







#### Headteacher's Introduction

I like to thank you for showing an interest in sending your child to Llangatwg Community School. This prospectus will give you a flavour of what Llangatwg Community School is about. The strong links that exist between home and school are something that we are very proud of and the warm and welcoming atmosphere is something that is often commented upon.

Llangatwg is a school committed to the very best in all that we do. In the most recent inspection report, Estyn stated that Llangatwg 'provides a caring and nurturing learning experience for all pupils.... Leaders have worked effectively to secure good outcomes for pupils at the end of key stage 4.' The focus on high expectations and achievement is something that permeates the school and is underpinned by our belief that every child can and will succeed. Standards and outcomes are extremely important to us and we are recognised as one of the leading schools in Neath Port Talbot and Wales in terms of standards at both Key Stage 3 and 4 when compared to similar schools.

Llangatwg is very much a family school and the purposeful environment and atmosphere of the school is one where children thrive. The school has been recognised at a national level for the standard of care support and guidance that we offer and one of only two schools in Wales to receive the Pupil Participation Kite Mark.

As a school we are committed to developing the 'whole child' and there is a wealth of extra-curricular opportunities on offer to our children. An array of activities take place most lunchtimes and evenings including, horse riding, surfing, table tennis, extra-revision sessions, music, drama and sporting fixtures. We are fortunate to have excellent facilities and the most up to date ICT equipment, which enable children to develop their interests whatever they might be.

We are also at the early stages of planning for a brand new, state of the art, new facility to replace all our existing buildings. It is hoped that this new building and facilities will be available to your child from 2026.

Should you have any queries or would like to visit us, please contact the school where an appointment can be arranged.

Kindest Regards

& L. R. w | 93

Alan L Rowlands Prifathro / Headteacher





Llangatwg School is the secondary school that serves the communities of the Neath and Dulais Valleys, together with the villages of Cilffriw and Cadoxton. There are currently just under 800 pupils and 45 teachers as well as a large number of support staff.

The philosophy of the school is based upon the importance of the individual. Every child at Llangatwg is valued as an individual, is catered for as an individual and is given the opportunity and encouragement to develop to the greatest extent as an individual.

# The Main Features of Llangatwg School

The school has superb facilities and equipment for its pupils. There is a modern canteen and dining area, well equipped teaching blocks; refurbished Design Technology facilities with the latest equipment to hand, a fully equipped hair dressing salon, an industry standard catering teaching facility and a music suite. There are three network rooms equipped with the latest PC technology and linked to interactive white boards, CTouch interactive screens, over 400 Chromebooks, as well as a completely secure Wi-Fi system, giving coverage over the whole school, enabling use of the most up to date emerging technology.

The school has extensive sports facilities, including large playing fields, swimming pool, gymnasium, a leisure and fitness centre and a floodlit all-weather playing surface.

Llangatwg is a friendly, happy and closely knit school with pupils and staff together working as one. We are proud of the warm and friendly atmosphere within the school. Visitors always comment on it. Due to the good relationships we have with our partner primary schools and our detailed transition programme, new pupils settle very quickly into school. We have clear discipline and bullying policies and we do our very best to quickly resolve any difficulties that may arise. As a result, pupils are happy and enjoy coming to school.

We have excellent academic standards. We have invested heavily in providing attractive learning environments together with good quality resources. We use a variety of teaching and learning methods in order to meet the needs of all learners. Examination results are consistently good year on year. A wide range of extra-curricular opportunities are also available and are open equally to all pupils.

Parents are always welcome at the school. We firmly believe that education is a collaborative partnership between the school, our parents and our pupils. We have a dedicated Parent Engagement Officer who is employed to help with any issues that might arise as well as help foster strong relationships with all parents. Our Home School Agreement aims to encourage and develop this partnership. We have an open-door policy. As well as our usual consultation evenings, staff are always ready to meet with parents to discuss any issue that affects a child's education.

#### **Mission Statement**

At Llangatwg we support, celebrate and promote learning for all; working together as a community to achieve excellence, enabling learners to be ambitious and capable, enterprising and creative, healthy and confident and ethical and informed citizens.

#### **School Aims**

- To encourage and support parents to take an active role in their child's education
- To establish an inclusive school community that fosters a sense of belonging within a positive, supportive environment
- To develop the capacity of all colleagues, through the sharing of professional knowledge and investment in innovative new skills
- To provide an inspiring, engaging and supportive environment in which students feel secure and motivated to learn
- To promote positive relationships within our community through an ethos of personal responsibility and respect
- To provide a nurturing and safe environment that puts the child's health, happiness and welfare first, whilst ensuring the wellbeing of all members of our community
- To offer a broad range of extra-curricular opportunities to inspire our young people to explore their talents, skills and interests
- To equip the members of our community with the confidence and skills to meet the challenges they will face in a rapidly changing world
- To establish a culture of continuing improvement wherein every individual strives to be better

Ysbrydoli Dyheu Llwyddo Inspire, Aspire, Succeed





Three fundamental principles provide the basis for the academic organisation of the school.

- The need to make all aspects of the curriculum accessible to all learners
- The need to provide a system which will allow all learners to reach their full potential in each individual subject
- The need to remove group labelling of learners

#### Year 7

Pupils are arranged and taught in mixed ability form groups for almost all subjects, but are set in mathematics after a period of settling in. Pupils with Additional Learning Needs receive the support of the Teaching Assistants and other teachers in their mainstream lessons.

#### Year 8

In Year 8 pupils continue to be taught in mixed ability form groups in most subjects.

#### Year 9

In Year 9 pupils are divided into two mirror images with each having three streams. Mathematics, English and Science have the opportunity to set across the year group.

#### Year 10 & 11

Each year group is again divided into two mirror images. The same core subjects and options are offered to all learners. Pupils pick 3 Option Subjects which are a mixture of GCSE examined subject and vocational courses.

Senior staff, form tutors and subject teachers offer guidance though an interview process to ensure pupils choose option subjects wisely.

In addition, pupils are offered subjects leading to different examinations. At present these include GCSE, Vocational Related Qualifications, Entry Level Qualifications, BTECs, ASDAN Qualifications and Prince's Trust. Therefore, it is possible for pupils not only to choose the subjects that interest them but also to study at a level that is appropriate to their ability.





Every learner at Llangatwg receives a broad, balanced, differentiated and relevant curriculum. This curriculum seeks to promote:

- The acquisition of knowledge.
- The development of a wide range of integral skills: creativity and innovation, personal effectiveness, planning and organisation, critical thinking and problem solving.
- The understanding of key concepts.
- The development of personal qualities, values and attitudes.
- The further development of the cross curricular skills of literacy, numeracy and ICT together with the wider essential skills

The curriculum delivered in Llangatwg will be underpinned by the 4 purposes of the new Curriculum for Wales, enabling pupils to become:

- Enterprising, creative contributors.
- Healthy, confident individuals.
- Ambitious capable learners
- Ethically informed citizens.



### **Key Stage 3**

At Key Stage 3 subjects come under the umbrella of Areas of Learning [AOLEs]. These AOLEs are Maths and Numeracy, English and Literacy, Science and Technology, Humanities, Health and Wellbeing, Expressive Arts and Languages.

The new Curriculum for Wales is being introduced with AOLEs working together to ensure that the curriculum we deliver at Llangatwg underpins the Four Purposes of education in Wales.

All pupils have the opportunity to study Welsh culture within individual subjects. The school also organises an annual Eisteddfod and participates successfully at Local and National Urdd Eisteddfodau.

### **Key Stage 4**

At Key Stage 4 pupils follow a compulsory curriculum of English, Mathematics, Science, Games, RE, Welsh, ICT and the Welsh Baccalaureate. Pupils then choose from a variety of subjects organised into 3 option groups. Pupils can choose from GCSE, Vocational GCSE and vocational courses which are offered either at school or collaboratively with Neath Port Talbot College at either Level 1 or 2.

All Year 10 and 11 pupils will have access to a programme of Careers Guidance.

At both Key Stages the school actively monitors and targets pupils to identify underachievement and provides Learning Coach support and a specific mentoring programme to help pupils with their studies. Termly data collections are used to identify underachievement and the need for more challenge.

### 14-19 Learning Pathways

The courses offered at Llangatwg form part of your 14-19 Learning Pathways and can lead onto further studies at Neath Port Talbot College or any post 16 provider.

The College offers the broadest range and choice of A levels, AS levels and Vocational Courses within the LEA's post 16 education provision.

Llangatwg has strong links with the College and representatives regularly visit the school to discuss issues with pupils and attend parent evenings. Many Llangatwg pupils have benefited from bursaries awarded by the College to assist them with their studies. Several courses are available where college staff attend school or learners attend NPTC College for their studies.





It is the belief of the School that we will best prepare our pupils for later life by providing them with appropriate qualifications and, therefore, it is our expectation that every pupil will sit external examinations.

The school will generally enter pupils for the GCSE examinations of the Welsh Joint Education Committee and other Examination Boards. A broad range of vocational courses is also provided.

# **Homework Policy**

Homework is seen as an essential part of the school day and is compulsory for all pupils. Homework is any written, reading or learning work set by the teacher for completion at home. The type and amount of homework will vary and will depend upon the age and ability of the pupil, as well as the subject being taught. As pupils progress through the school they may receive an increasing amount of homework.

To assist pupils with homework, the School operates a "Catch-up Club" every Monday, Wednesday and Friday in the Library. A member of staff is always available to help pupils with their work in any subject. There are several 'After School' clubs that run until 4.15pm on a Tuesday, Wednesday and Thursday evenings. Late buses operate on these three evenings to take pupils home.

The main instrument used throughout the school for monitoring homework is the Pupil Planner. Whenever homework has been set, pupils are asked to record the details in their Planner. Parents, therefore, have a record of what their children are being asked to do at home and can see that it is done thoroughly. Parents are urged to sign the Pupil Planner every week to verify its completion and make any comments if they wish. Parents can also download the Sims App where they will see recorded homework and other relevant information.

It is of great value to the school if parents take a positive interest in their children's work. Homework is a vital ingredient of a child's education and parental monitoring of the Pupil Planner helps the school considerably.

# **Admissions Policy**

The Governing Body has adopted the admission procedures proposed by the Local Education Authority and contained in their Information for Parents Information. Parents wishing to apply for a place at Llangatwa Community School will need to contact the Local Authority in the first instance.









### **Pastoral Care Arrangements**

Llangatwg Community School provides opportunities and learning experiences for all pupils to enable them to develop academically and socially. We have a long tradition as a caring school and have a pastoral system that helps new pupils to quickly settle in and feel that they are an important part of our community. It also gives support, guidance and cares for pupils' needs throughout their time with us.

Pupils within each Year Group are grouped to form classes made up of children from all our Partner Primary Schools. We do try to keep friendship groups together, but we also encourage pupils to mix and to make new friends. Each form will be in the care of a Form Tutor who will usually remain with the form for five years, enabling them to get to know each other very well indeed.

Form teachers meet with and register their form once a day and have a Health and Wellbeing lesson each week. During these times, they keep a check on the academic and social progress of each pupil and can also offer practical help with any issues or problems that might arise.

To positively encourage good work, attendance and behaviour, the school operates an achievement point system which rewards both pupils and form groups with certificates and prizes. Pupils can gain points for quality work, extra effort, high standards of presentation, regular attendance, excellent behaviour and involvement in the life of the school.

To help us support pupils at difficult times, an Educational Psychologist as well as a school-based counsellor visit the School regularly. Specialist advice is offered for problems and parents are always actively involved at this stage.

An Education Welfare Officer (EWO) is based at the School. The work of the EWO is invaluable and liaison between home and School is particularly important. To aid and develop the home-school links, we employ a Parental Engagement Officer (PEO). The PEO will proactively work with parents to help resolve difficulties and issues if they arise.

When a child is absent from school without explanation, a member of the school's office staff will contact home with a first day absence call to determine the reason for pupil absence. Working alongside an Attendance Support Officer (ASO)

Our Pastoral system is designed to actively support pupils' learning. It openly encourages pupils to take pride in themselves, their work and their school.

### **Assessment Policy**

All pupils will take home at least two reports per year, forming a comprehensive account of a child's progress throughout the academic year. Each child is set challenging target to aspire to at the start of their time at Llangatwg. This 'target band' enables us as a school to monitor and track your child's progress and achievement to ensure that they produce the very best that they are capable of.

### **Additional Learning Needs**

Llangatwg Community School is an inclusive school where we strive to ensure that all pupils with Additional Learning Needs reach their potential. The ALN provision adheres to the SEN Code of Practice and is organised so that all pupils are integrated into mainstream teaching classes and mixed ability form groups. Those requiring extra help may be supported by our team of teaching assistants or may be extracted from some lessons to work on specially tailored programmes in literacy, numeracy, speech and language and social skills, as well as many other bespoke interventions that may be necessary.

We regularly liaise with external agencies to ensure that all learners are supported at every stage of their journey through the school. The ALN policy recognises that all pupils are individuals and as such have differing needs. All teaching staff embrace this and have regular training in order to produce lesson plans that are differentiated by delivery, task, outcome and resources.

The school has invested heavily into the provision of ALN, providing a discreet Pupil Support Centre Enfys with three dedicated members of staff. Breaktime and lunchtime clubs are run from Enfys and it is a focus for outside agencies such as our dedicated Youth Workers and Engagement workers. The ALN policy at Llangatwg ensures that all pupils are active members of the school community.

#### **Rewards and Sanctions**

Llangatwg Community School is an orderly, secure and caring community school where discipline is based on mutual respect and clear systems and procedures. Pupils are expected to follow our three school rules: Be Ready, Be Respectful, Be Safe. Pupils are recognised and rewarded for good behaviour and effort through the school's achievement point system.

There may at times be occasions where some pupils behave in an unacceptable way or do not make every effort to produce their best work. In such cases, pupils can be designated negative behaviour points, which are recorded on our pupil information system. When this happens pupils will be placed on report. In the first instance parents will be contacted either by telephone, letter or via the Class Charts App which can be freely downloaded. In most cases, this will be enough to deal with the matter.

If the problem continues, firmer sanctions will be imposed, for example, school detention or parents invited to a meeting at school to discuss a solution. For severe cases of misbehaviour pupils might be given fixed-term exclusion. No pupil will be sent home without the parents being contacted.

### **Anti-Bullying Policy**

Every child is an individual and different. As a school we value and celebrate this diversity and we recognise that every single child deserves respect and a safe learning environment. Bullying of any sort is not tolerated and will be dealt with seriously.

The aim of the anti-bullying policy is to ensure that learning takes place in an atmosphere that is both caring and protective. Only when learners feel safe, happy and protected will they be able to achieve their full potential and be successful.

Any report of bullying will be investigated as a high priority. We encourage any pupil who is experiencing any form of bullying to report it to a member of staff as allowing bullying to go unreported will not help the situation and could cause it to escalate.

Any parent who wishes to see the school's full antibullying policy can go to the school's website or request a copy by contacting the main school office.

Parents are always welcome at the school. We firmly believe that education is a collaborative partnership between the school, our parents and our pupils. We have a dedicated Parent Engagement Officer who is employed to help with any issues that might arise as well as help foster strong relationships with all parents. Our Home School Agreement aims to encourage and develop this partnership. We have an open-door policy. As well as our usual consultation evenings, staff are always ready to meet with parents to discuss any issue that affects a child's education.







### Religion, Values and Ethics (RVE)

From 2022 Religious Education has been renamed 'Religion, Values and Ethics' to more accurately reflect the broader scope of the subject.

Religion, Values and Ethics (RVE) has a central role in the work of the school to 'promote the spiritual, moral, culture, mental and physical development of pupils for the opportunities, responsibilities and experiences of adult life.'

Under section 71 of the 2021 Curriculum and Assessment (Wales) Act, RVE is a statutory requirement in the Curriculum for Wales for all learners from age 3 to 16. The RVE curriculum must also reflect that the religious traditions in Wales are in the main Christian, while taking account of the teaching and practices of the other principal religions represented in Wales and must also reflect the range of non-religious, philosophical convictions that are held in Wales

The RVE curriculum in Llangatwg is open to pupils of any religious persuasion or none, and is not about making learners religious or non-religious: instead its aim is to promote openness, impartiality and respect for others through the study of a diverse variety of belief systems and human experiences. Learners will be asked to consider the influences of faith and culture on individual and community behaviour and discuss how both religious and non-religious people respond to moral questions. They will also examine fundamental questions about the meaning and purpose of life, in order to form, express and justify personal opinions using evidence and arguments to support and evaluate their points of view.

### **Collective Worship**

Daily Collective Worship occurs for all pupils. It is delivered through whole School or Form assemblies. Collective Worship is a very important part of school life. It provides both pupils and staff with a sense of belonging in a large School. If any parent wishes, for religious reasons, to exclude their child from collective worship or participation in Religious Education, then the matter should be discussed with the appropriate senior member of staff.

# **Relationships Education**

Sex education is now seen as an intrinsic part of a pupil's education and all pupils are expected to follow the school's sex education programme. Parents or guardians of pupils will have the right to withdraw their children from all or part of the sex education offered except that which forms part of the National Curriculum.

The physiology of sex and the onset of puberty and all it entails will be dealt with as part of the Biology modules within the Science syllabus in Years 7, 8, 9 and 10. These cover those aspects of sex education required by the National Curriculum. Sex education is also covered in a small number of KS3/4 PSE lessons when members of the local authority Health Team give lessons on sexual health matters. We also work with agencies such as Spectrum to cover healthy relationships. Parents have the right to withdraw their children from these lessons if they so wish.

Religious Education also contributes to the delivery of the school's sex education programme. Specifically, it deals with the moral issues involved in topics such as friendship, love, sex, marriage, contraception, homosexuality, HIV and AIDS. These issues are discussed with reference to a variety of religious and non-religious viewpoints.









#### Welsh

Under National Curriculum guidelines Welsh is a compulsory subject for all pupils at both Key Stage 3 and 4. Welsh is taught as a second language at Llangatwg and it is the department's aim to enable and empower pupils to communicate confidently through the medium of Welsh.

The Welsh Department strives to ensure that all pupils develop skills to use Welsh effectively for practical communication purposes, both inside and outside of the classroom. The department aims to provide an enjoyable and stimulating language experience for pupils of all abilities through a range of speaking, writing and reading and listening objectives.

Pupils' awareness of their heritage and culture is raised by participation in the school's annual Eisteddfod and various visits outside of school.

There is also an emphasis on developing the use of incidental Welsh across the curriculum and in the daily life of the school. "Bilingual Monday" is one effective strategy that has been implemented across Key Stage 3. Bilingual signs and phrases are also visible around the school to enhance a Welsh community ethos.

#### **Careers and Work Related Education**

Careers and work related education (CWRE) is an essential part of every pupil's curriculum and the school has received the National Careers Wales Quality Award to recognise the quality of our work in this area.

The programme is designed to ensure that pupils have a better understanding of themselves and are fully aware of the education, training and careers opportunities available to them. This will enable pupils to make well informed choices and assist them to manage the transition to new roles and situations. It is also designed to help pupils develop the skills, attitudes and abilities which will enable them to be effective in a variety of adult working roles.

All pupils in Year 10 undertake community work as part of their Skills Challenge Certificate and this provides an opportunity to sample areas of vocational interest and develop their skills, it is a valuable addition to their personal and social development.

Careers Wales and the School's Careers Department work very closely together and personal with our on-site Careers Adviser is available two days a week to provide interviews, advice and guidance. Pupils are introduced to the Careers Wales website in Health and Wellbeing lessons and are encouraged to use it throughout their time at the school. All pupils in Year 10 undertake a Careers Check online survey to help determine their focus for Year 11. KS4 pupils have opportunities to attend careers festivals both on site and at other venues including Swansea University.

The school has very strong links with Neath Port Talbot College and together we operate a thorough transition process beginning in the summer term of Year 10. Both the College and Careers Wales have a strong presence at Parents' Evenings during Years 9-11.



# Safeguarding and Health and Safety Arrangements for Pupils, Staff and School Premises

The wellbeing of Llangatwg pupils is of the utmost importance. There is a designated Child Protection Officer and a deputy whose responsibility is to ensure all safeguarding concerns are dealt with immediately, in line with The All Wales Child Protection Procedure and Keeping Learners Safe processes. This includes following all safer recruitment guidelines.

Llangatwg Community School is a member of the Healthy Schools' Initiative. A School Nutrition Action Group (SNAG) has been set up and involves pupils looking at the food provided in school in relation to the 'Appetite for Life' document. Pupils are welcome to become part of this group.

As part of the Healthy Schools' Initiative we have also developed a whole school food and fitness policy which considers the health and wellbeing of all members of the school and is updated annually.

There are Pupil Engagement Officers on site who provide for the medical needs of both pupils and staff. Other key staff are trained First Aiders.

Llangatwg also has a CCTV system within its grounds and within most school corridors. Security fencing has been erected around the perimeters to ensure the safety of all pupils.

All visitors to the school must report to the school office on arrival to sign in and will be issued with a visitor badge. The premises are monitored throughout the day with CCTV in operation and with teaching staff also supervising the premises at both break and lunch times.

Traffic through the school is speed limited and pupils are restricted from entering the car park areas. In addition, all staff driving the school minibus are suitably qualified and receive regular training. Parents are requested that they do not drive on to the school site between the hours of 8am and 3.30pm unless in the case of emergency or prior appointment.

#### **Extra Curricular Activities**

The school offers many extra-curricular activities to provide pupils with new experiences and opportunities or to provide extra support with their schoolwork or homework.

Llangatwg offers a huge range of lunchtime and after school activities. In addition, the PE Department run a wide range of lunchtime and after school clubs such as fitness, weights, basketball, netball, hockey, soccer and rugby for both boys and girls, athletics, cricket and rounders.

The Music department also hold regular lunchtime rehearsal sessions for the various school choirs and instrumental groups, particularly in the run up to a public performance. In addition, each year the school prepares KS4 pupils for both bronze and silver Duke of Edinburgh awards.

Extra help and revision clubs for pupils in Year 11 are also available in various subjects on Tuesday, Wednesday and Thursday evenings when a late bus is available to take pupils home.

As well as school-based activities, pupils are offered many other opportunities such as outdoor pursuits activities, residential courses, visits to the theatre and visits abroad.







#### **School Uniform**

Our school uniform policy was designed with the help of both pupils and parents. As in most secondary schools it is compulsory and monitored daily. To comply with our uniform requirements pupils must wear items of distinctive clothing that clearly identify them as Llangatwa pupils. These include:

- Plain white polo shirt with the school badge.
- Green crew neck or V neck jumper with the school badge.
- Plain black trousers. Girls may wear plain black skirts (just above knee height) if they wish.
- Plain black footwear.

Please note that no other sweaters or shirts / polo shorts should be worn. This also includes items such as cardigans, zippers, training tops, hoodies, jumpers, sweaters etc. – as they are not part of the school uniform. Top coats should be plain and in dark colours.

PE / Games lessons are compulsory for all pupils and sports clothing is required to take part in these lessons. We encourage pupils to use the showers at the end of lessons, therefore a towel is required.

Gymnastics: Girls- Green PE T-Shirt, Black school

shorts/Black sports leggings.

Boys- Green PE T-Shirt, Black school

shorts.

Swimming: Costume and towel.

Games: Girls- Green PE T-Shirt, Black school

shorts/Black sports leggings, Trainers.

Boys- Green PE Rugby shirt, Black school shorts. Trainers, football / rugby boots should be worn when required.

The Headteacher will make any final decision about a pupil's appearance, for example, in relation to the use of make-up, jewellery, hair colour and style. Facial and body jewellery is not permitted at any time due to the significant health and safety risks it might present.

#### **Mobile Phones**

We ask that mobile phones are switched off and placed out of sight in a pupils school bag. Phones are not to be used during lesson time, unless permission is granted by the teachers for a learning activity. Any persistent abuse of this rule by an individual will result in confiscation and the phone will be held by the school until parents come to school to retrieve it.

### **Arrangements for Parental Visits**

Throughout the year, opportunities are given to all parents to visit the school to discuss their child's progress with Form Teachers, Subject Teachers and Year Leader.

Consultation with parents is extremely important and it is anticipated that every parent will wish to visit the school on these Parents' Evenings. There will be at least one meeting for each Year Group in every academic year.

In addition, Year Leaders will be pleased to see parents at the school, by appointment, at any time. The Headteacher and his senior staff are also very willing to meet parents to discuss any matter.



# **Complaints Procedure**

Any parent who is dissatisfied with the School's curriculum arrangements or any other aspect of the school may obtain a copy of the formal complaints procedure from the Main Office at the School, the school website or by contacting the Headteacher.

### **Equal Opportunities**

The aims of the school make it clear that we recognise the uniqueness of each child and we value the contribution they can make to the school and the wider community. We are opposed to discrimination on the grounds of race, gender, sexuality, disability or ability. The school is also mindful of trying to ensure accessibility for pupils and staff with disabilities. The following policies have been adopted by the Governing Body of the school in order to ensure that the aims of the school are met in terms of equality and discrimination.

- Additional Learning Needs Policy
- Strategic Equality Plan
- Accessibility Plan

### **Quotes from Estyn**

- Llangatwg Community School provides a caring and nurturing learning experience for all pupils
- Pupils behave well around the school and demonstrate positive attitudes to their learning
- Leaders have worked effectively to secure good outcomes for pupils at the end of key stage 4
- Leaders place a clear focus on improving the quality of teaching and learning, promoting wellbeing and ensuring positive teacher-pupil relationships.
- Performance in the level 2 [5A\*-C GCSE] threshold including English and Mathematics has been consistently strong over the past 4 years and above that in similar schools
- Pupils are well motivated and resourceful when faced with suitable challenges
- The school is an inclusive community
- The school supports pupils with additional needs well



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HEADTEACHER: Mr. Alan L. Rowlands BA (Hons),

PGCE, NPQH

COUNTY/VOLUNTARY/WELSH: County

CO-EDUCATIONAL/BOYS/GIRLS: Co-Educational

AGE RANGE OF PUPILS: 11 - 16

NUMBER ON ROLL: 774

LANGUAGE OF SCHOOL: English Language

CHAIRMAN OF GOVERNORS: Mrs D. Jones













# **Llangatwg Community School**

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