

Llangatwg Community School

Our Vision

At Llangatwg we nurture individuals to grow, flourish and be inspired for happiness, success and lifelong learning. We work together to be better, celebrating progress and achievement. As a community we encourage and challenge learners to be independent, resilient citizens who make valued contributions to our modern society. Learning is at the heart of what we do.

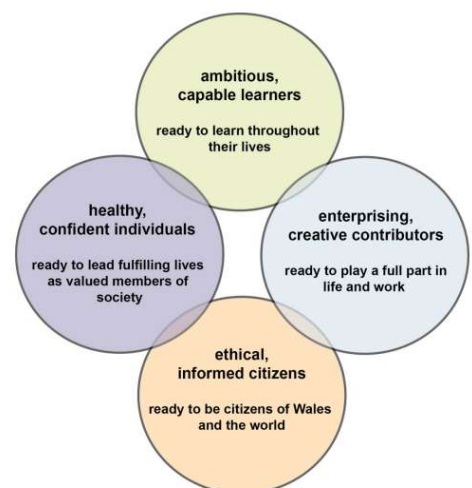
What is our curriculum about?

All learners of the school, irrespective of race, gender, religion or ability are entitled to access a modern curriculum which is broad, balanced, relevant, differentiated, coherent, and meets all statutory requirements.

The school's curriculum follows statutory requirements and the Curriculum for Wales. The curriculum will be broad and balanced to allow pupils to progress in each of the four purposes. Areas will ensure that it encompasses all of the “What Matters” statements and be delivered using a variety of teaching approaches underpinned by the 12 pedagogical principles. The curriculum will prepare learners to make valued contributions to our future society and will be based within the local context while embracing the global dimension we are part of.

The curriculum at Llangatwg Community School consists of everything we provide that promotes pupils’ spiritual, moral, cultural, mental, intellectual, personal, social and physical development. As well as formal lessons and extracurricular activities, it includes our approaches to teaching, learning and assessment, the quality of relationships within school, and the values embodied in the way the school operates. Our curriculum is everything a learner experiences in pursuit of the four purposes. It is not simply what we teach, but how we teach and crucially, why we teach it.

The four purposes are the shared vision and aspiration for every child and young person at Llangatwg. In fulfilling these, we set high expectations for all, promote individual and national well-being, tackle ignorance and misinformation, and encourage critical and civic engagement. The development of integral and cross-curricular skills is embedded in this approach. The curriculum has been developed based on stakeholder feedback including learners, parents and governors.



How do we deliver our curriculum?

By developing excellent, high quality teaching learners will find the curriculum engaging and relevant. Our ethos and vision will ensure that all learners are challenged and supported to do the very best they can and make the most of the learning opportunities presented. Staff will be effectively supported to provide a curriculum that meets the local context of our learners and can be delivered through a range of approaches based on individual needs. Staff will have access to high quality professional learning opportunities with collaboration central to this.

At Llangatwg, learning is delivered across 7 Areas of Learning Experiences (AOLE's): Mathematics and Numeracy, English and Literacy, Science and Technology, Humanities, Languages, Expressive Arts and Health and Wellbeing at KS3. This ensures comprehensive coverage of the "What Matters" statements. At KS4 learners select from a range of GCSE and vocational courses to study alongside the core subjects.

Lessons will be planned to develop skills and deepen learners' understanding and depth of knowledge. They will be linked to authentic, real life experiences to allow learners to see their relevance to the world they live in. Assessment and feedback will ensure that progress is appropriate and clear while linked to the progression code. A range of interventions and extra-curricular opportunities will support formal lessons. While beliefs and values will lie at the heart of our curriculum 3 basic principles will flow thorough it – Be Ready, Be Respectful and Be Safe.

Why is our curriculum so important?

Our curriculum will provide learners with high quality learning experiences that will allow them to grow as individuals and prepare them for the next steps in their lives. It will allow them to access further qualifications and enter the world of work. Learners will be reflective individuals and ready to make a valued contribution to the local and wider community. As individuals they will be ambitious, capable, informed and enterprising.

How do we review our curriculum?

Self-evaluation activities are scheduled throughout the year to ensure our curriculum is regularly and robustly reviewed. These activities involve lesson observations, learning walks, book reviews, learner interviews, learner voice surveys, parental surveys and group discussions. Findings are used to inform planning on a short, medium and long-term basis to ensure our curriculum adapts to meet the changing needs of our learners and local, national and global challenges.