

Interventions Checklist

Description	Interventions	Who
Stage 1 Lack of equipment / journal, homework concern, quality of work, uniform issue, disruptive behaviour, truancy, punctuality, other minor.	Verbal warning, no merit awarded, note in journal.	Class teacher/ Form tutor
Stage 2 Repeated lack of equipment / journal, repeated homework concern, repeated quality of work, repeated uniform issue, repeated disruptive behaviour, repeated truancy, repeated punctuality, zone support request, other repeated.	Class teacher/ Form tutor based detention, Parental contact, Green report.	Class teacher/ Form tutor
Form tutors will monitor through Sims and if there is an accumulation of incidents (approximately 5), Form tutors will issue a Green report card.		
Stage 3 Failure to attend Class teacher detentions, Persistent lack of equipment / journal, persistent homework concern, persistent quality of work, persistent disruptive behaviour, persistent punctuality, other- persistent.	Curriculum Leader detention, contact home/ parental meeting. Departments may introduce a departmental reporting system as long as it is only within the department.	Curriculum Leader
Stage 4 Failure to attend Curriculum leader / Form tutor detention, accumulation of zone support referrals, truancy, bullying, smoking, otherserious.	Learning Leader detention, Amber report card, Parental interview, I.E.P, PSC referral, EWO involvement.	Assistant Learning Leader
Stage 5 Failure to attend Learning Leader's detention, fighting, serious disruptive behaviour, persistent smoking, other- serious.	Key Stage detention, PSP with parental interview, Internal exclusion, TAF multi-agency referral.	Key Stage Leader
Stage 6 Critical breach of discipline, illicit substances, verbal abuse directed at staff, dangerous behaviour, other- critical.	Red report card, SLT detention, Fixed term exclusion, Permanent exclusion, SLT disciplinary panel, Governor's disciplinary panel.	SLT/ Head teacher

<u>All</u> events from stage 1 should be logged in Sims, with interventions actioned.