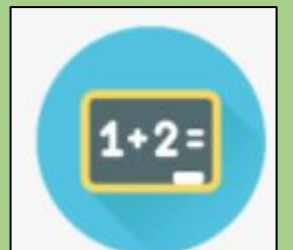
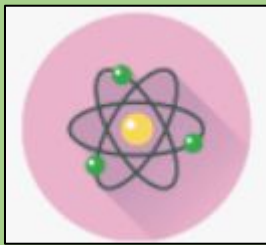
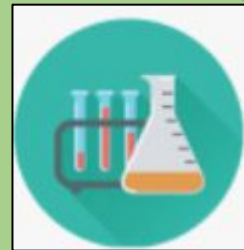
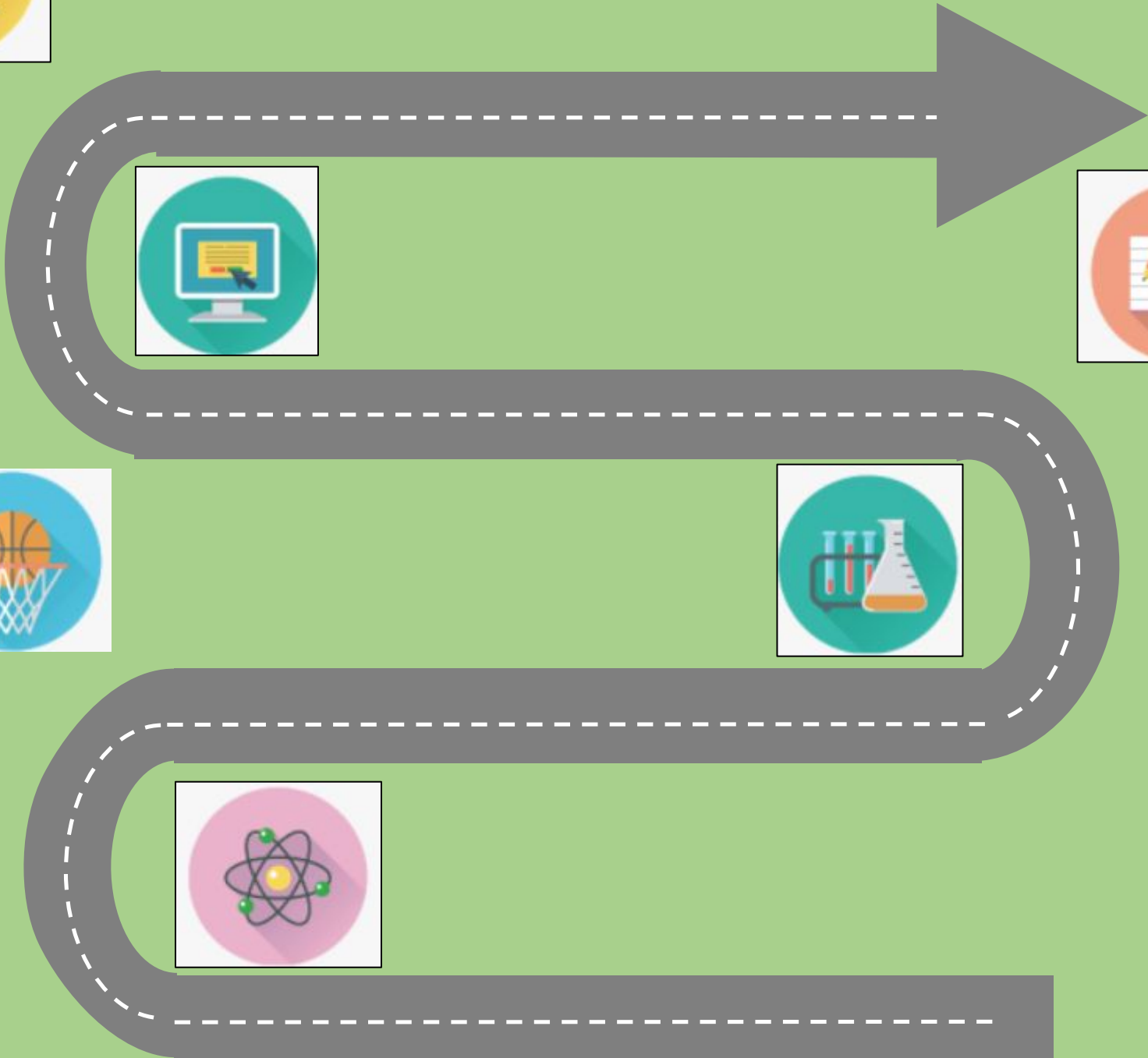




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Year 7
Spring Term 2025-26
Learning Journey



Our Learning Journeys are intended to give pupils and families an overview of what they will be studying each term in the different Areas of Learning Experience (AOLE's). For each subject you can find the skills the pupils will be developing and the content they will be using to do this within the concept of study. There will also be information about key assessments during the term and how parents/carers can support pupils with their learning. Further information about assessments can be found in the assessment calendars. Parents and carers can use these alongside pupil books to discuss what pupils are learning and help support their progress.

Working in partnership is key to pupils realising their full potential.

This Learning Journey is for the Spring Term, you will receive a one for the Summer Term in due course.

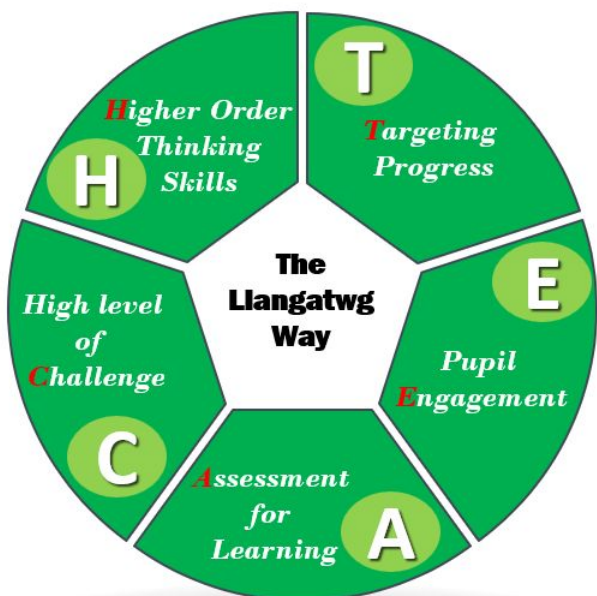
We hope you all find these useful.



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English & Literacy





English – Year 7 Identity and Culture



Why are we learning this and how can parents/carers can help?

- Studying literary writing helps pupils develop creativity and awareness of how language shapes meaning.
- Support at home by encouraging a love of literature to build reading and writing fluency.

Enhance speaking and listening skills by delivering a speech on a topic of your choice.

Oracy: Research presentation

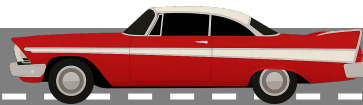
Summative Assessment:
EXAM



Summer
Term



Develop a love of literature and increase cultural capital by engaging in a range of class discussions, inspired by the events in the novel.



Build on your inference skills. Use quotations from the text to support perceptive insights. Begin to vary your expression.

Reading: Thoughts and feelings.



Develop numeracy skills by considering the cost of living in a country at war.

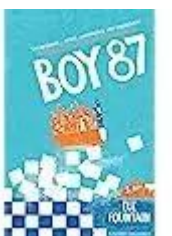
Writing: informal letter

'Boy 87' by Ele Fountain.



DIVERSION!
Prepare for and complete National Reading Tests.

Be curious about other cultures and customs. Empathise with characters' thoughts and feelings.



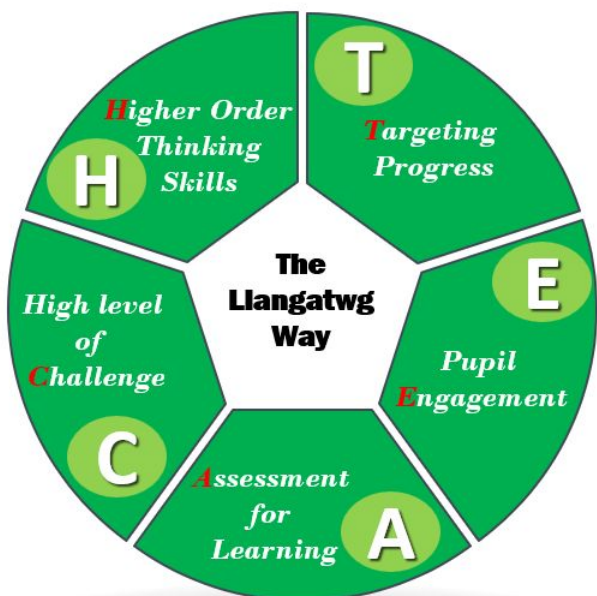
Spring Term



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Expressive Arts



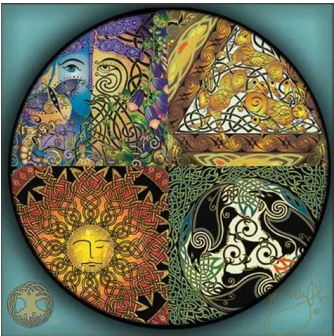


Expressive Arts – Year 7 Life



Why are we learning this and how can parents/carers can help?

- By investigating the elements of art and design within the concept of Life, learners can Explore the expressive arts to developing artistic skills and knowledge it enables learners to become curious and creative individuals. Learners understand the creative process, learn how to evaluate artwork, experience how Art is used to communicate ideas and thoughts; it can be used as a tool for self-expression.
- At home you can support learning by taking a trip to an art gallery, keeping a sketchbook at home and encourage drawing in it often. Learning a new craft or digital skill is also a wonderful and creative activity to do together.



Artist response.
Jen Delyth,
Kyffin Williams

Plan for final assessment

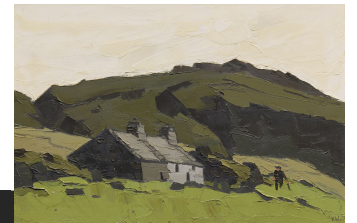
Summative Assessment.
Mixed media Life Final outcome.

Spring
Term

Importance of drawing, looking closely
and refining.

Composition.

Colour and Emotion
assessment.



Colour mixing task

Literacy – Researching artwork.
Creatively analysing artists work and
comparing their work.

Technique exploration

Colour



COLOUR MIXING

Tonal Studies in Pencil



Numeracy – Colour Mixing
and painting.
Looking at ratio to create
tones of colour.

Tone and
Texture

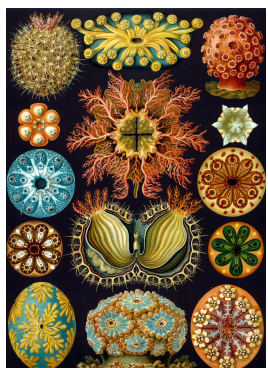
Natural Forms observational drawings using a
variety of materials.

START

Mark making task.



Recap and instil
the elements. Line,
Tone, Value,
Colour, Shape,
Texture and
Pattern.



Spring Term



Growing Up and Life – Year 7



Why are we learning this and how can parents/carers can help

Reasoning

At home you can help your child listen to different pieces of music



Literacy-
Write down songs you would use for different times in your life

End of Term Tests
– Performance

Summer Term

Perform your arrangement of Story of your Life and assess and Peer assess

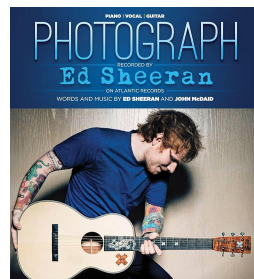
Listen to 3 songs all to do with growing up. One from childhood, one from teenage years and one from adulthood and complete a Do Now Task

In groups of 3 or 4 arrange the song by One Direction Story of my Life

Research exercise of songs that have been written for people on their journey through life

Listen to 4 contrasting songs all to do with growing up and complete questions about them

Performance in pairs of 'When I Grow Up' and Photograph

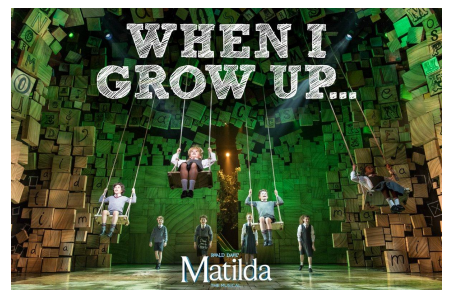


Life



Soundtrack to Growing Up– Imagine your life was a film what music would you use for when you were a child and growing up into an adult

'Listen to 2 different version of the same extract of music and compare the 2 using a Venn Diagram



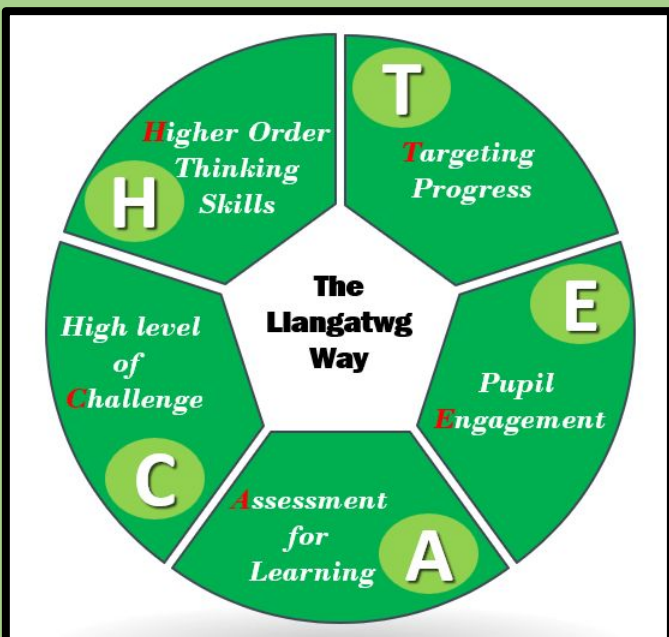
Spring Term



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Health & Wellbeing

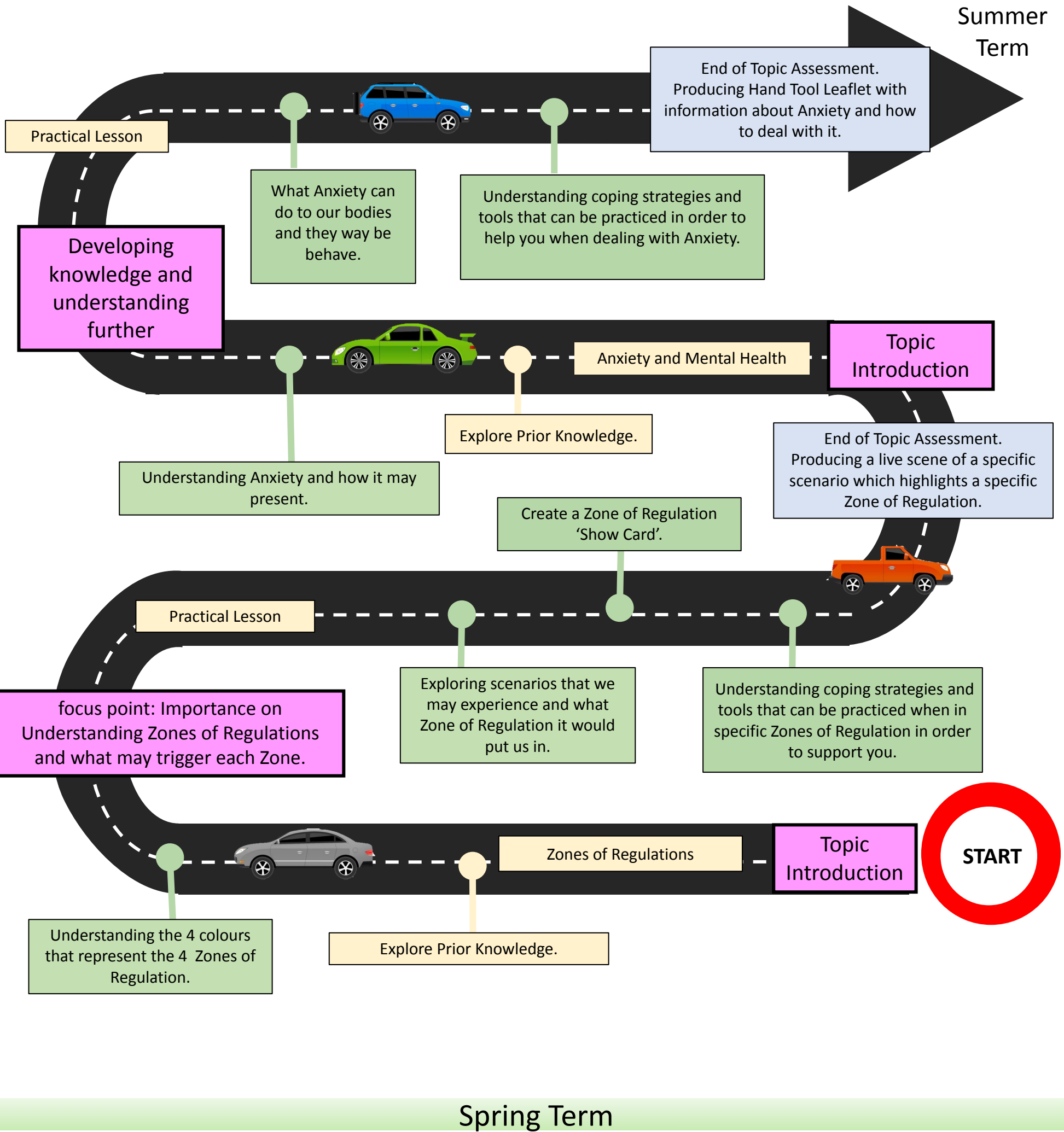




Yr 7 Health & Wellbeing - Zones of Regulations/ Anxiety & Mental Health

Why are we learning this and how can parents/carers can help?

- Reasoning: We are learning this to develop general knowledge of physical health and wellbeing that has lifelong benefits.
- At home you can help your child by encouraging them to bring their kit to lessons, take part in physical activity inside and outside of school environment and encourage overall wellbeing.



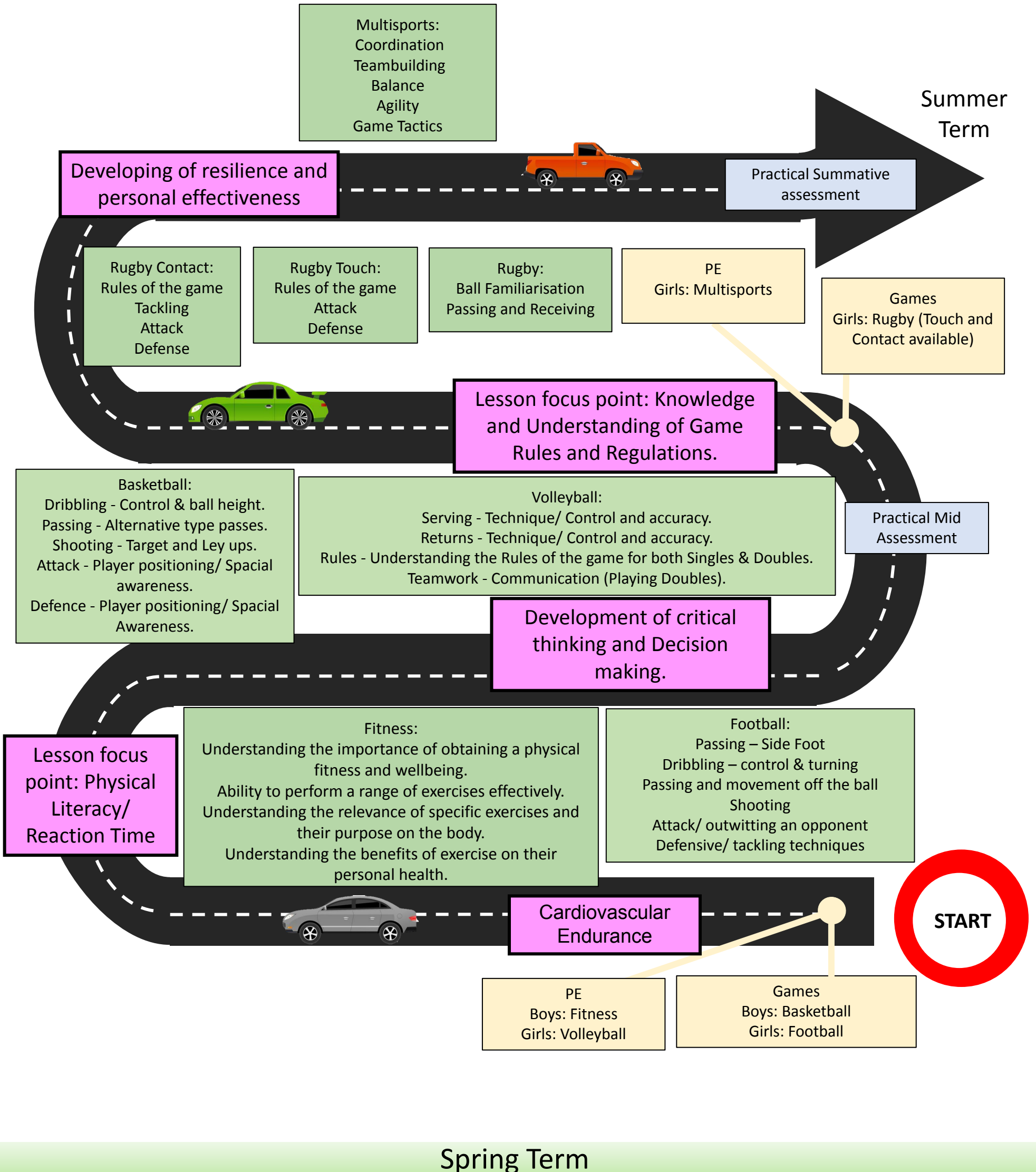


Games & PE – Year 7 Basic Skills



Why are we learning this and how can parents/carers can help?

- Reasoning: We are learning this to develop basic skills, physical health and wellbeing that has lifelong benefits.
- At home you can help your child by encouraging them to bring their kit to lessons, take part in physical activity inside and outside of school environment.

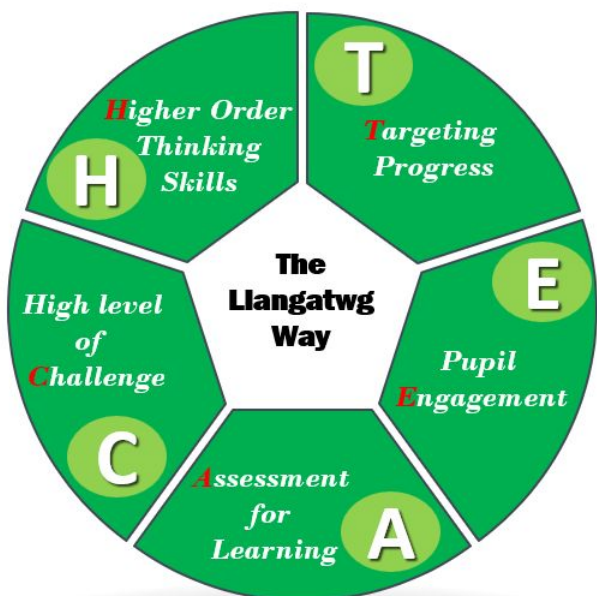




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Humanities



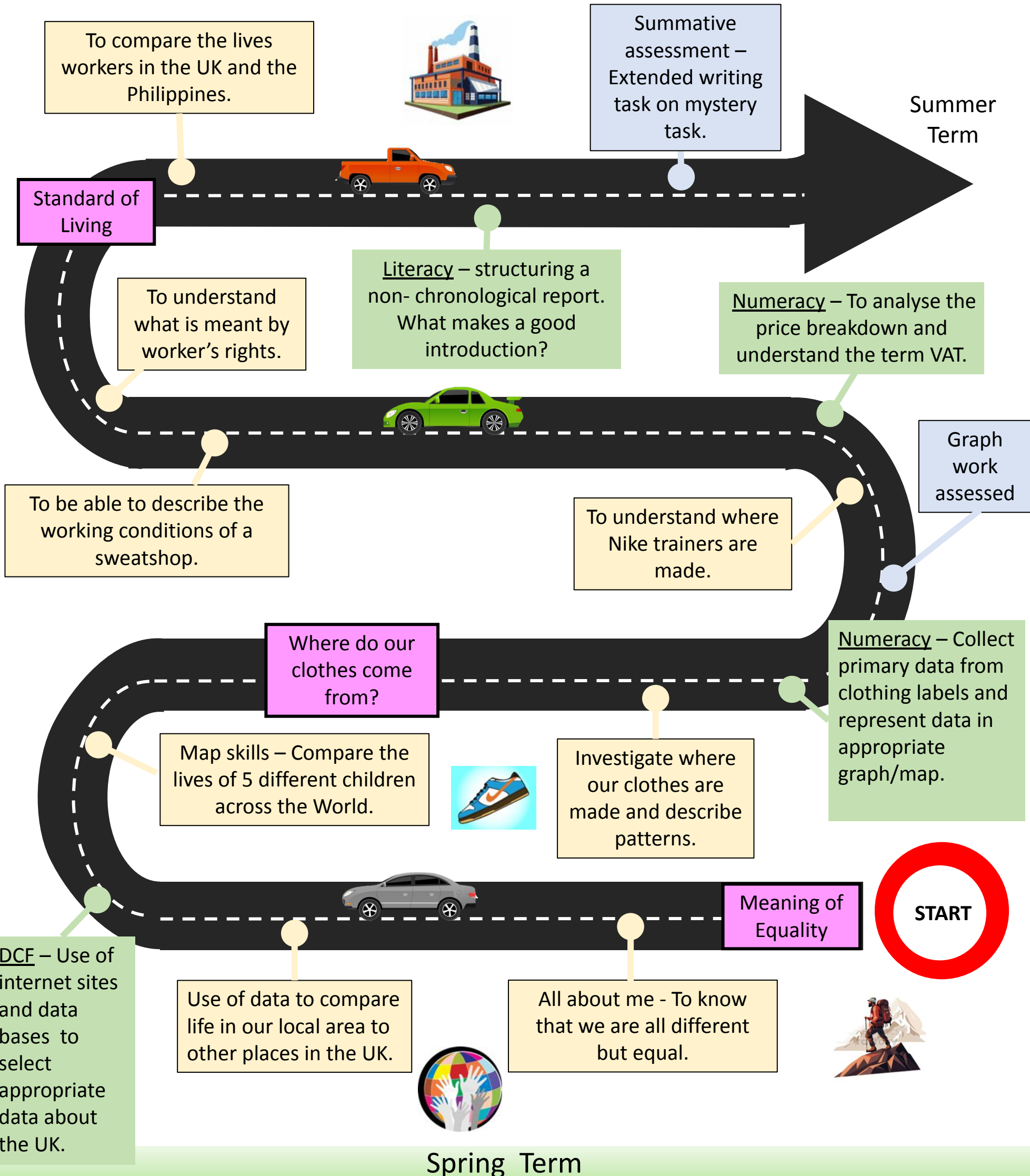


Humanities – Year 7 Equality



Why are we learning this and how can parents/carers can help?

- By investigating equality, learners can explore and develop a tolerant and empathetic understanding of other's lives, beliefs, values, traditions and ethics that underpin and shape human society. At home you can support learning by reading over key terms and discussing concepts taught in class. You could also support learning by going for walks and identifying human and physical geographical features in your local area.





Humanities – Year 7 -Inequality



Why are we learning this and how can parents/carers can help?

By investigating change,

- At home you can support learning by reading over key terms and discussing concepts taught in class.

DCF - Research inequality in Wales and Britain today and suggest solutions to tackle this.

Literacy - Assessment
To what extent was the gap between the rich and the poor at its worst in Victorian Britain?

Summer Term

To discover where inequality still exists in modern British society.

Literacy - Create a speech explaining whether the British Empire has a positive or negative legacy.

To explore how Empire transformed Britain's power and the lasting impact it had on British colonies.

To examine the lives of poor children in Victorian Britain compared to today's children.

Literacy- Create an extended piece of writing describing the daily life of a poor Victorian child.

Extended writing work assessed

To investigate how different social classes lived and worked during Tudor Britain.

Inequality

START

To compare the lives of rich and poor Victorians in Britain.

To define what inequality is and in what forms you find it in today's society.

Spring Term



Humanities – Year 7 –Inequality



Why are we learning this and how can parents/carers can help?

By investigating Inequality,

- At home you can support learning by reading over key terms and discussing concepts taught in class.



To investigate the work of religious and non-religious charities

DCF / Group Work:
Research & Create your own Charity Advert or Campaign

Assessment
GCSE Style Question
“Giving money is the best way to help people out of poverty” Discuss

Summer Term

To understand why charity is important in religions



Numeracy:
Pennies Task

To explore ideas of ‘Short Term’ and ‘Long Term’ Aid



Numeracy: Analyse
Which types of charity gets the most donations? Why?

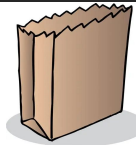


To explore why people donate to charity?



Assessment- Analysis / Extended writing
‘Who had the hardest time living in Kibera Slum’?

Working with Others / Problem Solving
The Paper Bag Game



Charity

Investigate poverty in different parts of the world



Literacy / Factual Writing
Design Newspaper Front Page about life in a LEDC



Explore concepts of Absolute and Relative Poverty?

DCF / working with Others
- Research and present findings on 1 issue of Inequality

What is meant by ‘Inequality’?



Poverty

What are our ‘Wants and Needs’?



What are the different types of inequality? Do these affect us?



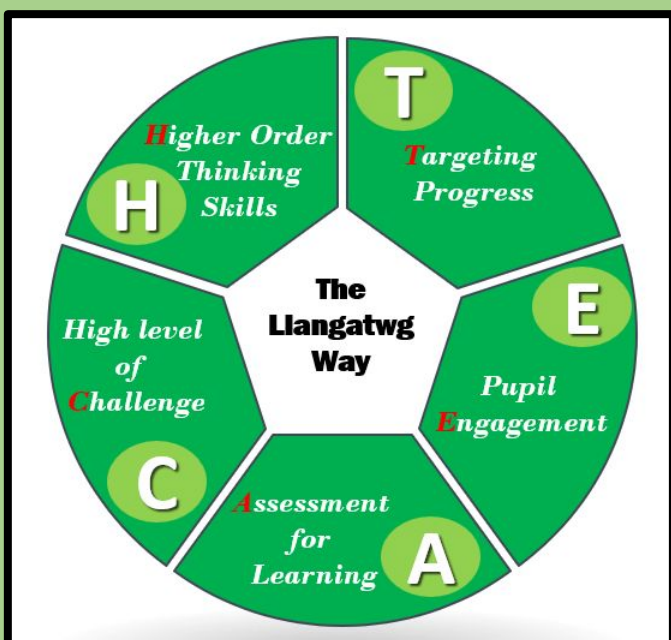
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Languages





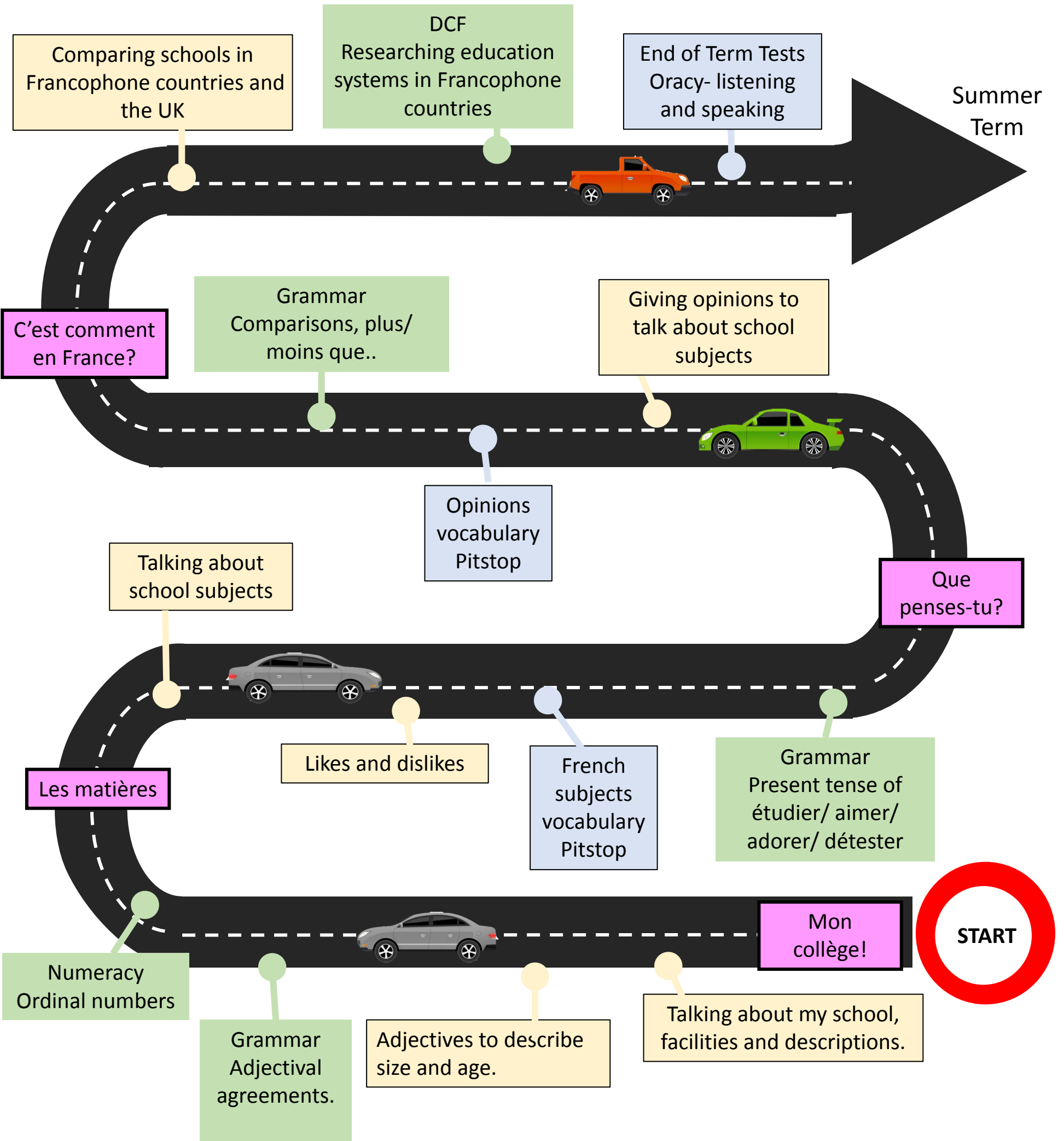
French
– Year 7
Spring Term



Why are we learning this and how can parents/carers can help

Understanding that languages connect us and becoming an informed citizen of Wales and the world.

Ask your child to talk to you about what they have learned and teach you vocabulary and phrases. Support with vocabulary learning by testing and checking knowledge.





Blwyddyn 7 – Anifeiliad Anwes

Spring Term

Oracy Task- Watch Mostyn Video and hold conversation. Confidence grid to record

Summative assessment – End of topic assessment. (Teacher assessed)

Say what they would like to have in an area.(Hoffwn i gael)

Use location vocabulary to show where things are located in our 'Cynefin'.

Discuss facilities in an area. (Positives and negatives).

Graph work teacher assessed – S / NS

Use the nasal mutation after 'yn'

Change 1st person sentences to 3rd person.

DCF – Homework Create a Cynefin poster showing what 'Cynefin' means to you.



Numeracy – Collect primary data on where people live and construct a bar chart.

To be able to recognise and use local place names in Welsh.

Define 'Cynefin'

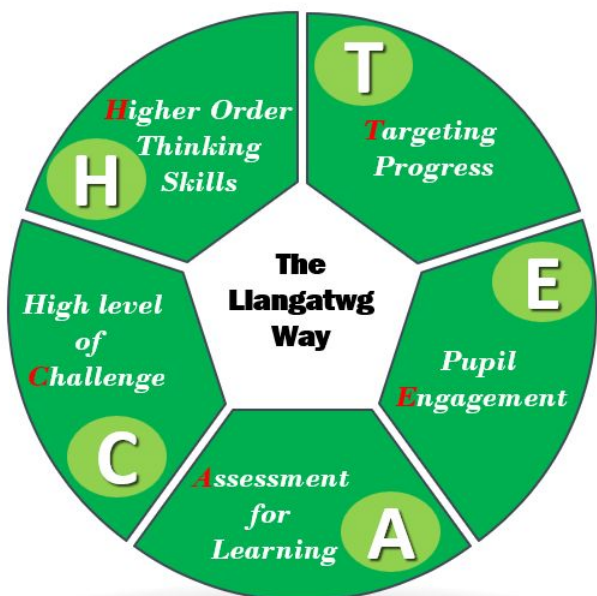




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Maths & Numeracy



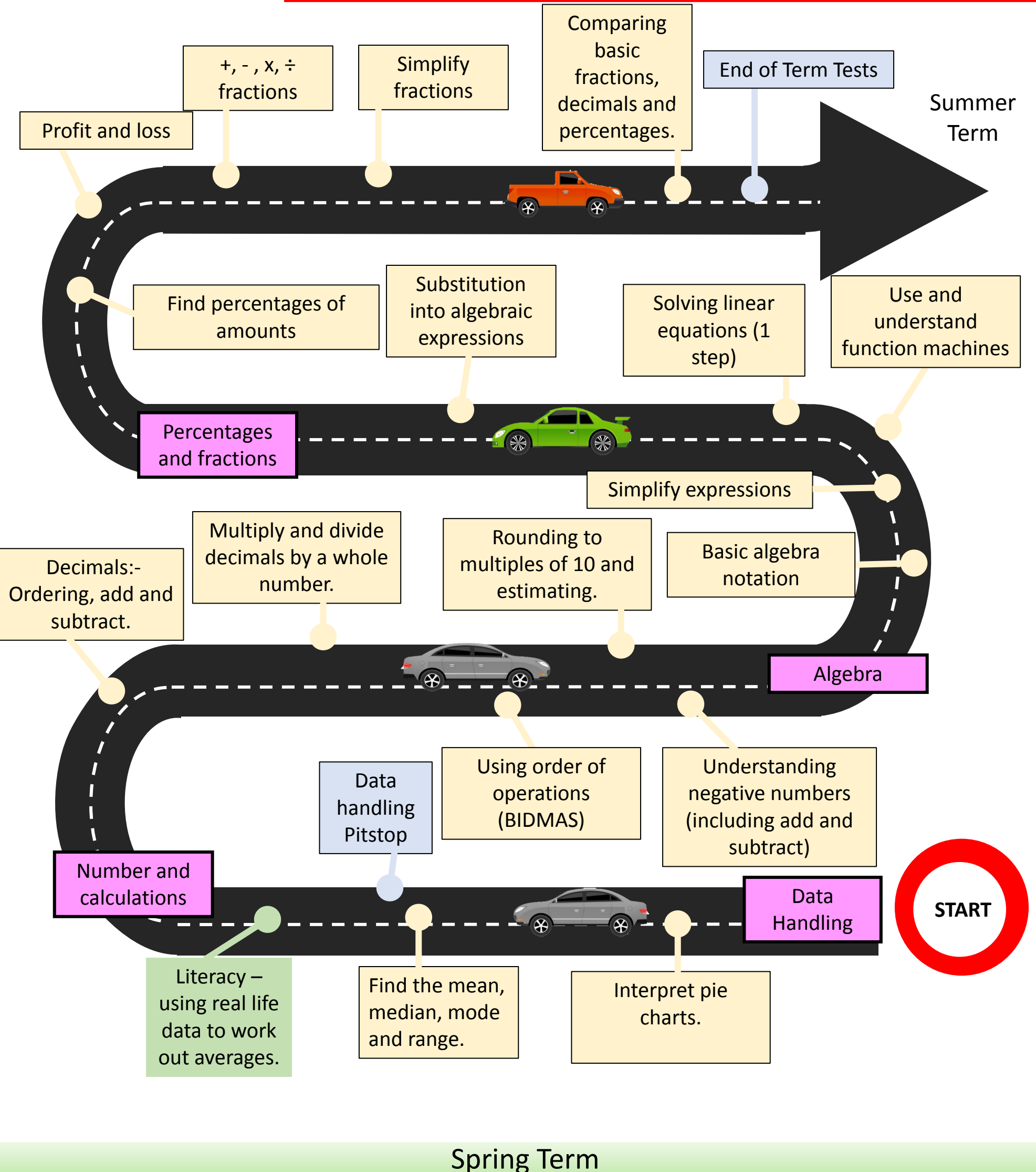


Why are we learning this and how can parents/carers can help

Reasoning about the sizes and properties of shapes and their surrounding spaces helps learners to make sense of the physical world and of mathematical shapes.

At home you can help your child complete their Sparx Maths homework

Maths and Numeracy – Year 7 Foundation



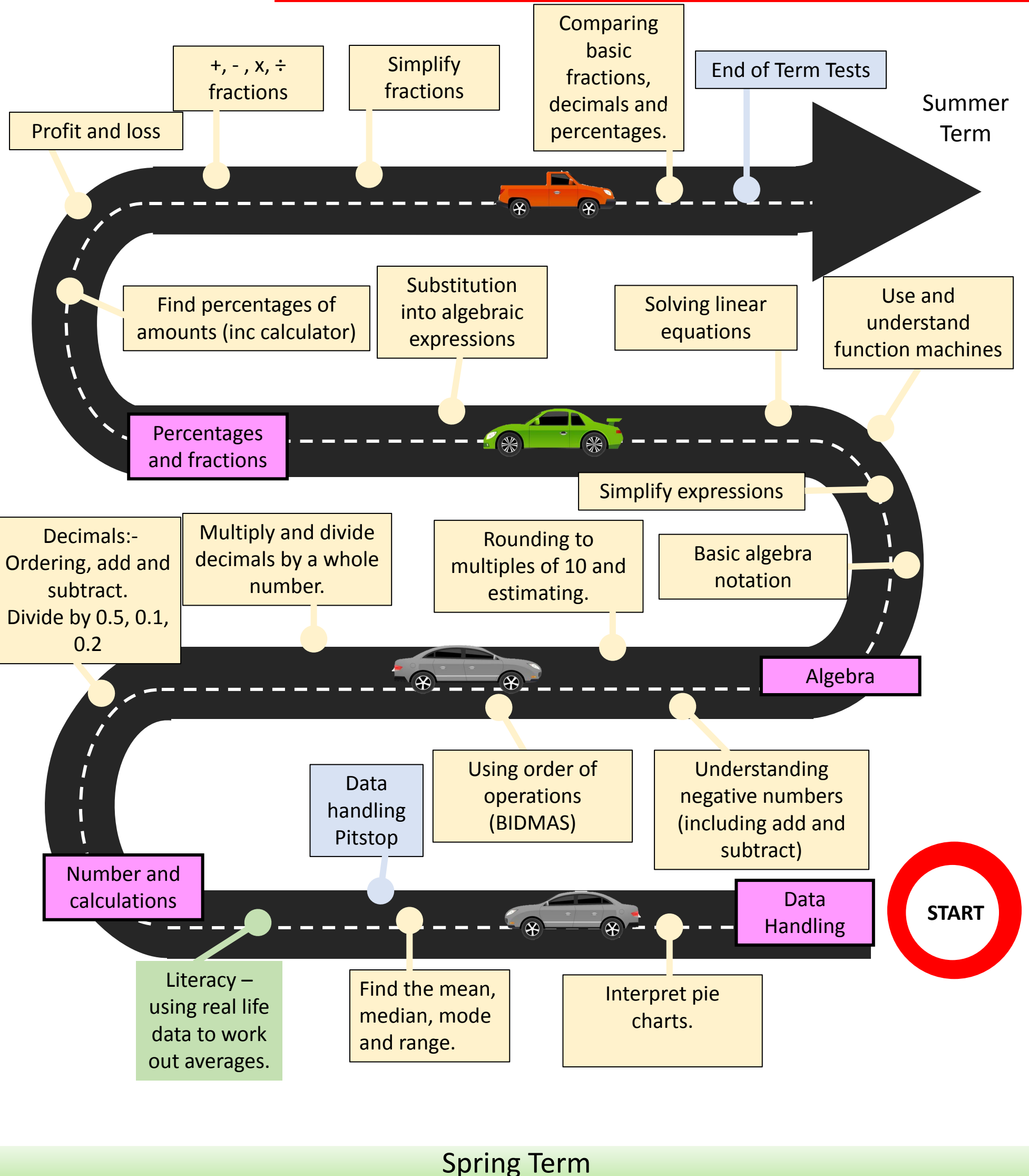


Why are we learning this and how can parents/carers can help

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Maths and Numeracy – Year 7 Intermediate



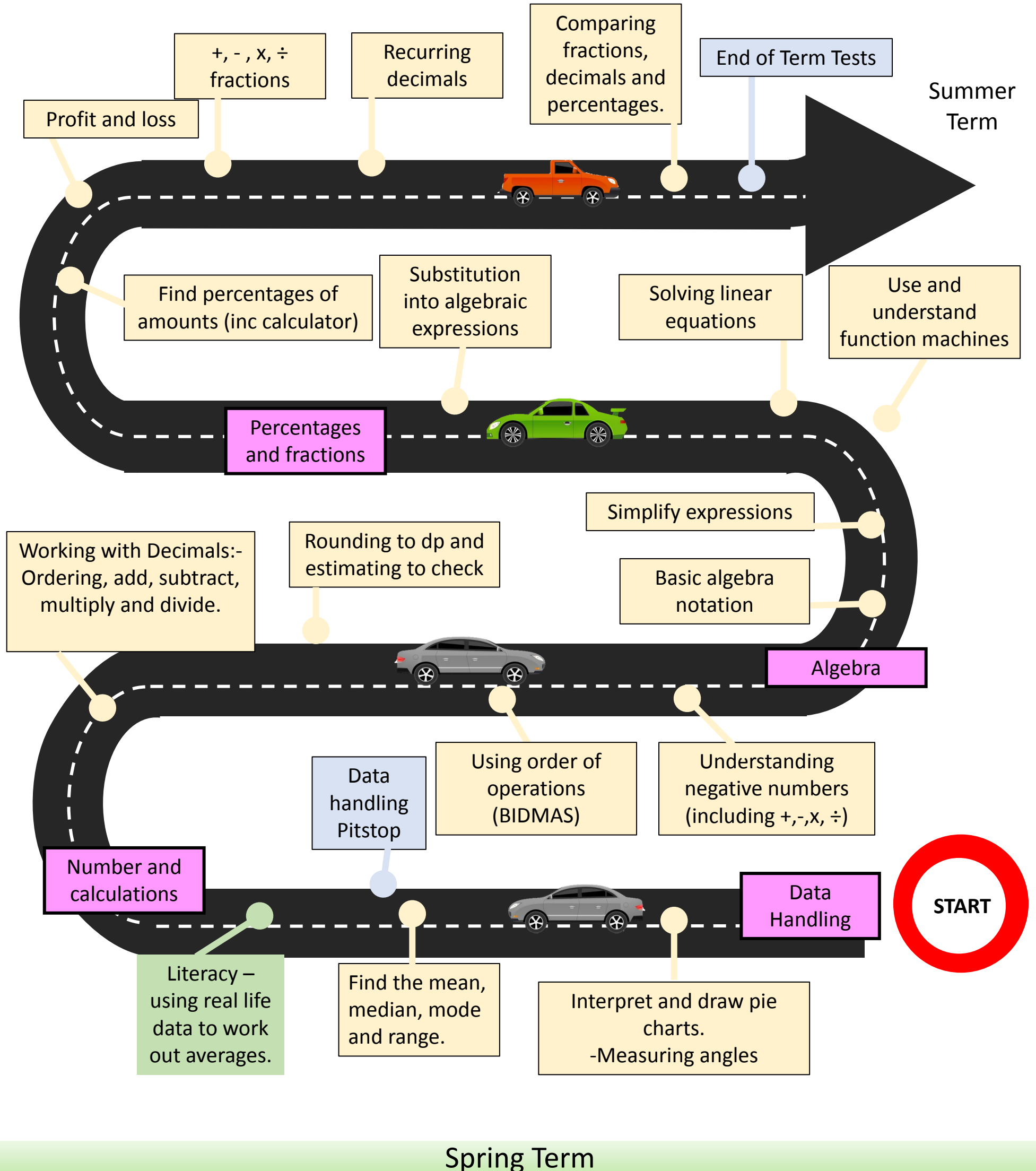


Why are we learning this and how can parents/carers can help

Reasoning about the sizes and properties of shapes and their surrounding spaces helps learners to make sense of the physical world and of mathematical shapes.

At home you can help your child complete their Sparx Maths homework

Maths and Numeracy – Year 7 Higher

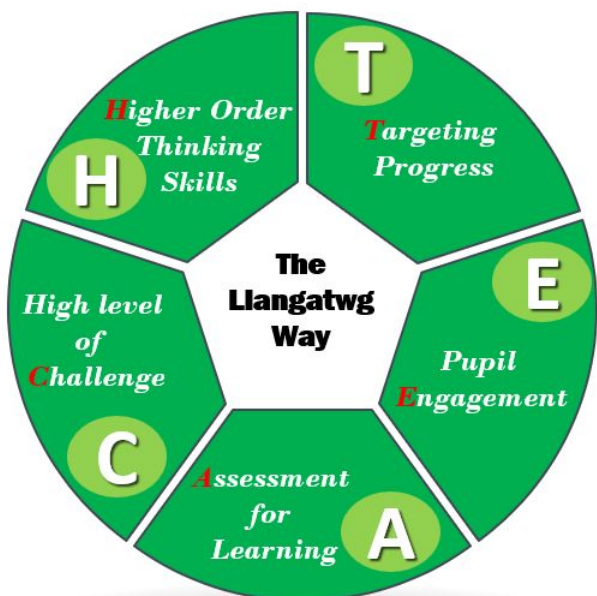


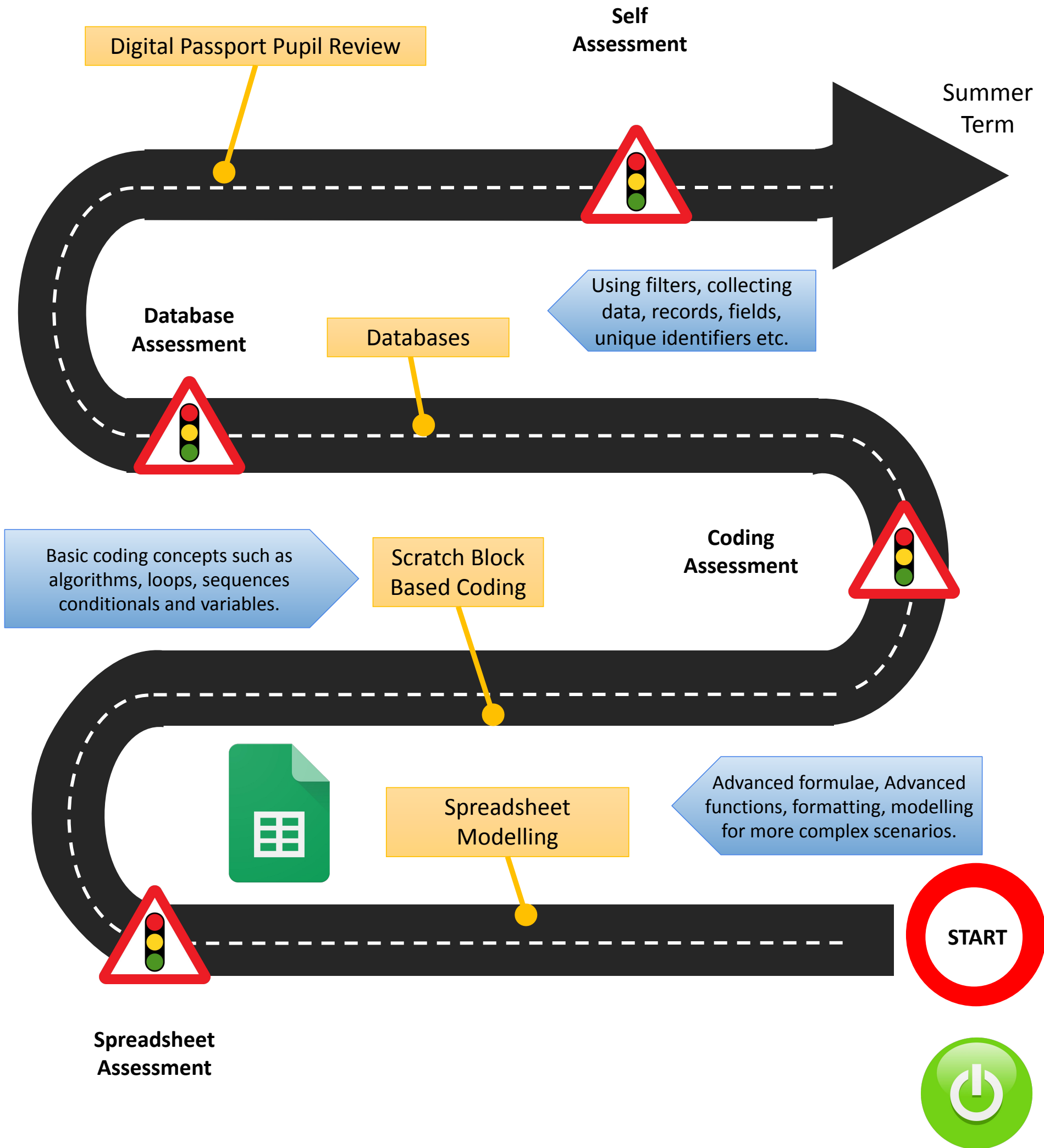


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Science & Technology







Why are we learning this?

Learning about this concept will help us understand chemical reactions that take place all around us, some that help us with our daily lives whilst others keep us alive.

Jobs related to this concept: medical professions, environmental scientists and manufacturing.

Science – Year 7 ‘Reactions’

Revision and assessment

Building upon knowledge, understanding and skills in our next Year 7 concept ‘Discovery’

Part 9 – Investigation: bar chart and ‘explode the question’

You will draw a bar chart of the results from your antacid investigation and answer a ‘describe’ question

Improving Numeracy skills

Improving writing skills

Part 10 – Chemical reactions that help us survive

You will research other chemical reactions that take place in living organisms

Part 8 – Investigation: Which is the best antacid?

You will read a method to investigate which is the best antacid to neutralize stomach acid

Improving reading skills

Part 7 – Too much acid?

You will learn what happens when your stomach produces too much acid and what can be done to resolve it

Part 6 – the digestive system

You will complete a reading task to learn about the organs in the digestive system and how it links to the pH scale

Improving reading skills

Part 4 – Neutralisation

You will learn what neutralisation is and that it’s a chemical reaction. You will use your method writing skills to construct a method to investigate neutralisation

Improving writing skills

Part 5 – Neutralisation ‘explode the question’

You will further develop your bar chart drawing skills and learn how to answer a ‘describe’ question.

Improving Numeracy skills

Improving writing skills

Part 3 – Reactivating how to read and write scientific methods

You will further develop your method reading and writing skills

Improving reading and writing skills

Part 1 – What is a chemical reaction?

You will learn what a chemical reaction is and how to identify a chemical reaction

Improving practical skills

START



Part 2 – pH scale

You will learn what the pH scale is and how to use it to identify whether a substance is an acid, alkali or neutral substance

Improving practical skills

PROUD of my work

- Perseverance
- Responded to feedback
- Over and above
- Understood next steps
- Developed skills





YEAR 7



Why are we learning this and how can parents/carers can help
 By applying their experiences, skills and knowledge, learners can design and shape innovative engineered solutions through a variety of materials.

