



Ysgol Gymunedol **Llangatwg**
Llangatwg Community School

Main Road | Cadoxton | Neath | SA10 8DB

ESDGC and Sustainability Policy

Inspire, Aspire, Succeed

Sustainability Policy including ESDGC

At Llangatwg we believe ESDGC is a vital part of the education of our pupils that helps them grow into able and confident global citizens. There are many definitions of what ESDGC is about but the most appropriate one is:

Education for Sustainable Development and Global Citizenship is about: ‘the links between society, economy and environment and between our own lives and those of people throughout the world; the needs and rights of both present and future generations; the relationships between power, resources and human rights; the local and global implications of everything we do and the actions that individuals and organisations can take in response to local and global issues’. (ACCAC, Estyn, National Assembly and DFID, 2002).

Implementation of ESDGC policy:

ESDGC at Llangatwg is the responsibility of all staff and departments. It will be delivered through subject lessons, PSE lessons and events, extra-curricular activities and assemblies. The Assistant Headteacher coordinates whole school events and also overseas PSE.

In order to provide pupils with the best possible experiences there are some key features that underpin the delivery.

1. **The formal curriculum:** we will address the explicit references to sustainable development and global citizenship where they exist in the National Curriculum Programmes of Study, particularly in Science and Geography, and within the PSE Framework. All subjects are expected to deliver aspects of ESDGC through their schemes of work, where it is appropriate.
2. **Environment:** Our environment will be cared for through responsible stewardship. We will actively seek partnership working through organisations such as, Eco-Schools, Keep Wales Tidy, Size of Wales, GLP-Wales, Friends of Margam Park and working collaboratively with our partner primaries. Year 10 pupils completed work with Keep Wales tidy and The Friends of Margam Park in July.
3. **Involving all stakeholders:** Pupils and adults (school staff, governors, parents, the wider community), will participate in evaluative and management processes, through pupil voice and parent voice activities. The Environment Club is a vibrant and committed group and they are represented on the school council.
4. **Resources:** Resources will be managed carefully and wisely. When purchasing resources, we will endeavour to take into account environmental impact and fair trade. Recycling is carried out wherever possible and this is an area we continue to strive to improve in.
5. **Global and community links will be nurtured and valued:** The school aims to be a true community school and tries to engage our local community wherever possible. We will explore the concept of interdependence by pupils sharing their views about issues that the schools have in common. We will seek to make links with other schools and have been chosen as a Lead School with GLP -Wales. This is a one year project working with our feeder primaries. Between 2013-16 the school played a key role in the DEAR project. This European funded project allowed us to undertake a variety of projects and allowed pupils to work with pupils from other schools in NPT and also from Latvia and Spain. Our Daily Act of Collective Worship reflects on our global community and the school curriculum reflects ESDGC, as evidenced by our Schemes of Work.

Assessment, recording and reporting

The work that the pupils do in different subjects involving ESDGC will be assessed as other aspects of those subjects are assessed. Some of this work may be formally and summatively assessed but much will be informally and formatively assessed. Work carried out outside the boundaries of the National Curriculum or other accreditations will be assessed and recognised informally as appropriate. Significant achievements will be reported to the parents, to staff through briefings and bulletins, to Governors through the Headteacher's Report to Governors and to the wider community through our website and termly newsletter.

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CPD

Twilight sessions have been used to address global learning opportunities with support from the local authority and the DEAR project. Two staff undertook training to be Lead Teachers for the GLP-Wales Project in July 2016.

Extra-curricular and out of school opportunities

Our extra-curricular provision allows our pupils to broaden their understanding of sustainable development. We have a strong Environment Group who have carried out various projects in the school and the local community. Extra buses are provided for pupils who stay after school to take part in activities.

The Geography Department runs an annual residential visit to the Discovery Centre at Margam Park for Year 9 where pupils take part in skills sessions with an ESDGC theme. Our support centre is involved with the Keep Wales Tidy “Yellow Fish” campaign.

Leadership and management roles and responsibilities

ESDGC provision is managed at department level by subject leaders. Each department carries out an audit of their provision and produces a subject ESDGC guide. The Assistant Headteacher co-ordinates whole school events and also oversees PSE.

The Environment Club

This club meets weekly after school and is overseen by Mrs E Morris (Science). The school has previously achieved the Silver Eco School award and recent projects have involved creating an African Keyhole Garden and working in a nearby woodland.

SNAG

The School Nutrition Action Group is a very productive group that has taken the lead in many initiatives in recent years. The work of the group is overseen by the Mrs L Modrate (Subject Leader – Catering/Hospitality). The group has been very successful in the Healthy Schools Initiative Award progress. In July 2016 Year 8 undertook a Healthy Eating day, as part of PSE Day, which involved food tasting and the development of Welsh Bacca-laureate skills. This pilot day was very successful and the aim of the organisers is to roll this out in other schools.

School Council

There is an “Eco” sub-committee of the school council which has representation from across the year groups. The school council is monitored by the Deputy Headteacher.

Health and Safety

Parental permission is sought for all work off site that involve pupils taking action e.g. beach cleans and balsam picking etc. Advice is taken from outside agencies. We adhere to the requirements and recommendations of the LEA’s Health and Safety Policy.

Risk assessments are made of all activities and a risk assessment issued to all participating Staff. Training in creating risk assessments took place in 2015-16. Risk and Health and Safety briefings take place at the beginning of each activity. Protective and visible clothing is provided and the wearing of protective clothing is supervised by staff.