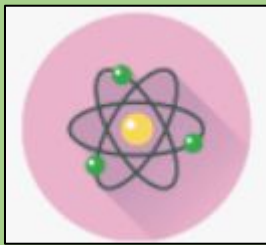
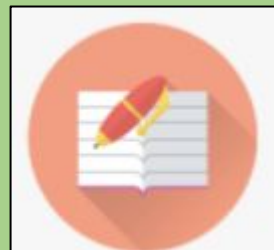
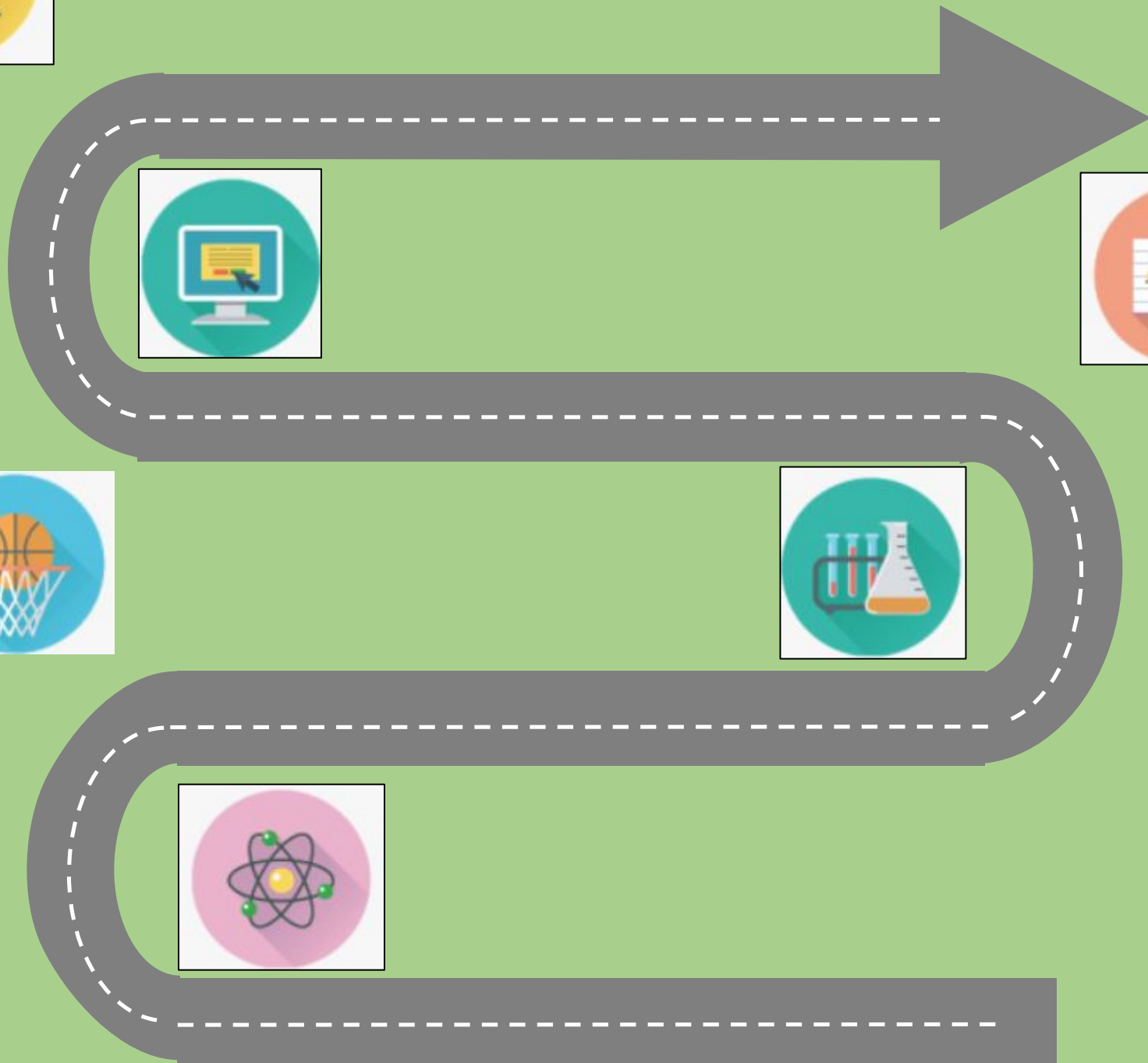




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Year 8
Autumn Term 2025-26
Learning Journey



Our Learning Journeys are intended to give pupils and families an overview of what they will be studying each term in the different Areas of Learning Experience (AOLE's). For each subject you can find the skills the pupils will be developing and the content they will be using to do this within the concept of study. There will also be information about key assessments during the term and how parents/carers can support pupils with their learning. Further information about assessments can be found in the assessment calendars. Parents and carers can use these alongside pupil books to discuss what pupils are learning and help support their progress.

Working in partnership is key to pupils realising their full potential.

This Learning Journey is for the Autumn Term, you will receive another one for the Spring Term in due course.

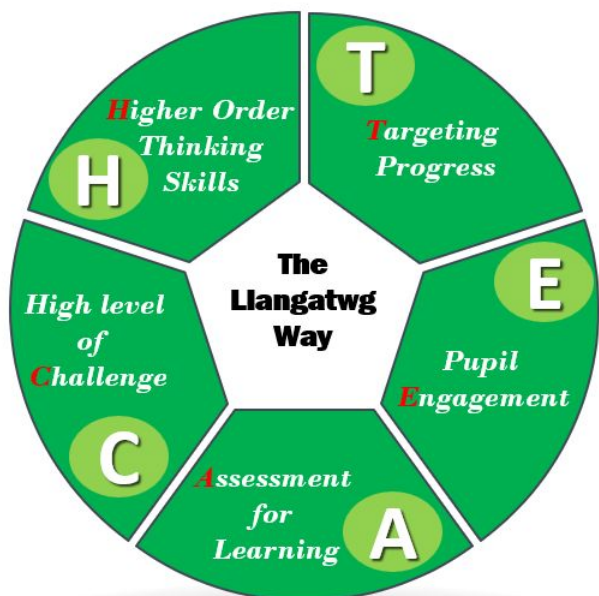
We hope you all find these useful.



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English & Literacy



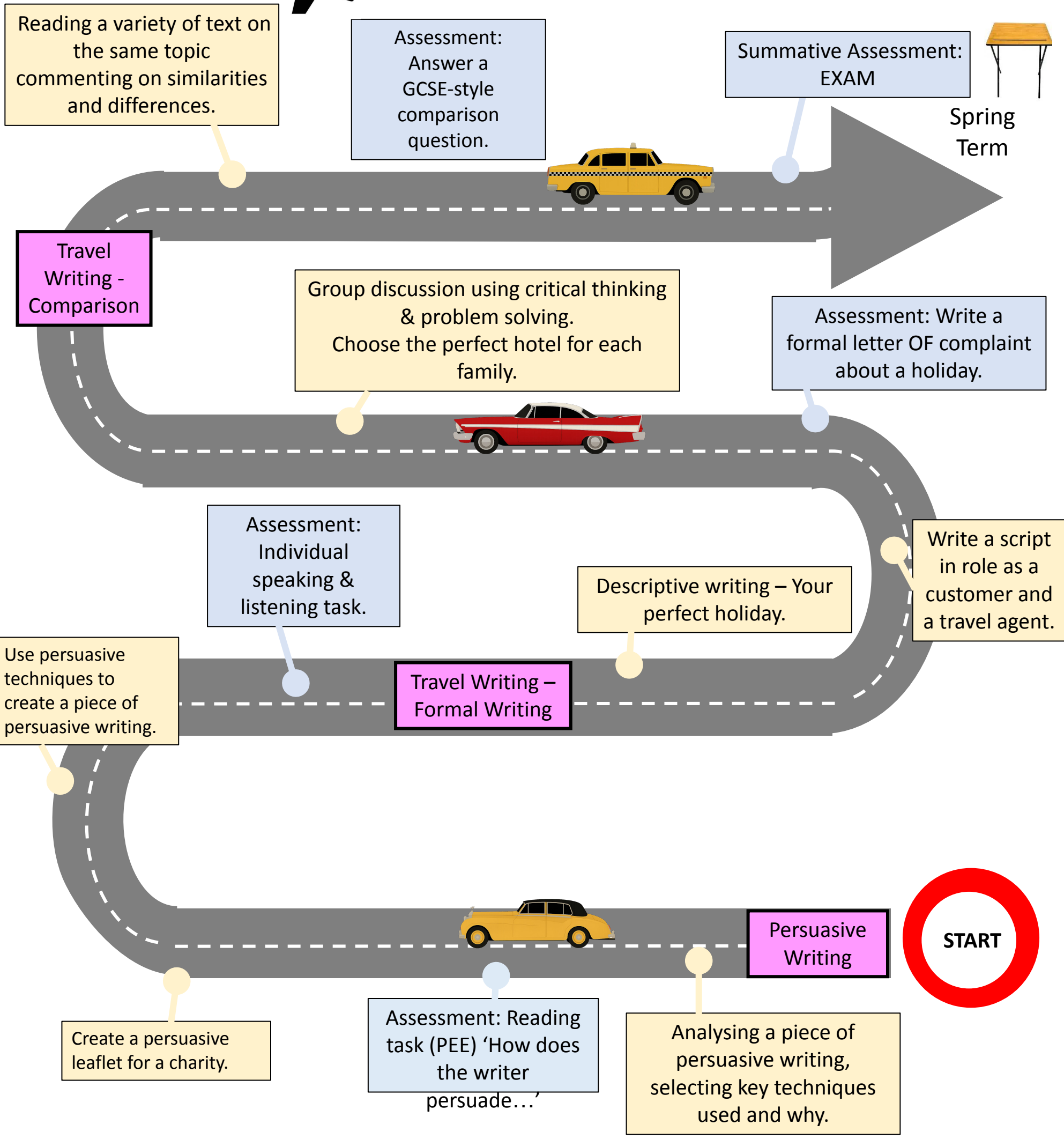


English – Year 8 Citizenship



Why are we learning this and how can parents/carers can help?

- Studying rhetorical devices and literary writing helps pupils develop creativity and awareness of how language shapes meaning.
- Support at home by encouraging curiosity about persuasive media and a love of literature to build reading and writing fluency.

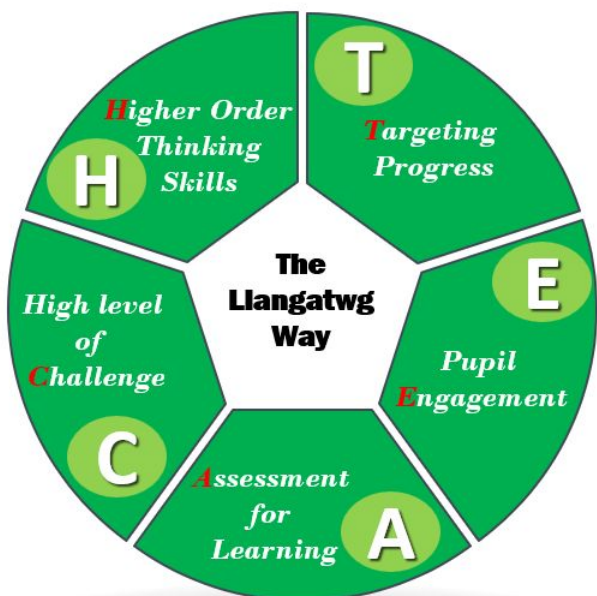




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Expressive Arts



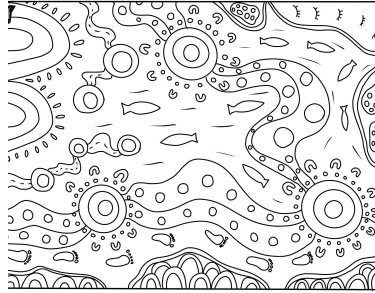


Expressive Arts – Year 8 Cultures



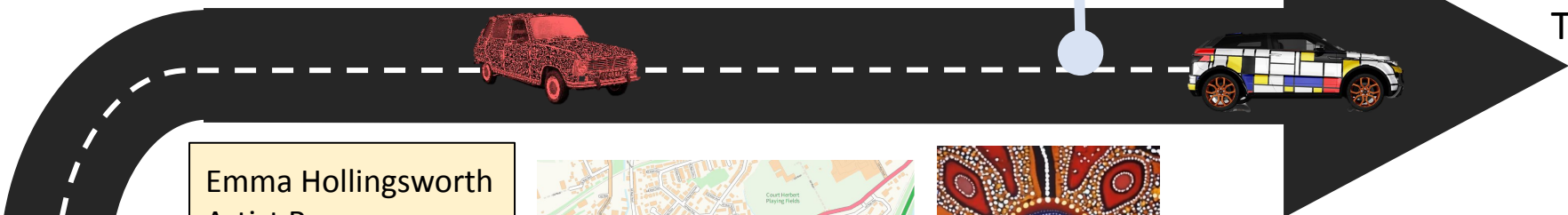
Why are we learning this and how can parents/carers can help?

- By investigating cultures within the concept of design, learners can explore the expressive arts to developing artistic skills and knowledge. Learners will understand the creative process, learn how to evaluate artwork and experience how Art is used to communicate ideas and thoughts through different cultures.
- At home you can support learning by taking a trip to an art gallery, keeping a sketchbook at home and encourage drawing in it often. Learning a new craft or digital skill is also a wonderful and creative activity to do together.



Aboriginal painting
Assessment A3.

Spring
Term



Emma Hollingsworth
Artist Response



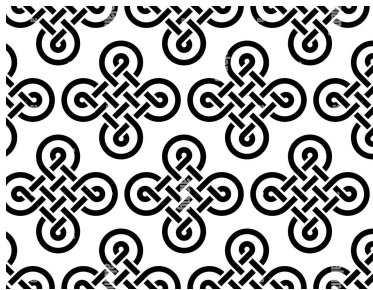
Explore dot painting, storytelling imagery, and Dreamtime concepts through Aboriginal art (Northern territory styles).

Maps



Aboriginal &
First Nations Art

Paper weaving



Contemporary
Celtic Pattern
Repeat poly print
task

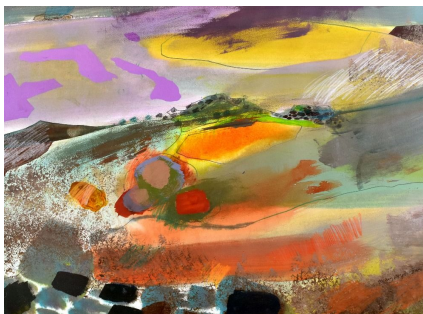


Local Landscapes
Painting



Literacy –
Researching artwork.
Creatively analysing
artists work and
comparing their work.

Looking at Welsh
Artists (Kyffin
Williams, Mary Lloyd
Jones, Ernest Zobole,
Gwen John, Ruth Jên)



Welsh Art &
Cultural Identity



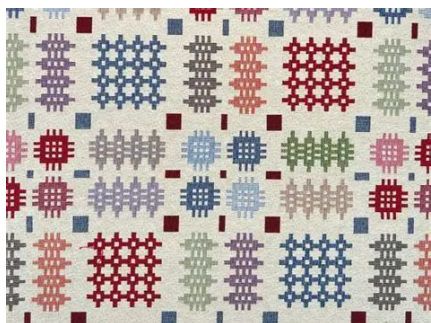
Observational
Drawing, mark
making



Response to
Artist Task.

Numeracy –
Repeat patterns,
rotations and symmetry.

Introduction to
Welsh Visual
Culture



Autumn Term



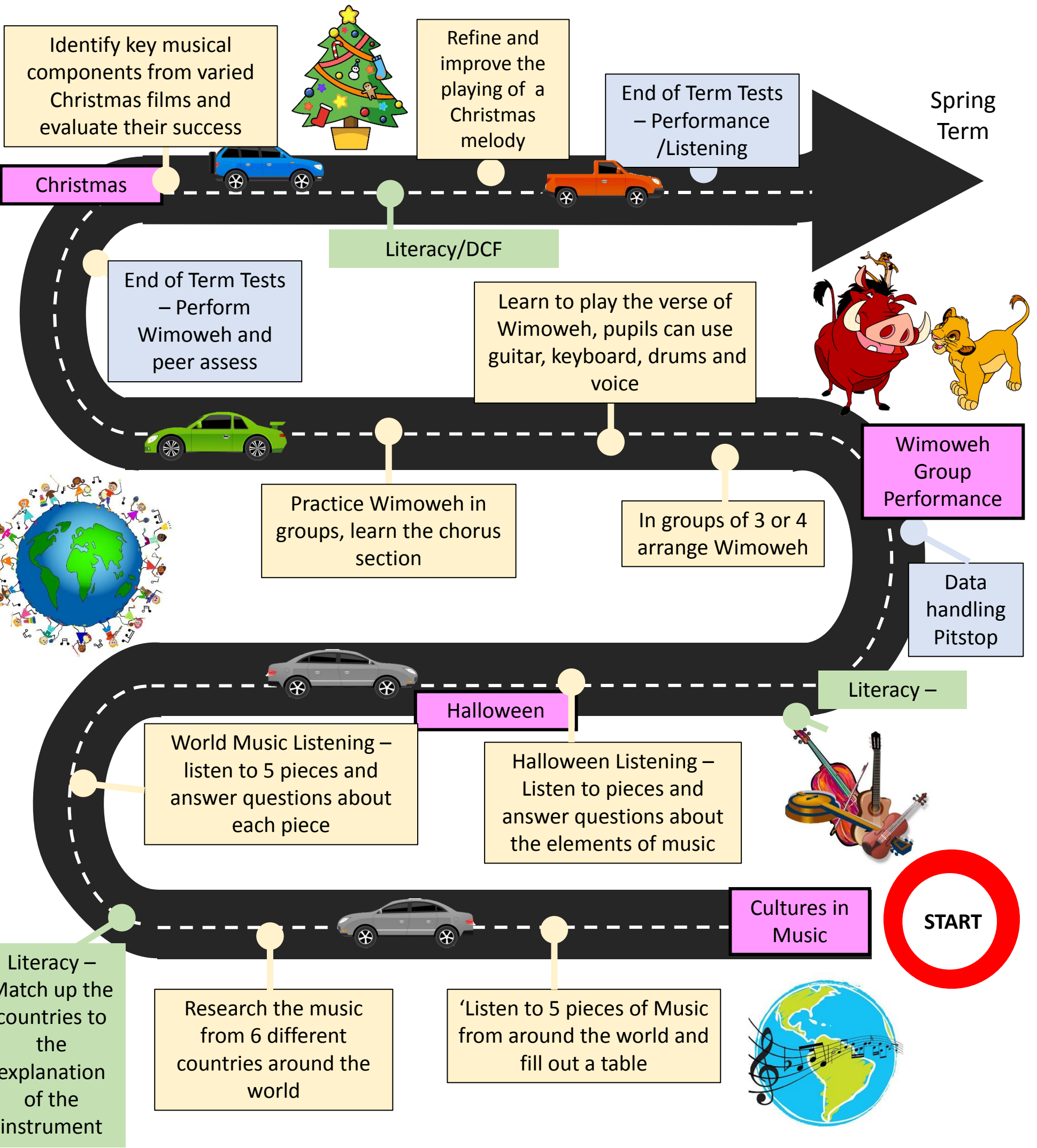
Cultures in Music – Year 8



Why are we learning this and how can parents/carers can help

Reasoning

At home you can help your child listen to different pieces of music

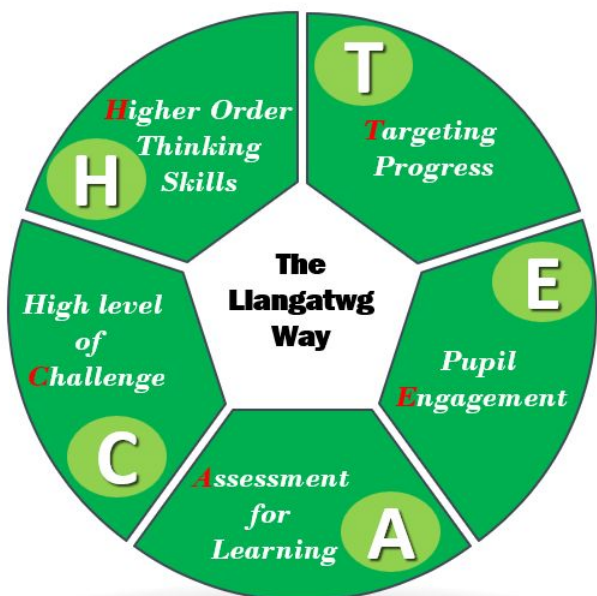




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Health & Wellbeing



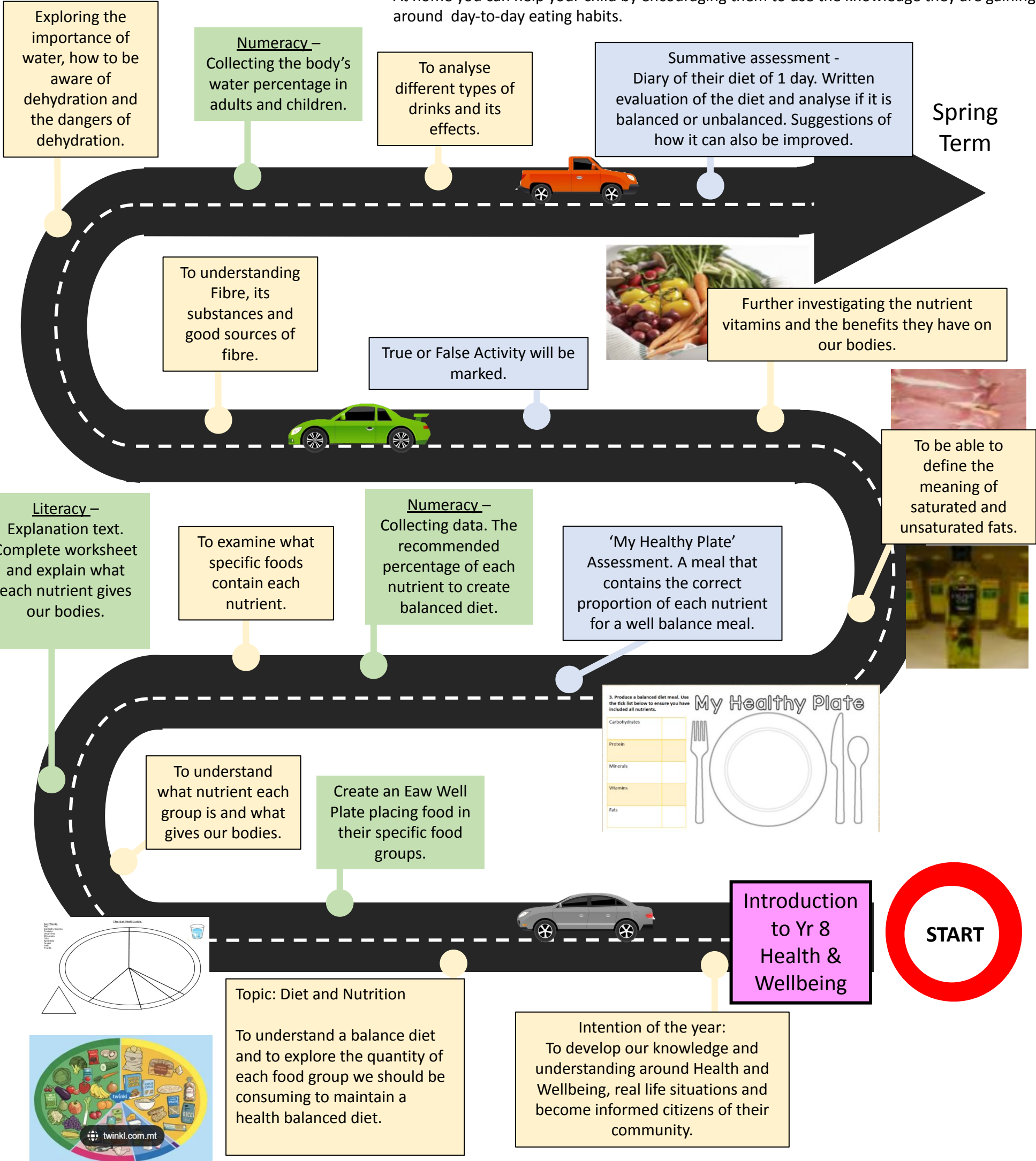


Health & Wellbeing – Year 8 Diet & Nutrition



Why are we learning this and how can parents/carers can help?

- Reasoning: We are learning this to further develop pupils' knowledge and understanding around food and its importance of leading a life with a balanced diet.
- Pupils will expand their knowledge and understanding of a balanced diet and what each nutrient gives to their bodies.
- At home you can help your child by encouraging them to use the knowledge they are gaining around day-to-day eating habits.



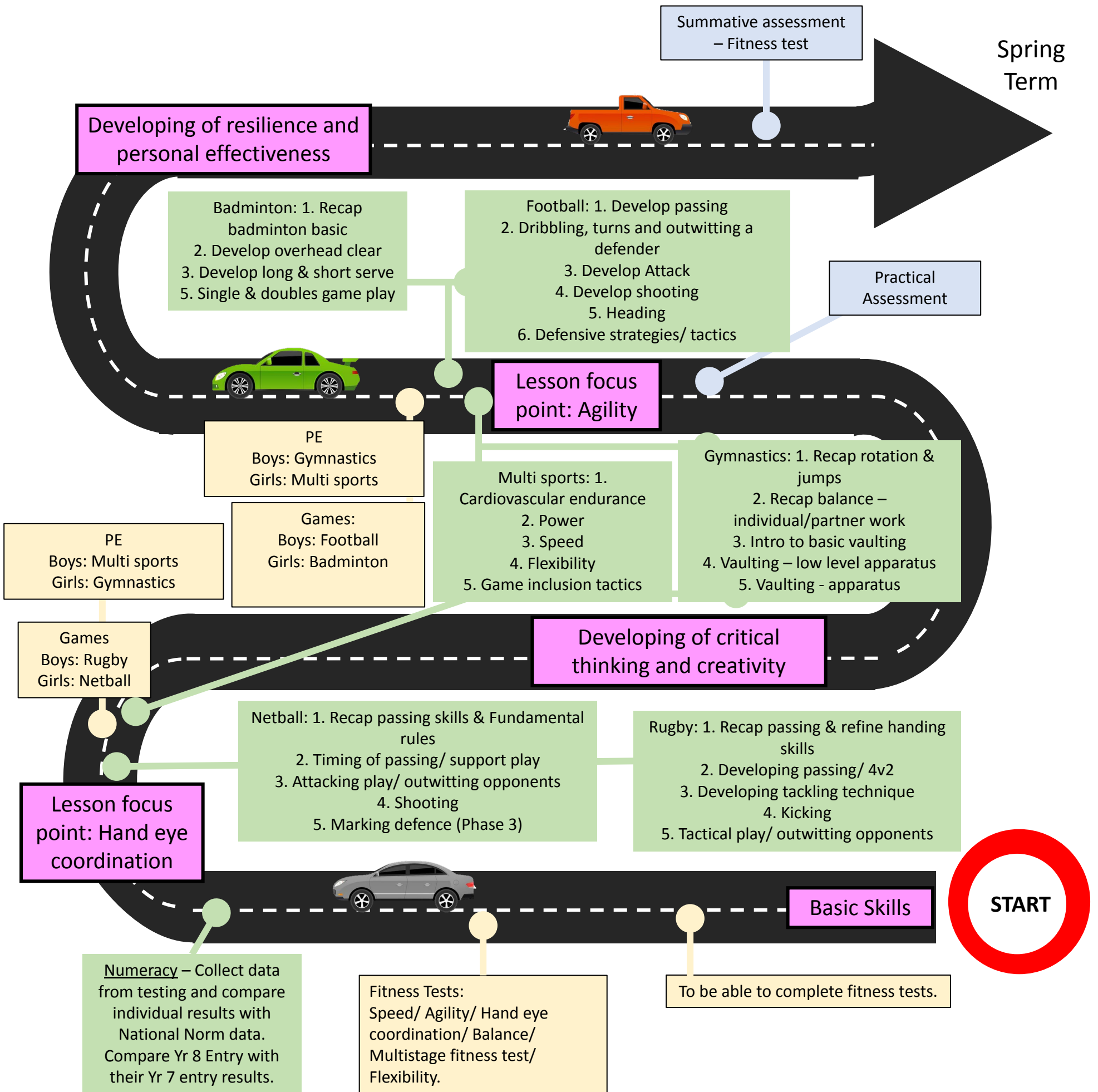


Games & PE – Year 8 Basic Skills



Why are we learning this and how can parents/carers can help?

- Reasoning: We are learning this to further develop basic skills, physical health and wellbeing that has lifelong benefits.
- Pupils will expand their knowledge and ability within these sporting activities while focusing on enhancing their communication skills and awareness of working with others.
- At home you can help your child by encouraging them to bring their kit to lessons, take part in physical activity inside and outside of school environment.

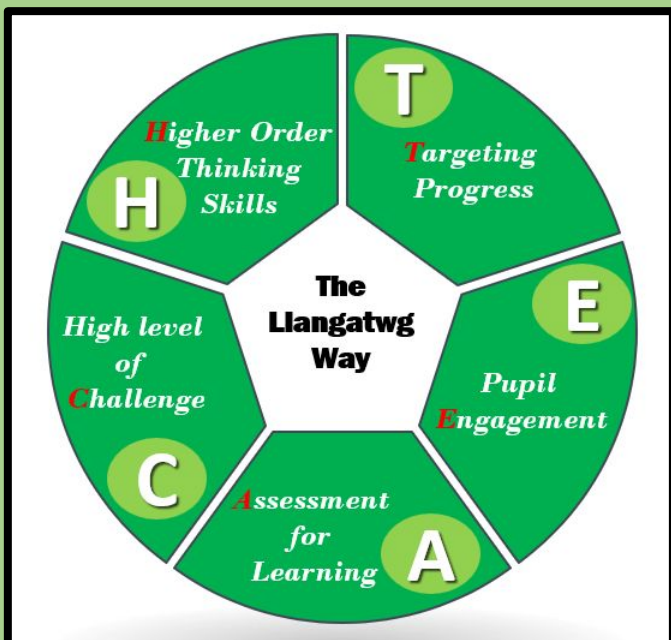




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Humanities





Humanities – Year 8 Power



Why are we learning this and how can parents/carers can help?

- Learners will explore the connections and interdependence between Wales and the wider World, in the context of globalisation. This concept will encourage them to explore – and develop a tolerant and empathetic understanding of values and ethics that underpin and shape human society.
- At home you can support learning by reading over key terms and discussing concepts taught in class. You could also support learning by watching the news and talking about global issues.

To understand where your old mobile phone goes and the impact of e-waste



Literacy – Explanation text.
Write a paragraph to explain where your mobile phone goes. Is it ethical?

Spring Term

Sustainability

To investigate the working conditions in an Apple factory.



Numeracy – Calculate and analyse individual Water footprints.



Globalisation

It takes the World to make an I-phone. Describe patterns of production.

Evaluate the influence of Coca-Cola on global water supply.



Graph and map work assessed

Multinational companies (MNCs)

To understand that multi-national companies can have advantages and disadvantages on a country.



Is McDonald's taking over the World?

Summative assessment –
Extended writing on the Power of McDonald's.

Power

START

Numeracy –
Collect primary data on global brands and construct bar chart.

Using our own products, evaluate whether we are global citizens.

To be able to define the meaning of Power and what that means to us.



Autumn Term



Humanities – Year 8 - Power



Why are we learning this and how can parents/carers can help?

We are learning this to understand how power has changed over time and to understand how we as individuals have power in today's world.

- At home you can support learning by reading over key terms and discussing concepts taught in class.
- At home you can support learning by linking concepts taught in class to your local area to provide an authentic context for your child.

To discover what devolution is and how Wales has developed its political power.



Literacy - Complete a summative assessment on how power has changed over time.

Spring Term

DCF– Research key individuals of the Civil Rights/Black Power Movement and explain their importance.

To explore the causes, events and consequences of the Civil Rights Movement and how this affected changes in racial power in the USA.

Literacy - Create an investigation into whether Emily Davison's death was an accident.

Literacy - Create an extended piece of writing analysing the causes of the Civil War.

To examine the events of the Chartists and how they attempted to gain more power.

To understand what the Suffragettes did to give women more power in Britain.



To evaluate the causes of the Civil War and how this affected power changes in Britain.

To develop an understanding of how and why ancient Greece became the founder of democracy.



Power

START

To analyse the reasons why power changed in Britain after the Magna Carta was signed by King John.

To describe the hierarchy of the feudal system within medieval Britain.

To understand what power is and to explore how our country is governed today.



Autumn Term

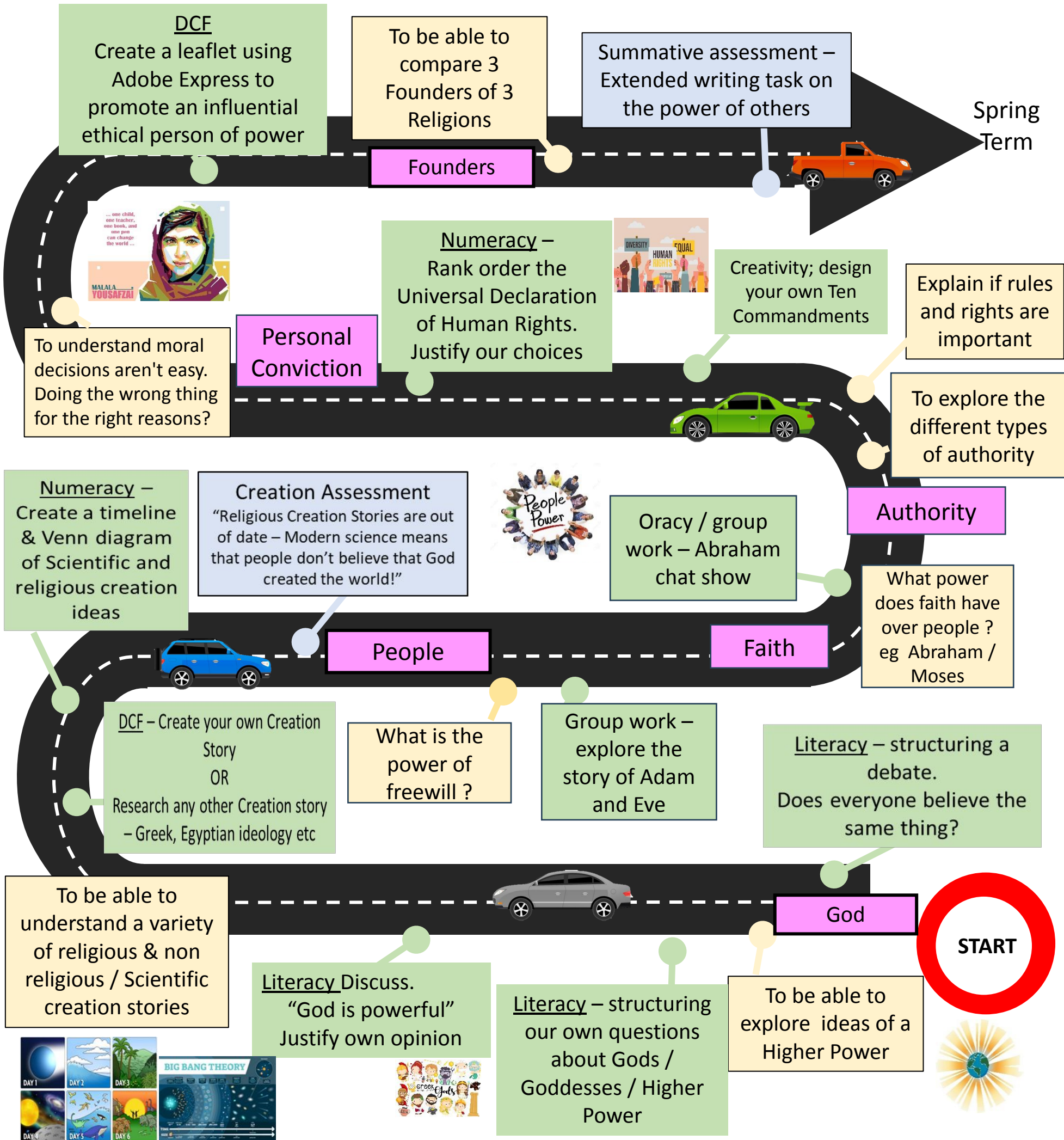


Humanities – Year 8 Power



Why are we learning this and how can parents/carers can help?

- When students explore different kinds of power — like religious ideas and their own rights and duties — they start to understand themselves better and feel more responsible. This helps them become thoughtful and aware members of their community.
- Discussing at home, the value of respecting different opinions and the rights of others can further support their understanding

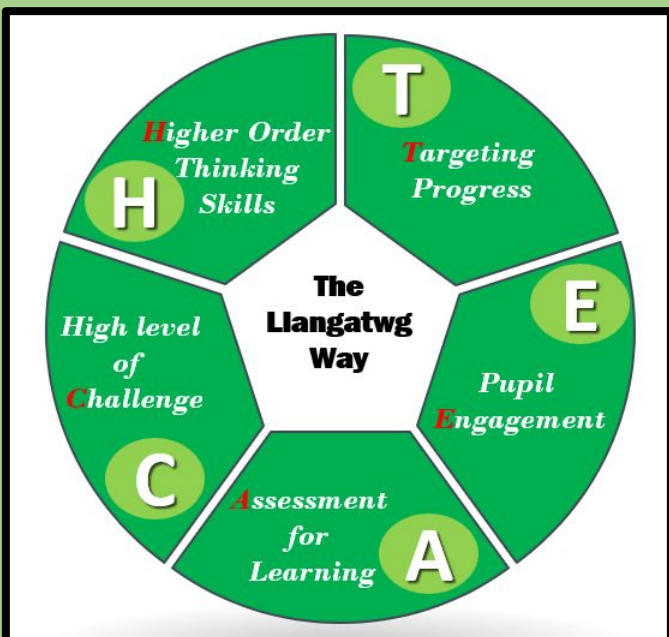




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Languages





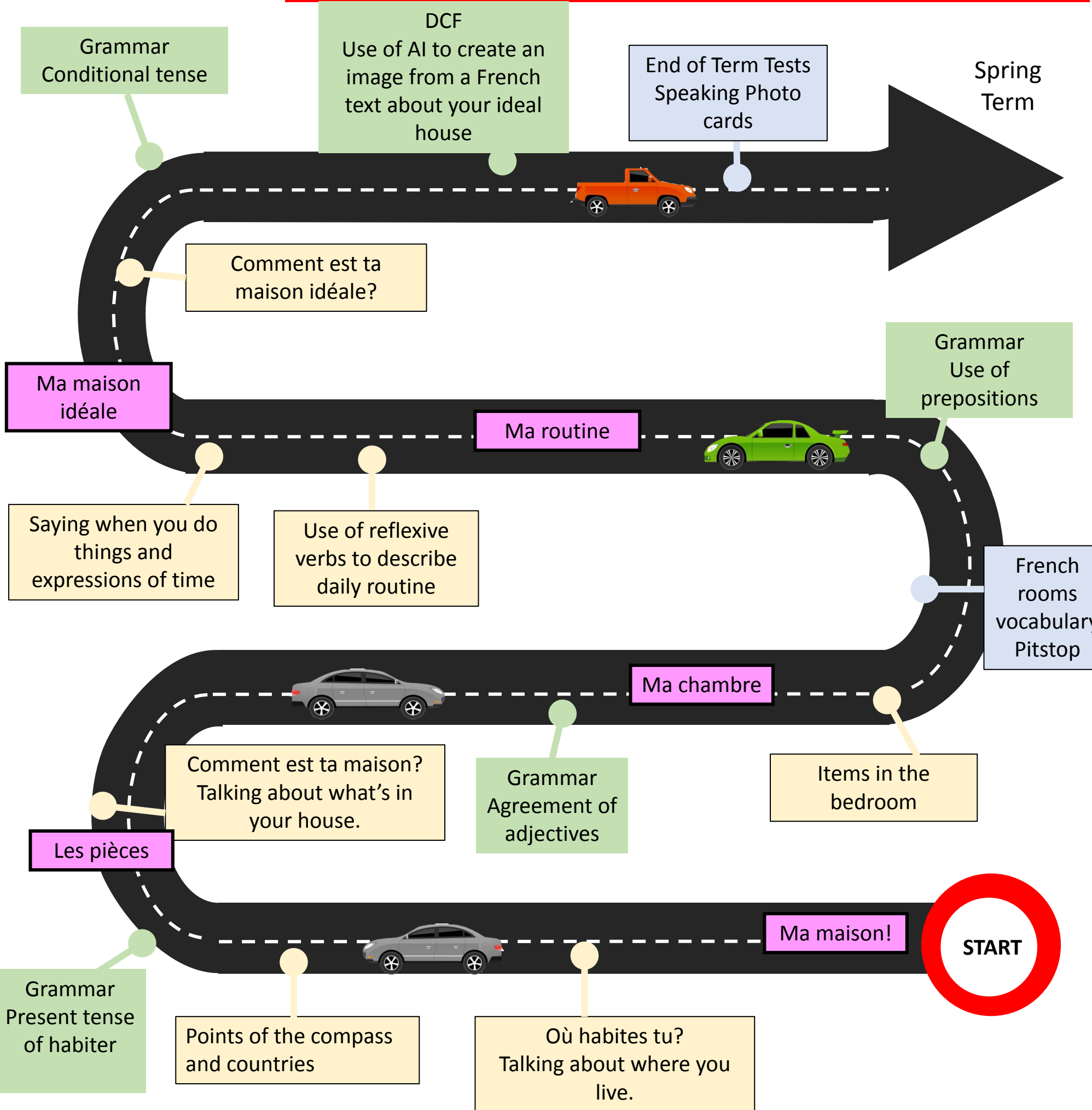
**French
– Year 8
Autumn Term**



Why are we learning this and how can parents/carers can help.

To build on previous knowledge of vocabulary and verbs in order to speak and write at greater length.

Encourage your child to practice and record themselves speaking to improve confidence and pronunciation.



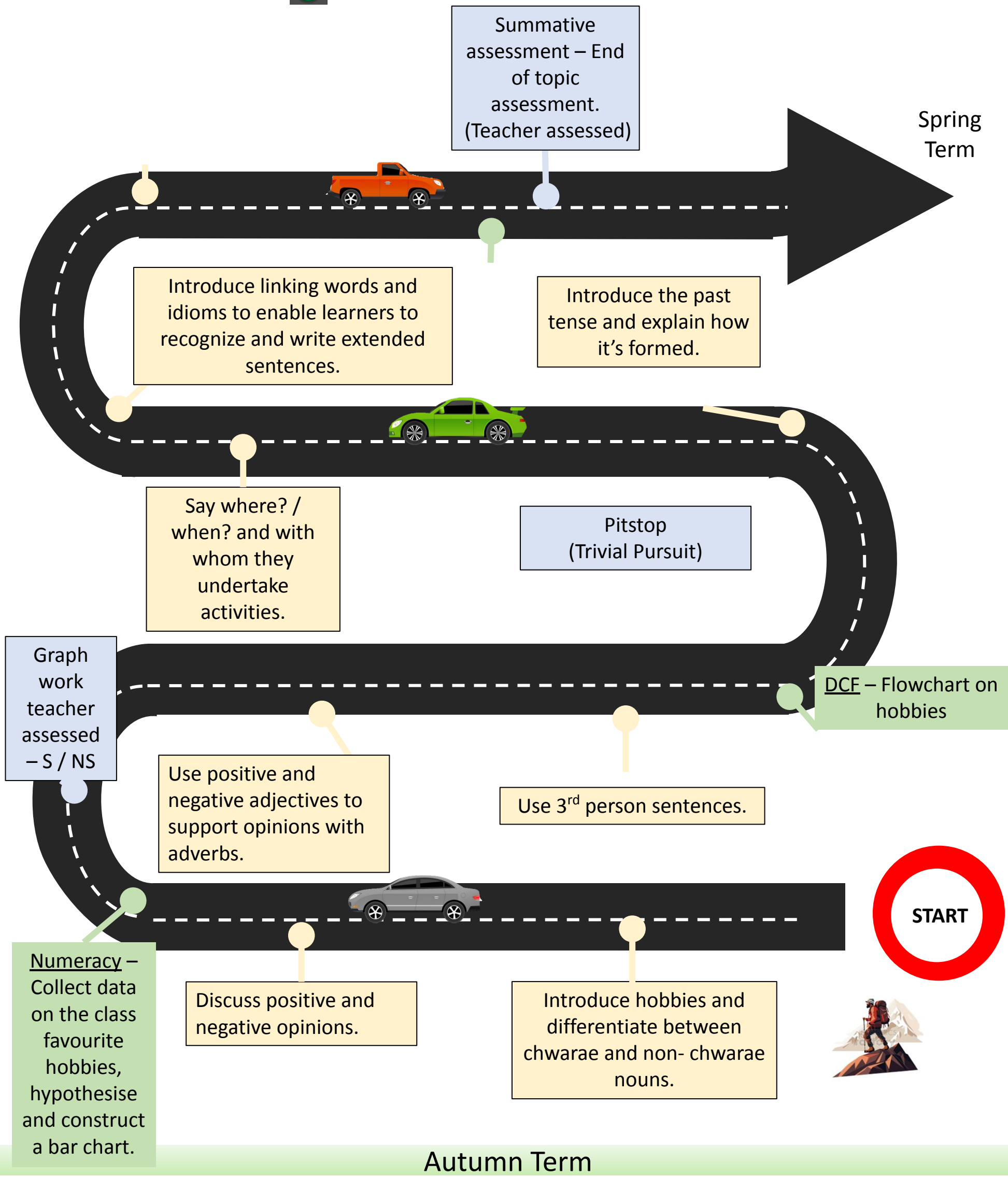


Cymraeg – Blwyddyn 8 Uned 1 – Tymor 1



Understanding that languages connect us and becoming an informed citizen of Wales and the world.

Ask your child to talk to you about what they have learned and teach you vocabulary and phrases. Support with vocabulary learning by testing and checking knowledge



Summative assessment – End of topic assessment. (Teacher assessed)

Spring Term

Introduce linking words and idioms to enable learners to recognize and write extended sentences.

Introduce the past tense and explain how it's formed.

Say where? / when? and with whom they undertake activities.

Pitstop (Trivial Pursuit)

Graph work teacher assessed – S / NS

DCF – Flowchart on hobbies

Use positive and negative adjectives to support opinions with adverbs.

Use 3rd person sentences.

Numeracy – Collect data on the class favourite hobbies, hypothesise and construct a bar chart.

Discuss positive and negative opinions.

Introduce hobbies and differentiate between chwarae and non- chwarae nouns.



Autumn Term

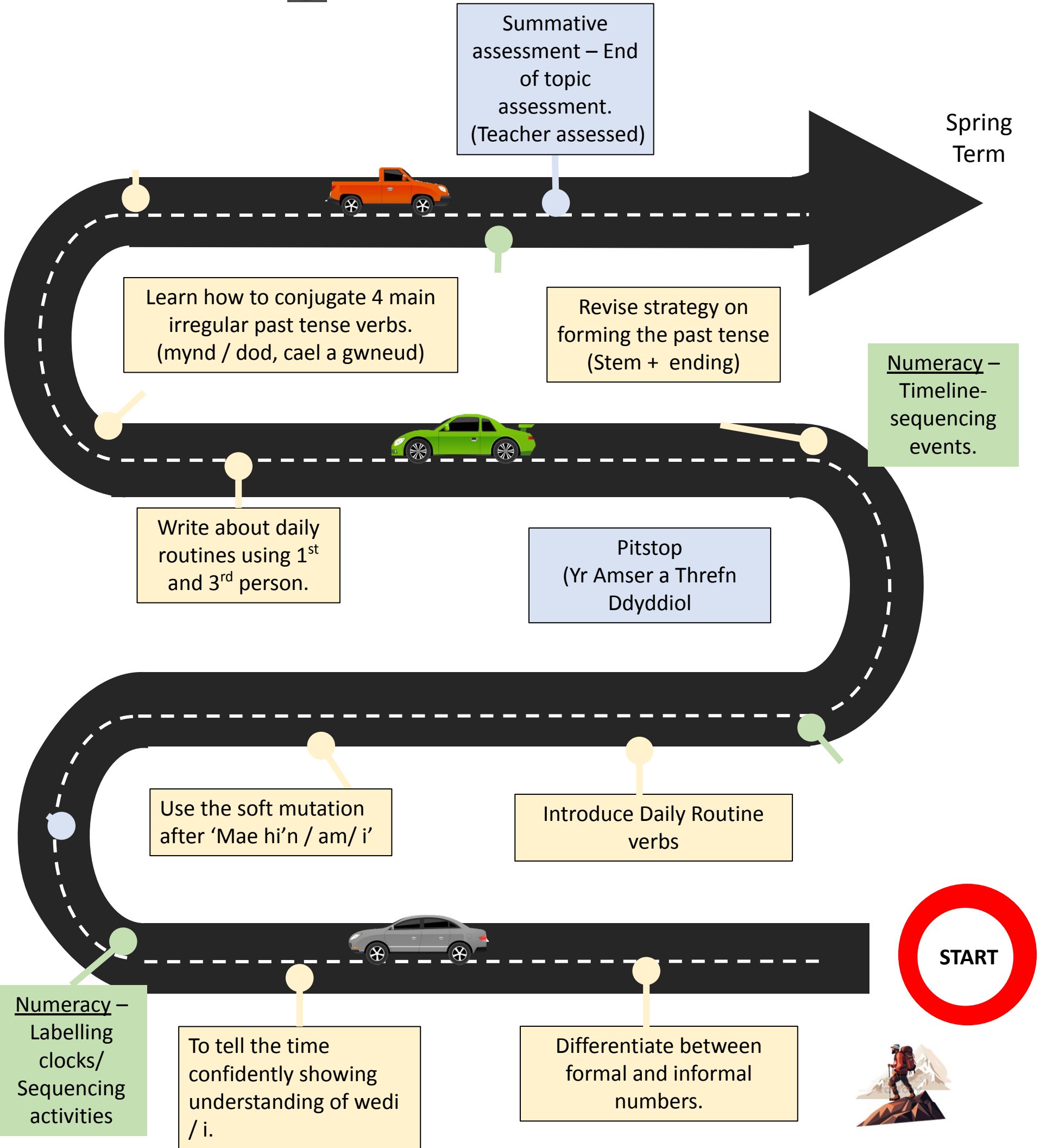


Cymraeg – Blwyddyn 8 Uned 2– Tymor 1



Understanding that languages connect us and becoming an informed citizen of Wales and the world.

Ask your child to talk to you about what they have learned and teach you vocabulary and phrases. Support with vocabulary learning by testing and checking knowledge

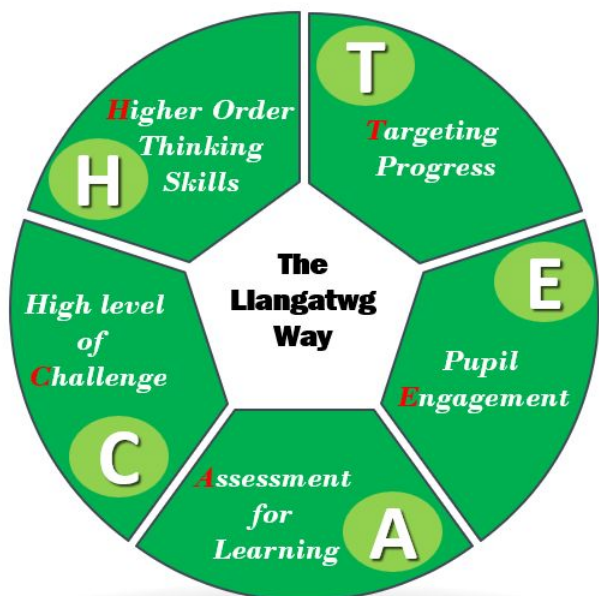




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Maths & Numeracy



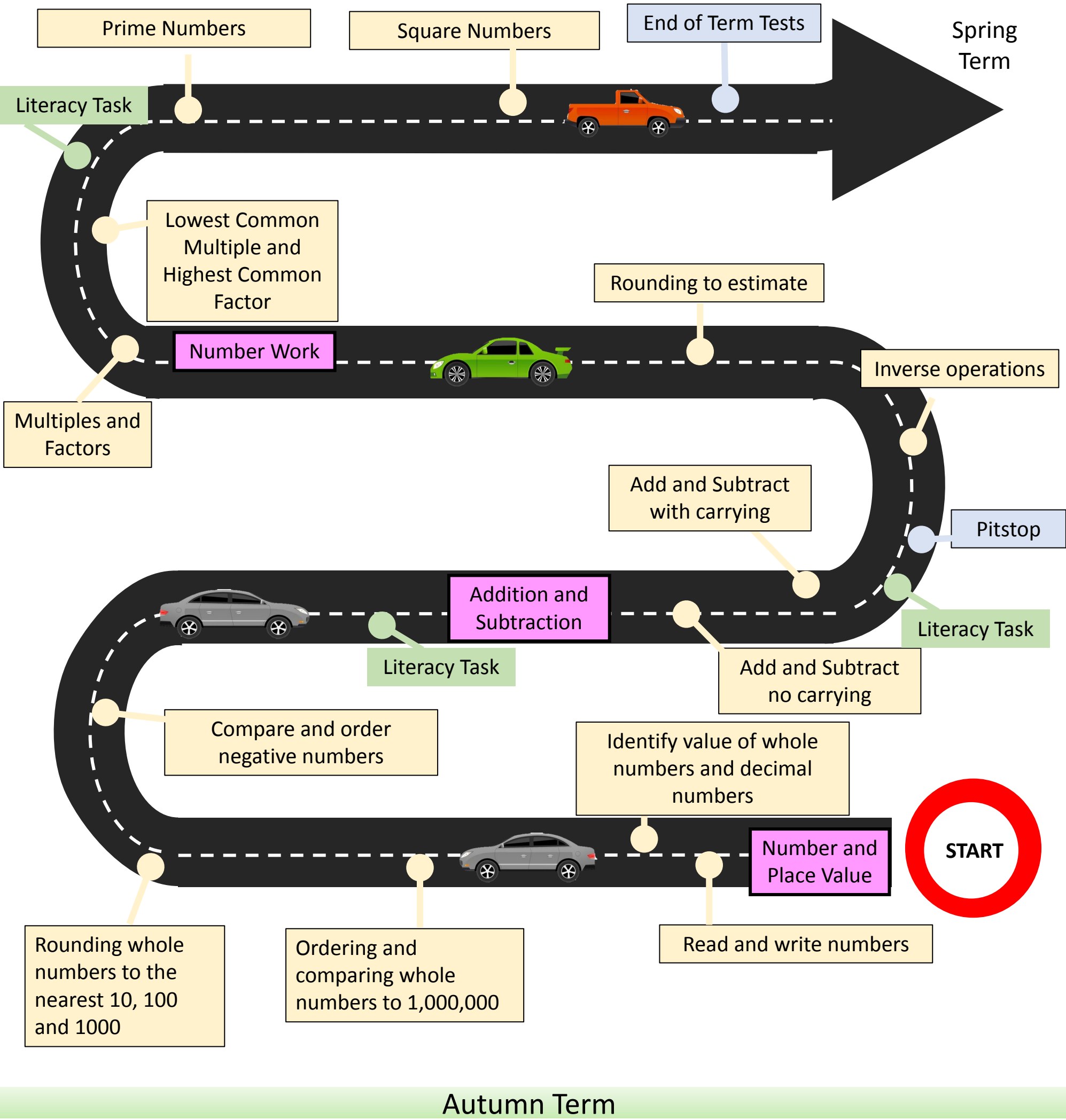


Why are we learning this and how can parents/carers can help

Reasoning about the sizes and properties of shapes and their surrounding spaces helps learners to make sense of the physical world and of mathematical shapes.

At home you can help your child complete their Sparx Maths homework

Maths and Numeracy – Tyfu Year 8



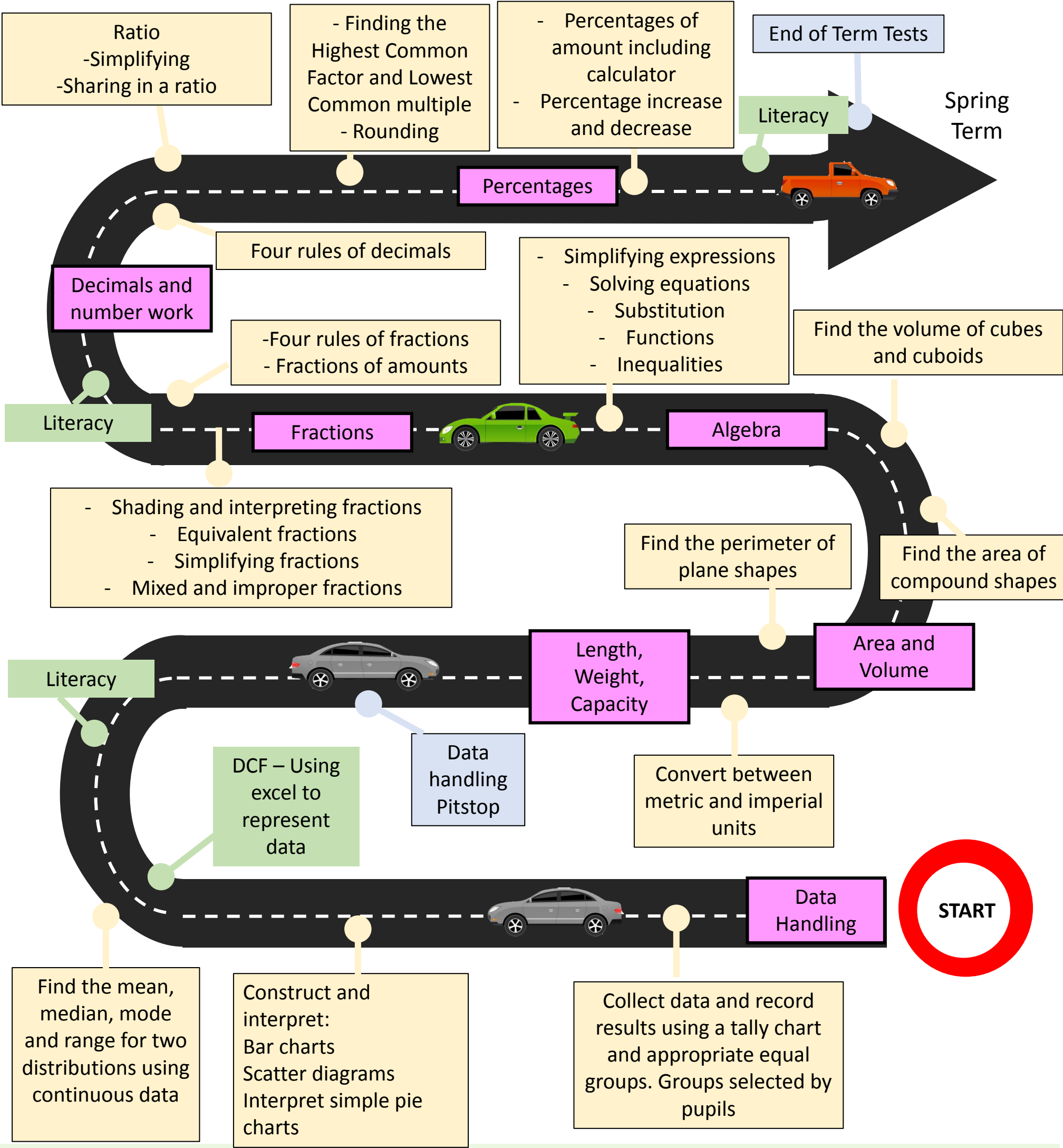


Why are we learning this and how can parents/carers can help

Reasoning about the sizes and properties of shapes and their surrounding spaces helps learners to make sense of the physical world and of mathematical shapes.

At home you can help your child complete their Sparx Maths homework

Maths and Numeracy – Year 8 Foundation



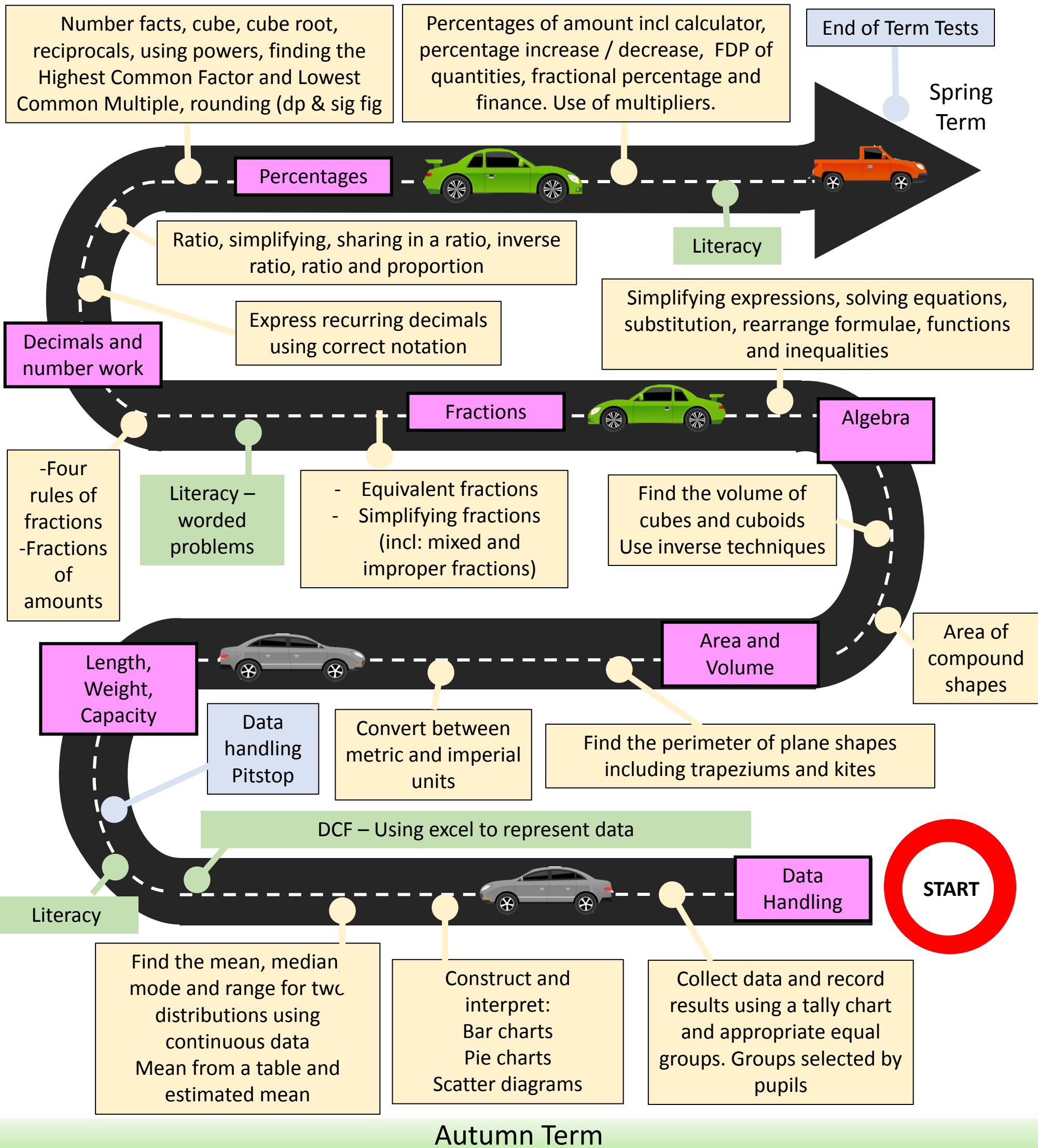


Why are we learning this and how can parents/carers can help

Reasoning about the sizes and properties of shapes and their surrounding spaces helps learners to make sense of the physical world and of mathematical shapes.

At home you can help your child complete their Sparx Maths homework

Maths and Numeracy – Year 8 Higher

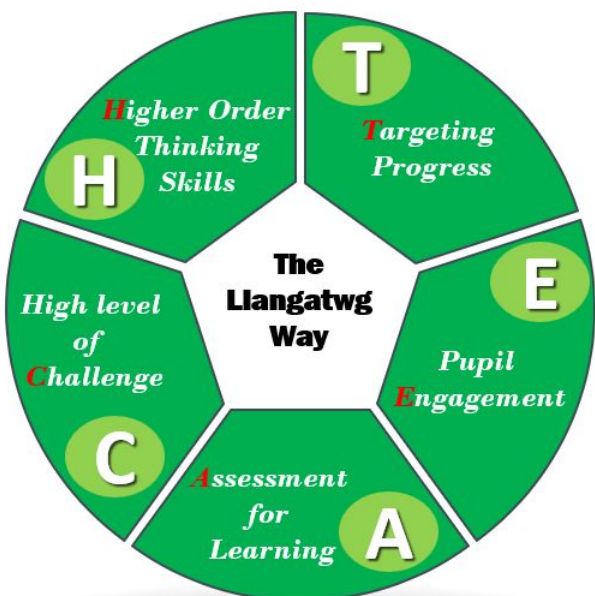




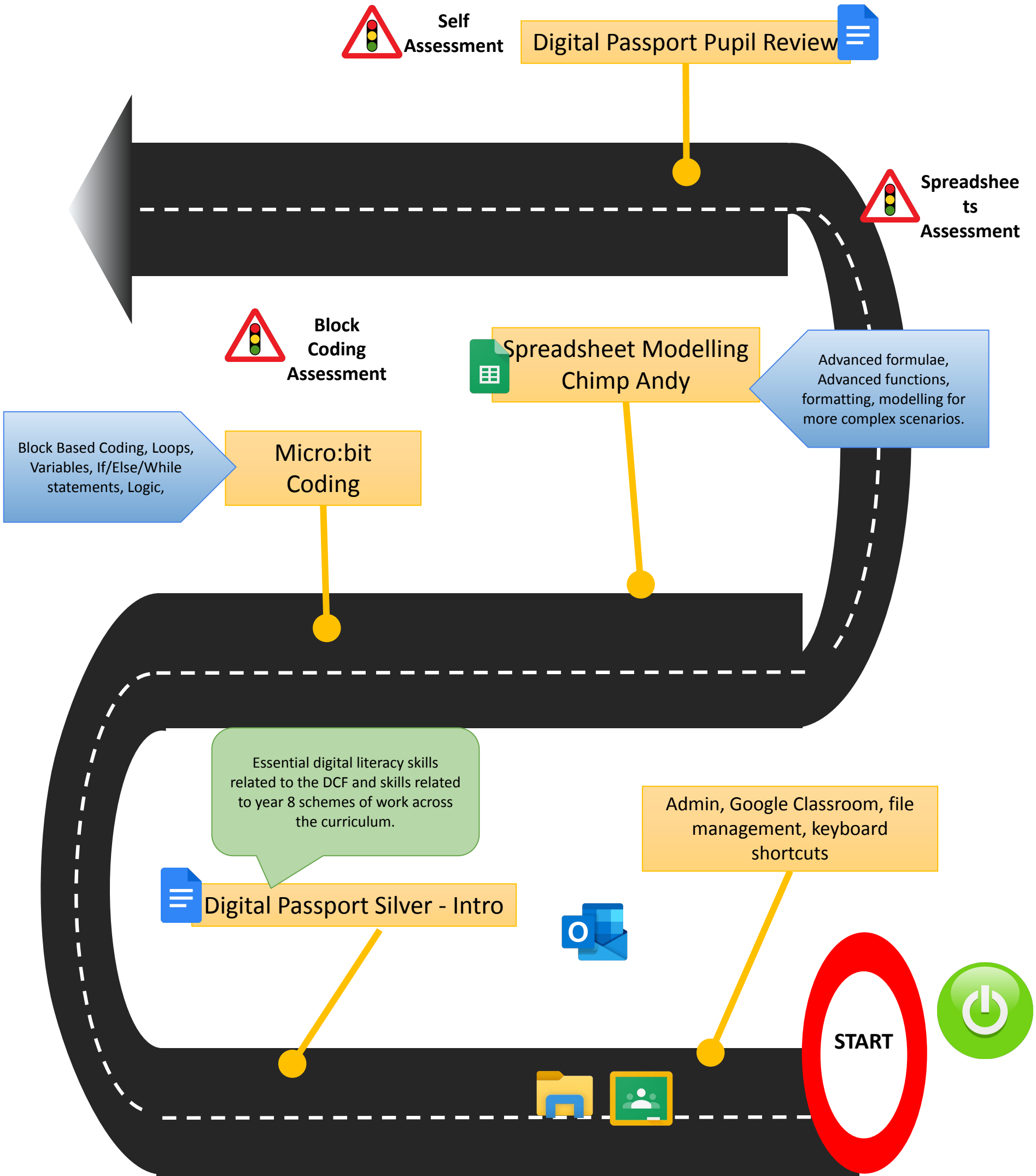
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Science & Technology



DIGITAL TECHNOLOGY LEARNING JOURNEY

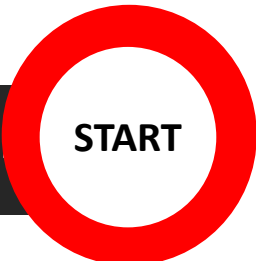
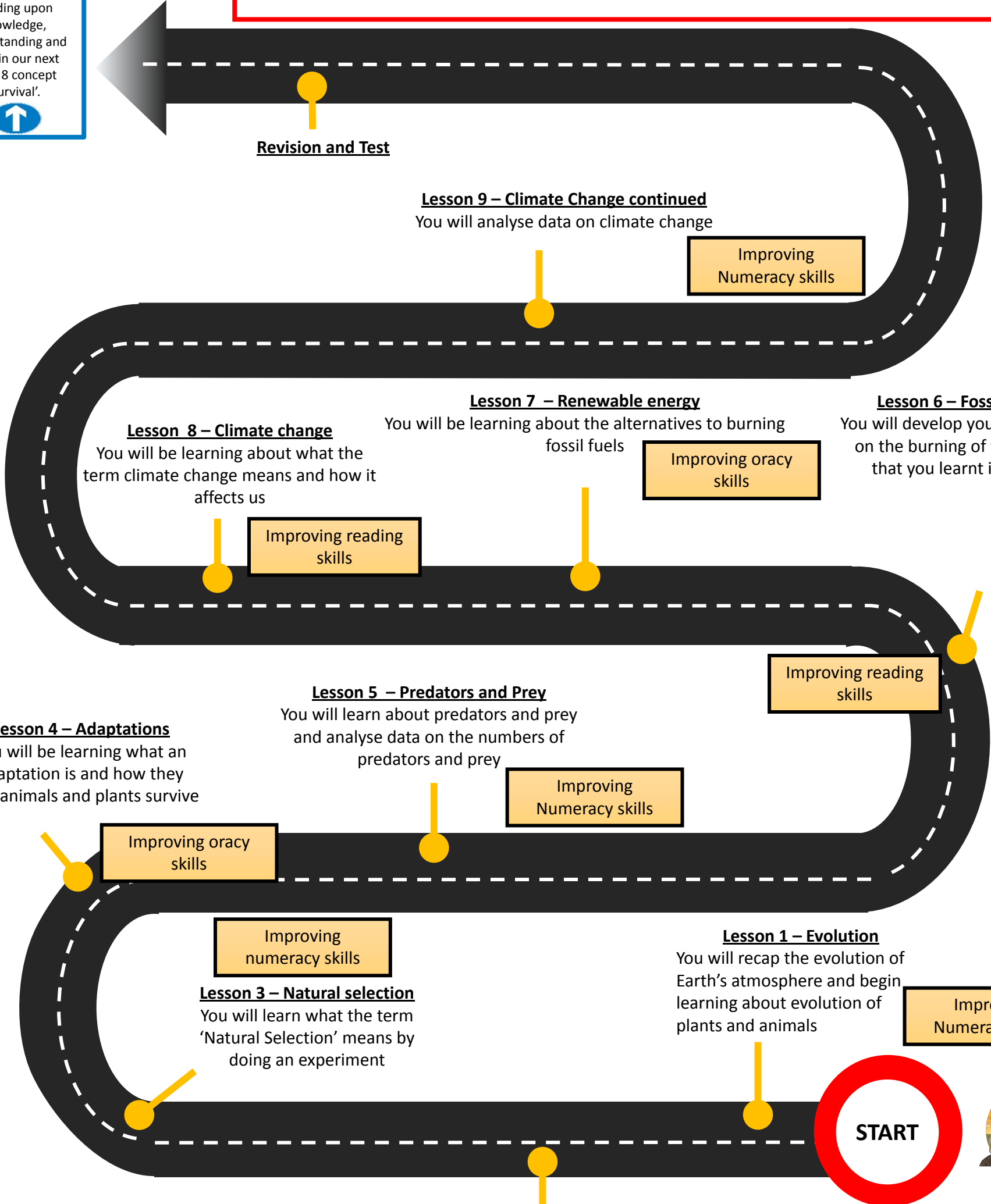




Why are we learning this?
Learning about this concept will help you understand the world around us and beyond. We will build upon the scientific knowledge, understanding and skills developed in the Year 7 concepts. It will also help develop your knowledge and understanding of our future concepts by linking what we have already learned to find out more about living things, the structure of the Earth and its materials, forces and energy.

Science – Year 8 ‘Origins’

Building upon knowledge, understanding and skills in our next Year 8 concept ‘Survival’.



PROUD of my work

- Perseverance
- Responded to feedback
- Over and above
- Understood next steps
- Developed skills



Lesson 2 – Theory of Evolution
You will learn about Charles Darwin and the Theory of Evolution

Lesson 1 – Evolution
You will recap the evolution of Earth’s atmosphere and begin learning about evolution of plants and animals

Improving Numeracy skills

Improving numeracy skills

Lesson 3 – Natural selection
You will learn what the term ‘Natural Selection’ means by doing an experiment

Improving oracy skills

Lesson 5 – Predators and Prey
You will learn about predators and prey and analyse data on the numbers of predators and prey

Improving Numeracy skills

Improving reading skills

Lesson 8 – Climate change
You will be learning about what the term climate change means and how it affects us

Improving reading skills

Lesson 7 – Renewable energy
You will be learning about the alternatives to burning fossil fuels

Improving oracy skills

Lesson 6 – Fossil Fuels
You will develop your knowledge on the burning of fossil fuels that you learnt in Year 7

Lesson 9 – Climate Change continued
You will analyse data on climate change

Improving Numeracy skills

Revision and Test



YEAR 8



Why are we learning this and how can parents/carers can help

Being part of a user-centred design process will encourage them to use creativity to develop ideas, manage and mitigate risks, and minimise complexities

Assessment A
I can use prototyping techniques to test ideas and support my making.



Assessment B
I can **combine** component parts, materials and processes to achieve functionality and improve the effectiveness of my outcome.



Assessment C
I can select and safely use specialist tools and techniques in order to develop and construct my outcomes.



Assessment A
I can creatively respond to the needs and wants of the user, based on the context and on the information collected

Assessment B
I can use design communication methods to develop and present ideas, and respond to feedback.

Assessment C
I can adopt an iterative process to improve my design proposals, while minimising their negative impact on the environment and society.

NUMERACY
-Circle Properties
-Measuring X,Y,Z Axis

NUMERACY
-Units of measurement
-Scale

NUMERACY
-NETS
Running totals

Animal Light

Tea Light holder

Organiser

