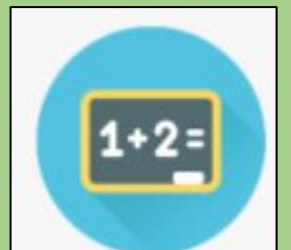
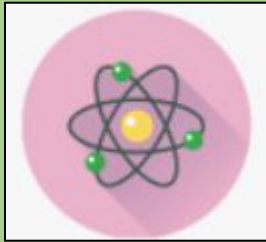
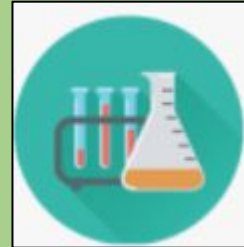
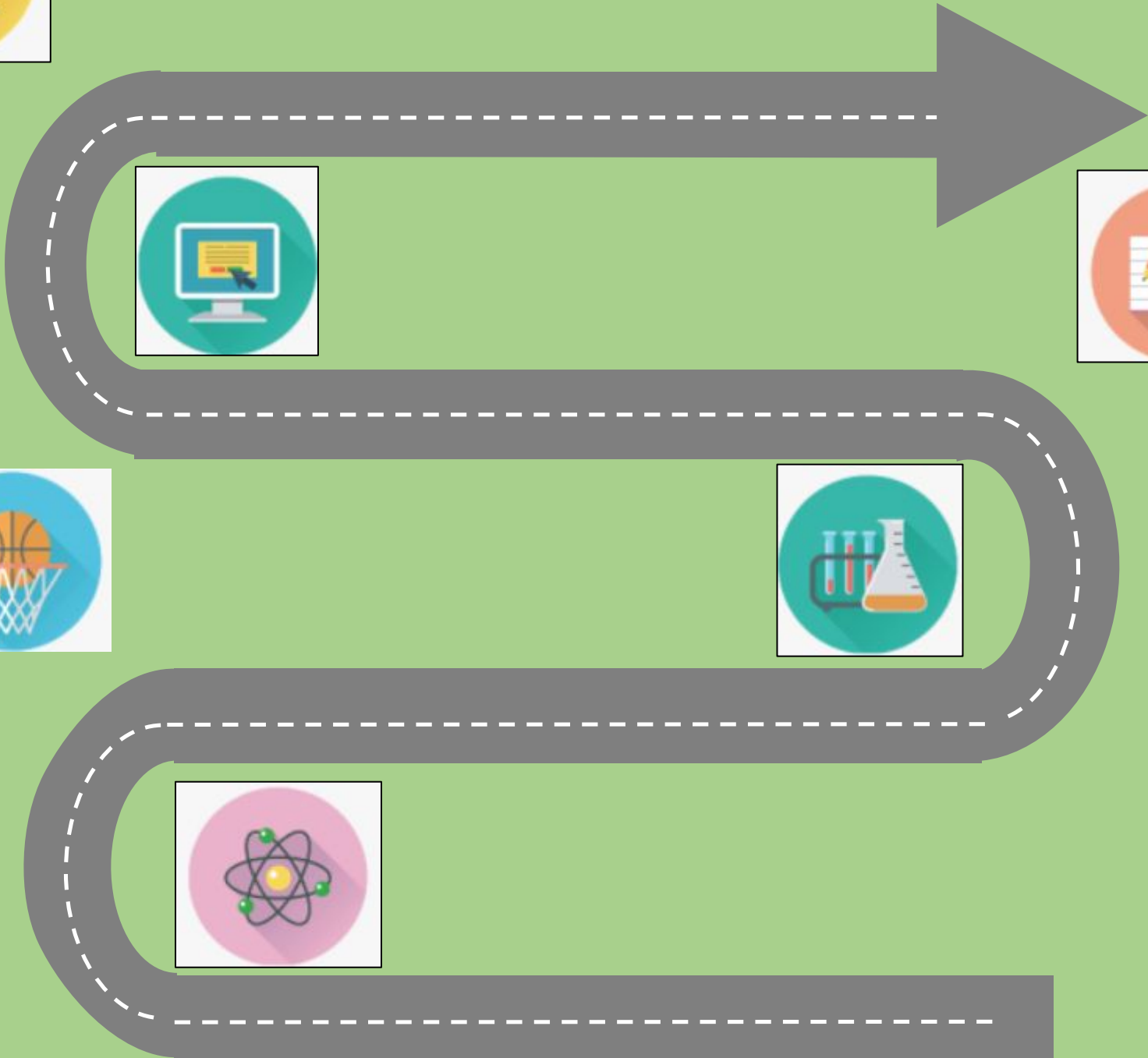




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Year 7
Autumn Term 2025-26
Learning Journey



Our Learning Journeys are intended to give pupils and families an overview of what they will be studying each term in the different Areas of Learning Experience (AOLE's). For each subject you can find the skills the pupils will be developing and the content they will be using to do this within the concept of study. There will also be information about key assessments during the term and how parents/carers can support pupils with their learning. Further information about assessments can be found in the assessment calendars. Parents and carers can use these alongside pupil books to discuss what pupils are learning and help support their progress.

Working in partnership is key to pupils realising their full potential.

This Learning Journey is for the Autumn Term, you will receive another one for the Spring Term in due course.

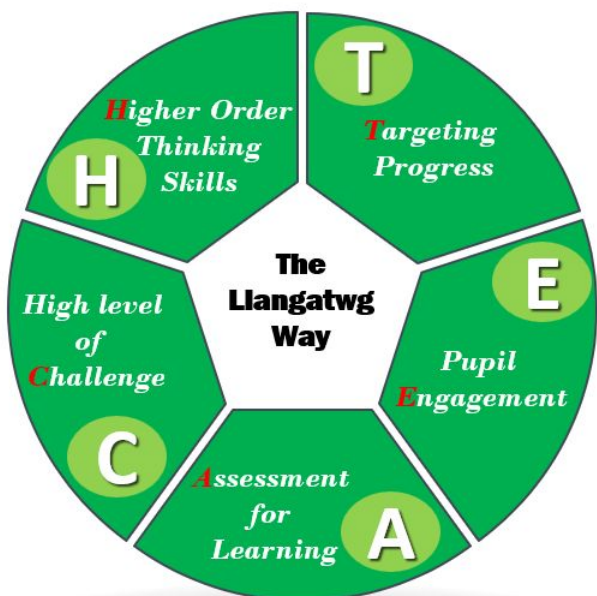
We hope you all find these useful.



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English & Literacy



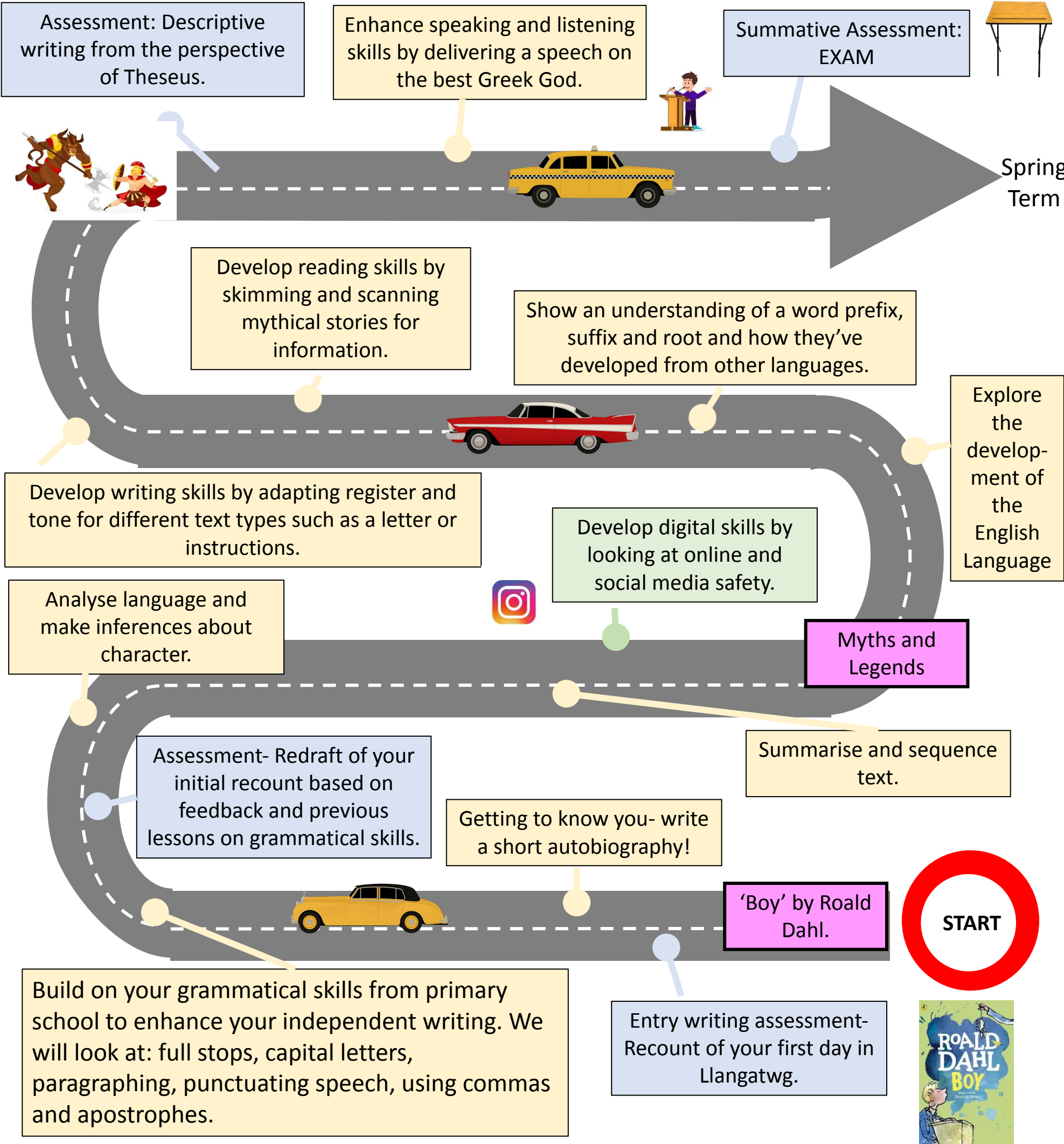


English – Year 7 Identity and Culture



Why are we learning this and how can parents/carers can help?

- Studying literary writing helps pupils develop creativity and awareness of how language shapes meaning.
- Support at home by encouraging a love of literature to build reading and writing fluency.



Assessment: Descriptive writing from the perspective of Theseus.

Enhance speaking and listening skills by delivering a speech on the best Greek God.

Summative Assessment: EXAM



Spring Term

Develop reading skills by skimming and scanning mythical stories for information.

Show an understanding of a word prefix, suffix and root and how they've developed from other languages.

Explore the development of the English Language

Develop writing skills by adapting register and tone for different text types such as a letter or instructions.

Develop digital skills by looking at online and social media safety.



Analyse language and make inferences about character.

Myths and Legends

Assessment- Redraft of your initial recount based on feedback and previous lessons on grammatical skills.

Summarise and sequence text.

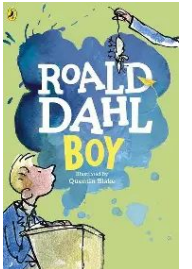
Getting to know you- write a short autobiography!

'Boy' by Roald Dahl.



Build on your grammatical skills from primary school to enhance your independent writing. We will look at: full stops, capital letters, paragraphing, punctuating speech, using commas and apostrophes.

Entry writing assessment- Recount of your first day in Llangatwg.

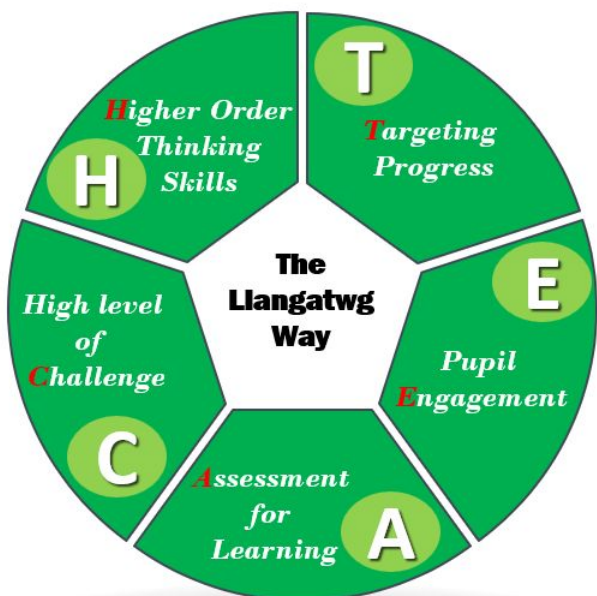




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Expressive Arts



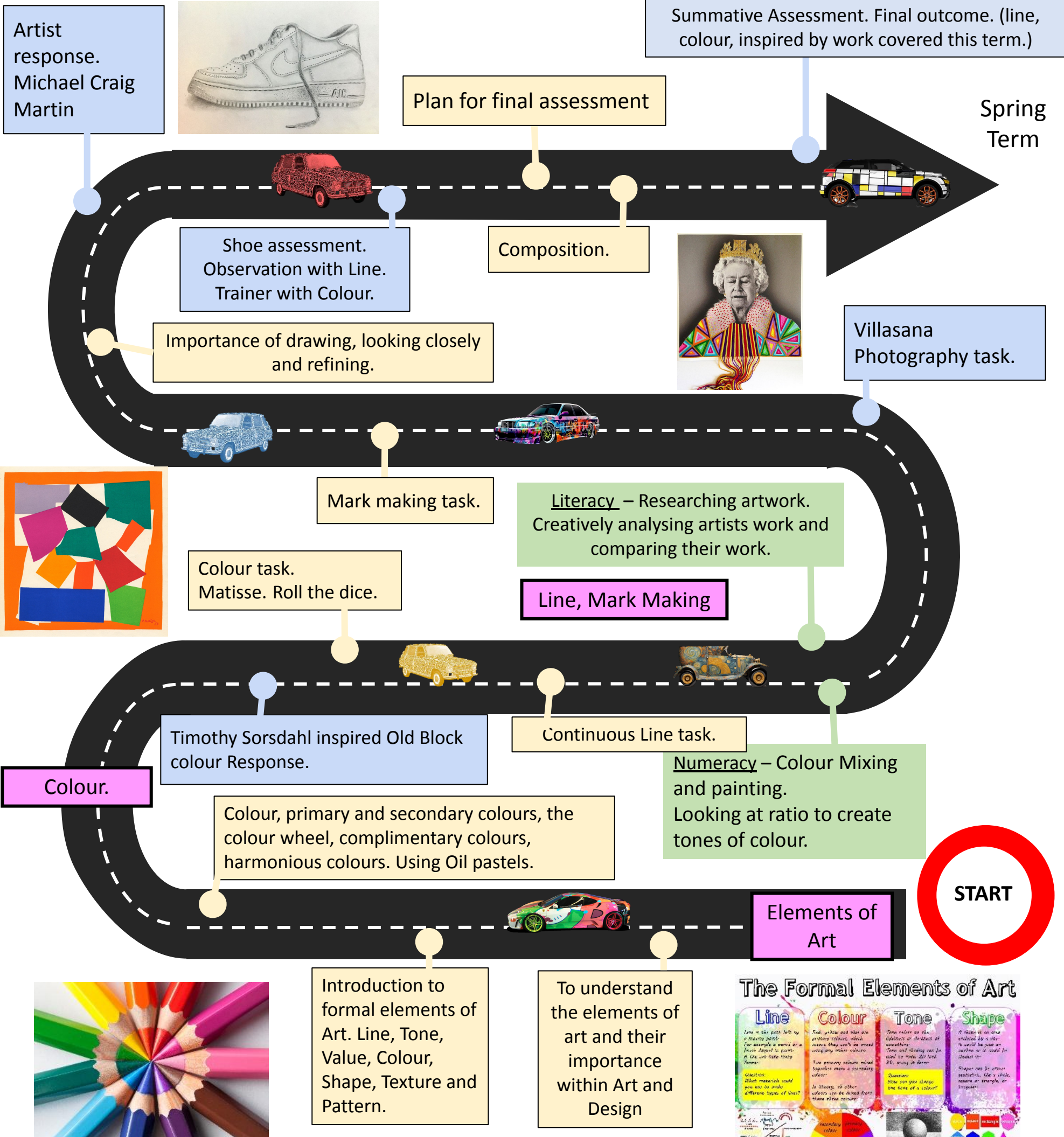


Expressive Arts – Year 7 Design



Why are we learning this and how can parents/carers can help?

- By investigating the elements of art and design within the concept of design, learners can Explore the expressive arts to developing artistic skills and knowledge it enables learners to become curious and creative individuals. Learners understand the creative process, learn how to evaluate artwork, experience how Art is used to communicate ideas and thoughts; it can be used as a tool for self-expression.
- At home you can support learning by taking a trip to an art gallery, keeping a sketchbook at home and encourage drawing in it often. Learning a new craft or digital skill is also a wonderful and creative activity to do together.





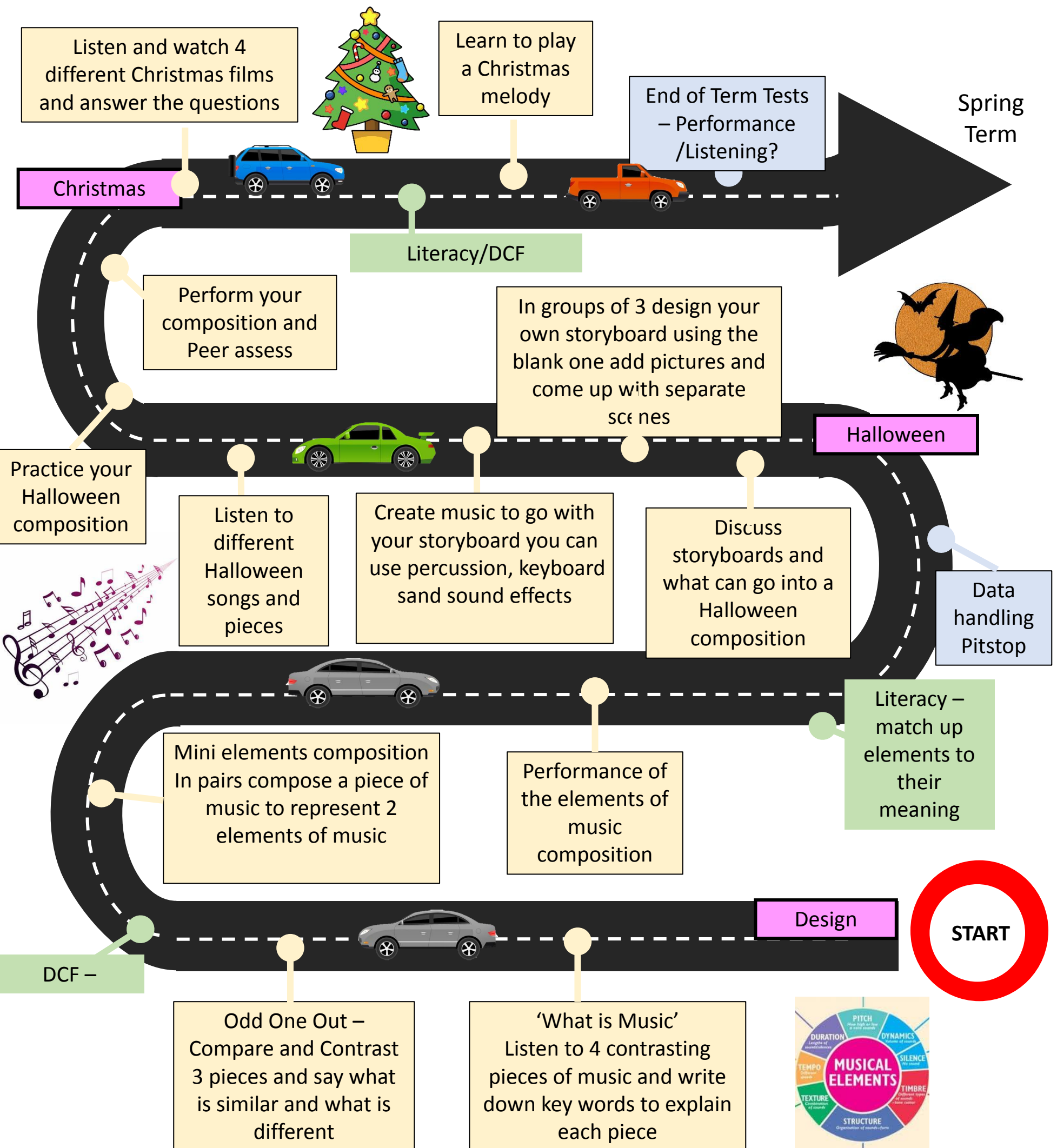
Design in Music – Year 7



Why are we learning this and how can parents/carers can help

Reasoning

At home you can help your child listen to different pieces of music

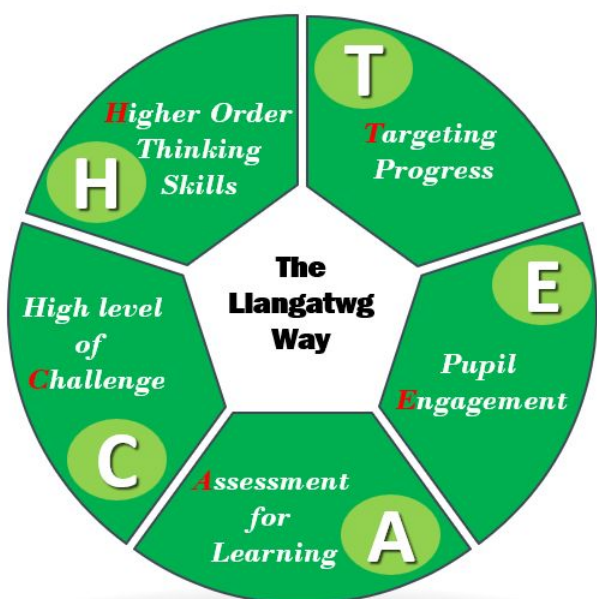




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Health & Wellbeing





FOOD Studies – Year 7 - EXPLORE

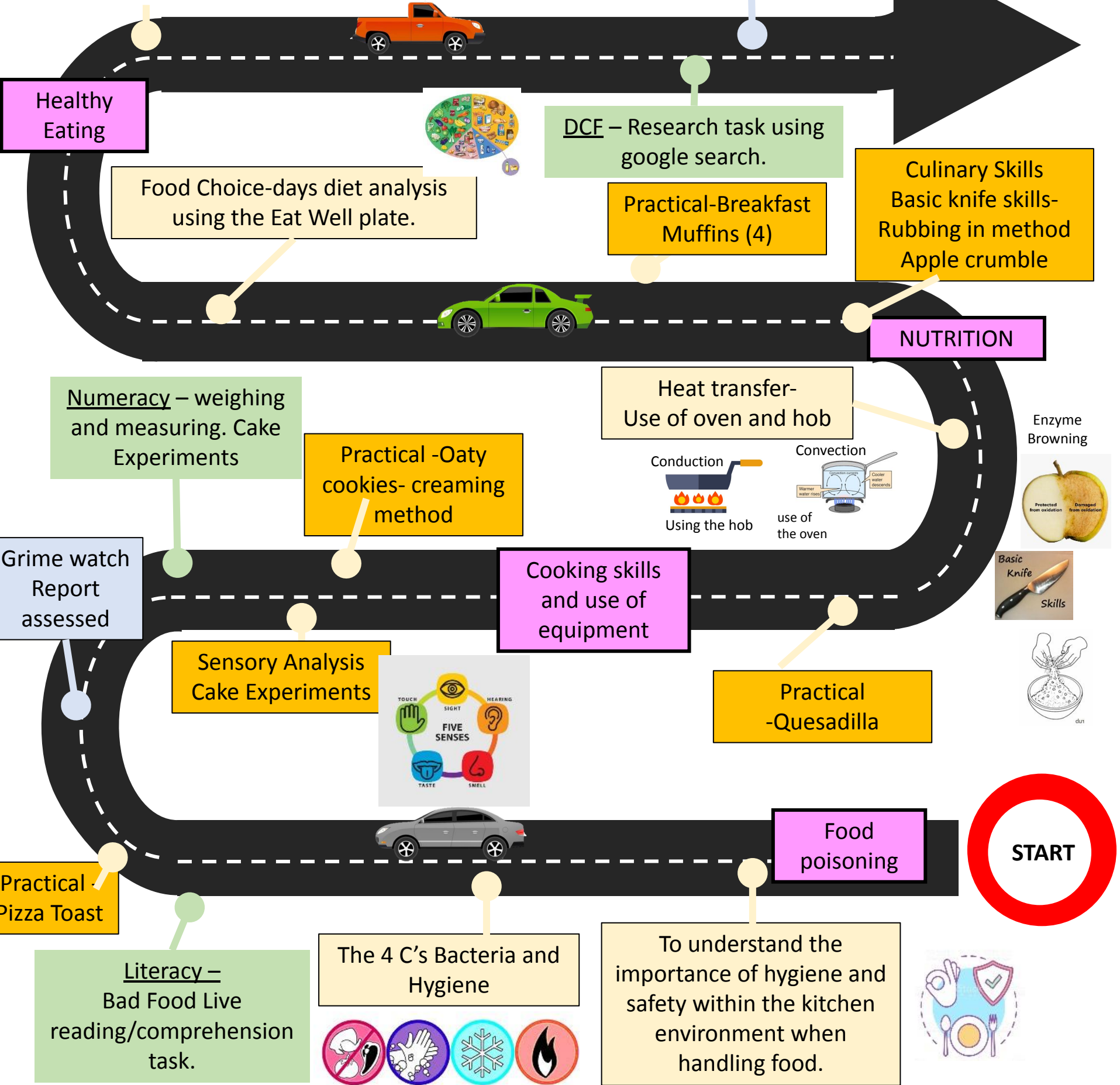


Why are we learning this and how can parents/carers can help?

- The main aim of this scheme of learning is to enable students to develop basic culinary skills and to be able to apply their understanding of food hygiene and safety and healthy eating principles. This will build confidence when working in the kitchen to prepare and make a range of well-balanced food products within the time allocated.
- At home you can support learning by allowing your child to help cook different food items, wash up and clean the kitchen environment. Watch cookery programs e.g. Bake off, Great British Menu for presentation ideas.

To understand the importance of the Eat Well Plate

Summative assessment – written test and **practical Smashed Burger challenge**

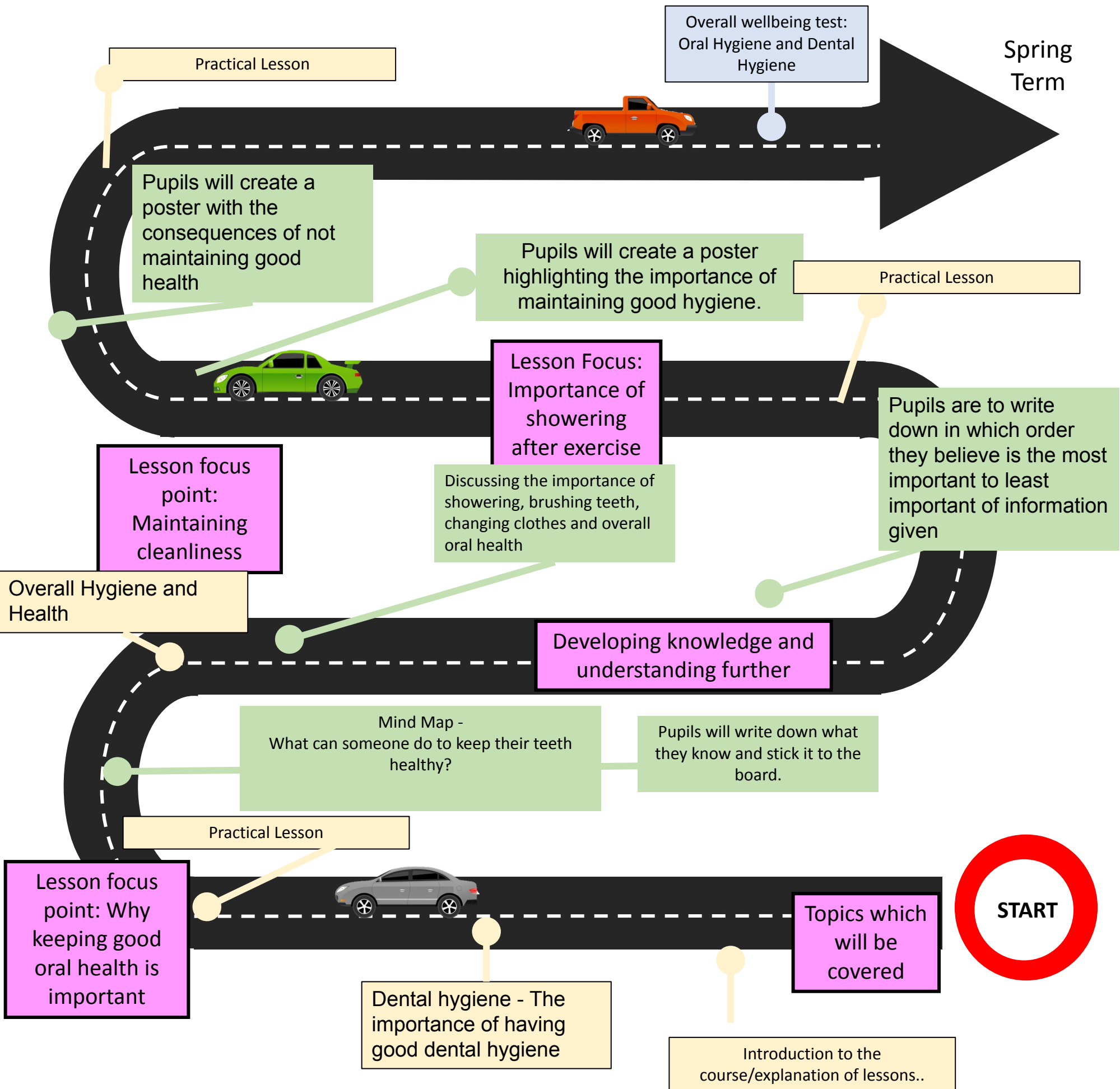




Health & Wellbeing – Dental Hygiene & Overall Hygiene

Why are we learning this and how can parents/carers can help?

- Reasoning: We are learning this to develop general knowledge of physical health and wellbeing that has lifelong benefits.
- At home you can help your child by encouraging them to bring their kit to lessons, take part in physical activity inside and outside of school environment and encourage overall wellbeing.



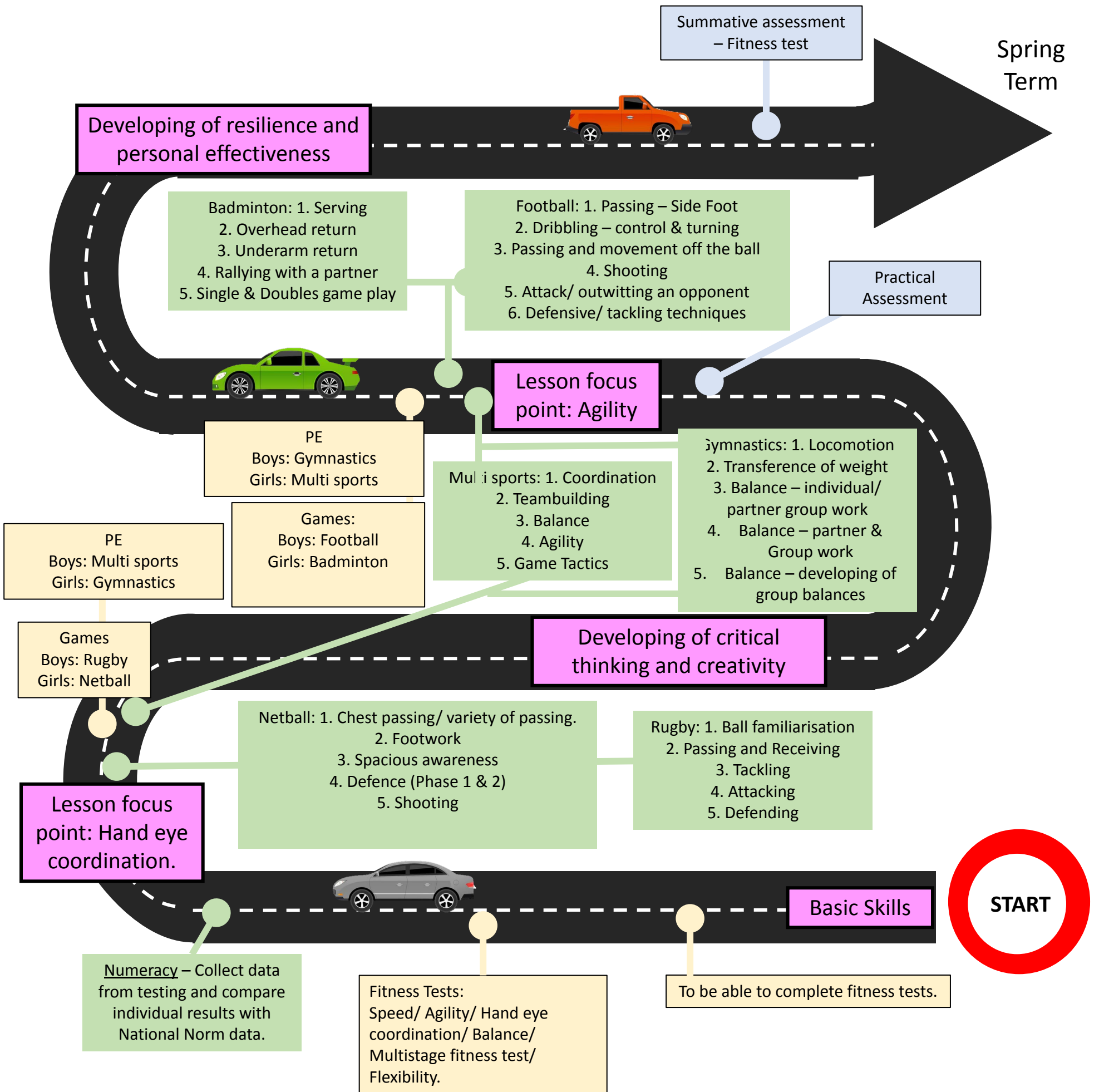


Games & PE – Year 7 Basic Skills



Why are we learning this and how can parents/carers can help?

- Reasoning: We are learning this to develop basic skills, physical health and wellbeing that has lifelong benefits.
- At home you can help your child by encouraging them to bring their kit to lessons, take part in physical activity inside and outside of school environment.

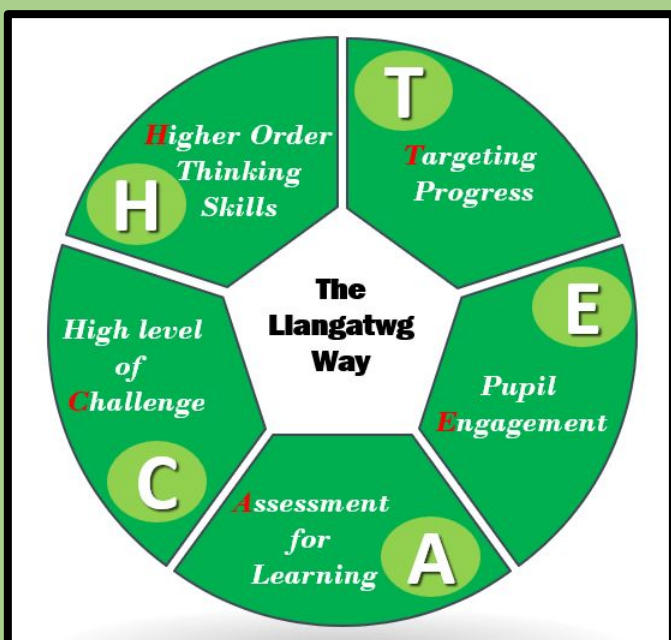




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Humanities





Humanities – Year 7 Belonging



Why are we learning this and how can parents/carers can help?

- By investigating identity, and cynefin, including the geography of Wales and the wider World, learners can help build their sense of self and of belonging.
- At home you can support learning by reading over key terms and discussing concepts taught in class. You could also support learning by going for walks and identifying human and physical geographical features in your local area.

To understand what shapes our identity by analysing maps, data and images.



Summative assessment –
Extended writing task on identity.

Spring Term

Identity

Compare Swansea to your village. Image analysis.

Literacy – structuring a non-chronological report. What makes a good introduction?

Explain how Wales is connected to the World through culture, sport and migration

Wales and the wider World

Numeracy – Represent migration figures in bar chart, layered on map.



Identify the seven continents. Compare Europe to one other continent

Graph work assessed

Wales – Human and physical

Problem solving task – Do you live in the Neath or Dulais valley?



Locate where we are in Wales and what makes Wales distinctive.

DCF – Create a leaflet using Adobe Express to promote Wales as a tourist destination

Belonging to Llangatwg

START

Numeracy – Collect primary data on villages and construct bar chart.

Map skills to locate the villages in the Llangatwg catchment

To be able to compare human and physical geography features in Wales.





Humanities – Year 7 -Identity



Why are we learning this and how can parents/carers can help?

By investigating change,

- At home you can support learning by reading over key terms and discussing concepts taught in class.



To explore how recent events in Wales have created the twenty first century nation

Literacy – Assessment-
Extended Writing: How has Welsh identity changed over time?

Autumn
Term



The legacy of coal - How the disaster at Aberfan became a feature of Welsh identity.



To explore how coal transformed life in Wales in Industrial Britain



Literacy – Newspaper report explaining the Causes, events and consequences of Aberfan

To understand why and how Wales was joined with England in the Act of Union in 1536.



Extended writing work assessed

To find out why Wales has become the land of castles and discover some examples of these.

DCF - Research and present findings on individual castles in Wales



Literacy- Create an extended piece of writing comparing and contrasting Celts to other Britons.

To find out how the origins and characteristics of Celts differed from other British tribes



Identity

To understand how the Identity of Wales has been created over time

START



**Humanities –
Year 7
–Identity 7
Belonging**



Why are we learning this and how can parents/carers can help?

By investigating change,

- At home you can support learning by reading over key terms and discussing concepts taught in class.

Autumn Term



To explore how symbols are used in religious and non-religious life

How can we identify as belonging to a global community ?

Symbols Test



DCF / Literacy – Assessment-
Extended Writing: Alien visit to Earth ?

How can we communicate ideas in religious communities?

Literacy – comparisons of Baptism

To explore how people join religious communities



Key Religious Vocabulary Test

DCF - Research and present findings on your local community

Extended writing work assessed – the role of a local religious community eg church ?

To understand how the religious identity of Wales has been created over time

Group work: find the main features of the 6 world religions

Numeracy: analyse 2011 / 2021 Census data. Future predictions

Multicultural?

To find out why RVE is a compulsory subject ?

What communities do we belong to ?



Identity

Belonging / Community

Why study RVE ?

START



What makes us who we are. How do our surroundings influence us? What makes us belong somewhere?

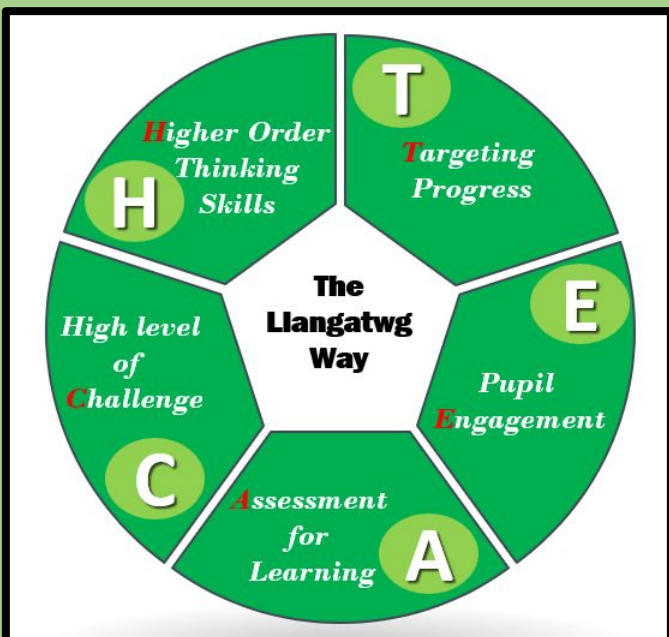




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Languages





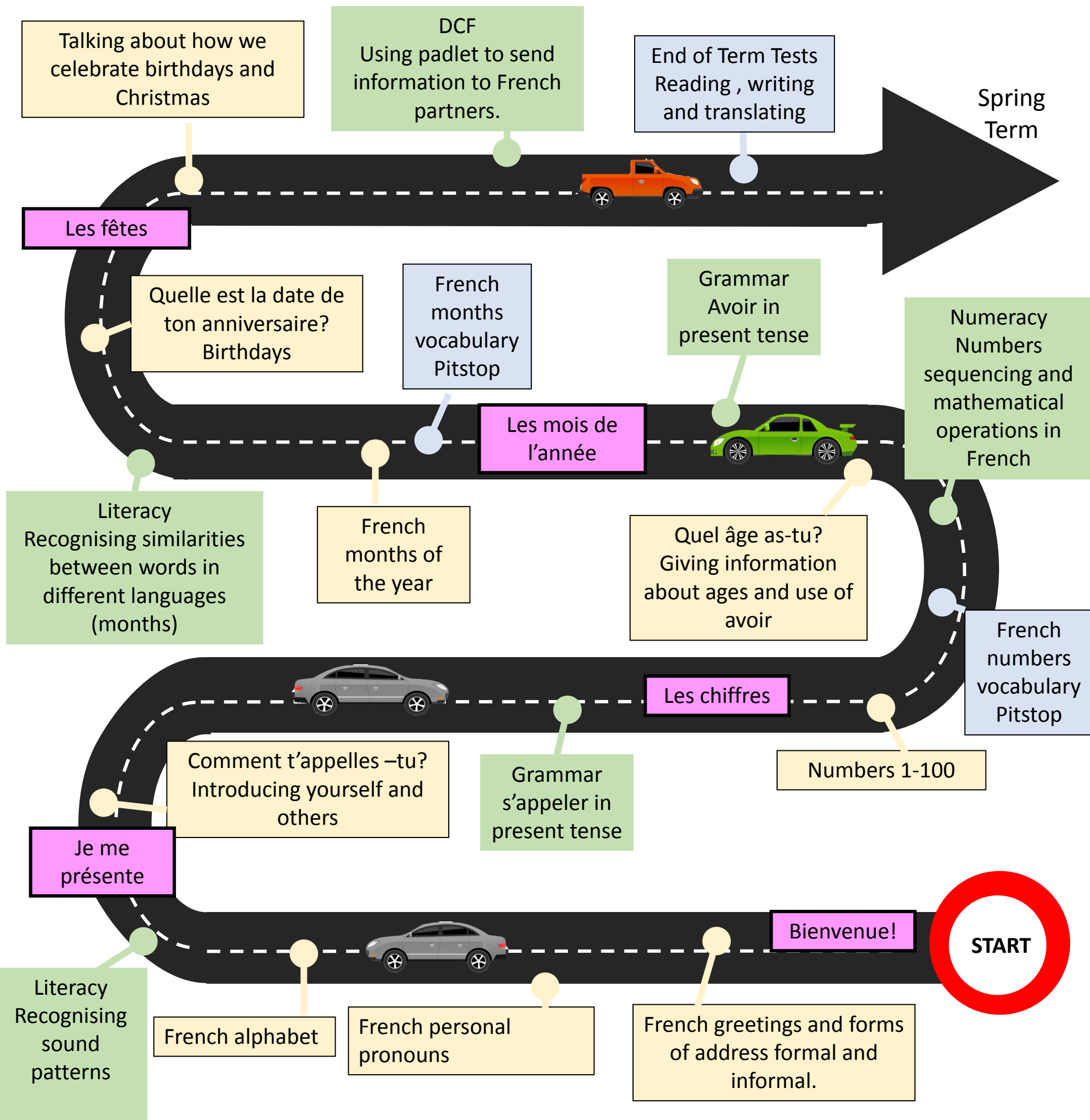
French
– Year 7
Autumn Term



Why are we learning this and how can parents/carers can help

Understanding that languages connect us and becoming an informed citizen of Wales and the world.

Ask your child to talk to you about what they have learned and teach you vocabulary and phrases. Support with vocabulary learning by testing and checking knowledge.





Why are we learning this and how can parents/carers can help?

- By investigating Cynefin, including the geography of Wales and the wider World, learners can help build their sense of self and of belonging.
- At home you can support learning by reading over key terms and discussing concepts taught in class. You could also support learning by going for walks in the local area and comparing 'Cynefin' in our locality.

Welsh – Year 7 Belonging



Oracy Task- Watch Mostyn Video and hold conversation. Confidence grid to record



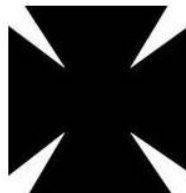
Summative assessment – End of topic assessment. (Teacher assessed)

Spring Term



Say what they would like to have in an area. (Hoffwn i gael)

Use location vocabulary to show where things are located in our 'Cynefin'.



Discuss facilities in an area. (Positives and negatives).

Graph work teacher assessed – S / NS

Use the nasal mutation after 'yn'



Change 1st person sentences to 3rd person.

DCF – Homework Create a Cynefin poster showing what 'Cynefin' means to you.

START

Numeracy – Collect primary data on where people live and construct a bar chart.

To be able to recognise and use local place names in Welsh.

Define 'Cynefin'



Autumn Term



Why are we learning this and how can parents/carers can help?



Blwyddyn 7 – Anifeiliad Anwes

Oracy Task- Watch Mostyn Video and hold conversation. Confidence grid to record

Summative assessment – End of topic assessment. (Teacher assessed)

Spring Term

Say what they would like to have in an area. (Hoffwn i gael)

Use location vocabulary to show where things are located in our 'Cynefin'.

Discuss facilities in an area. (Positives and negatives).

Graph work teacher assessed – S / NS

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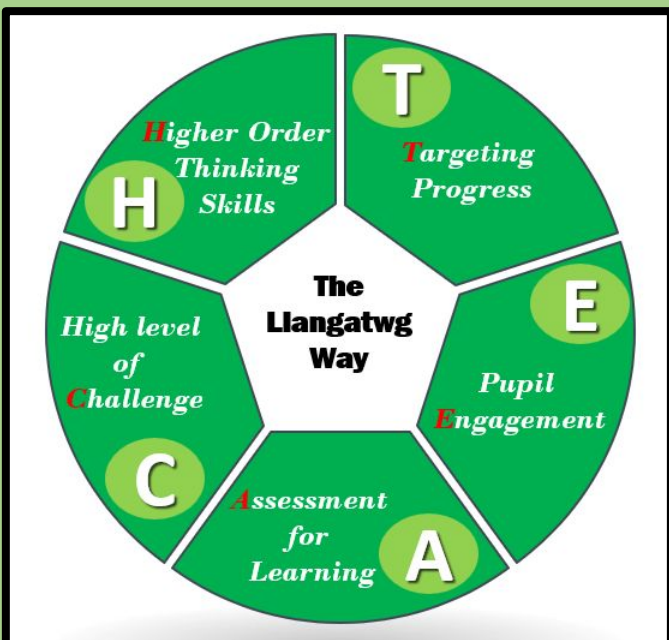




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Maths & Numeracy





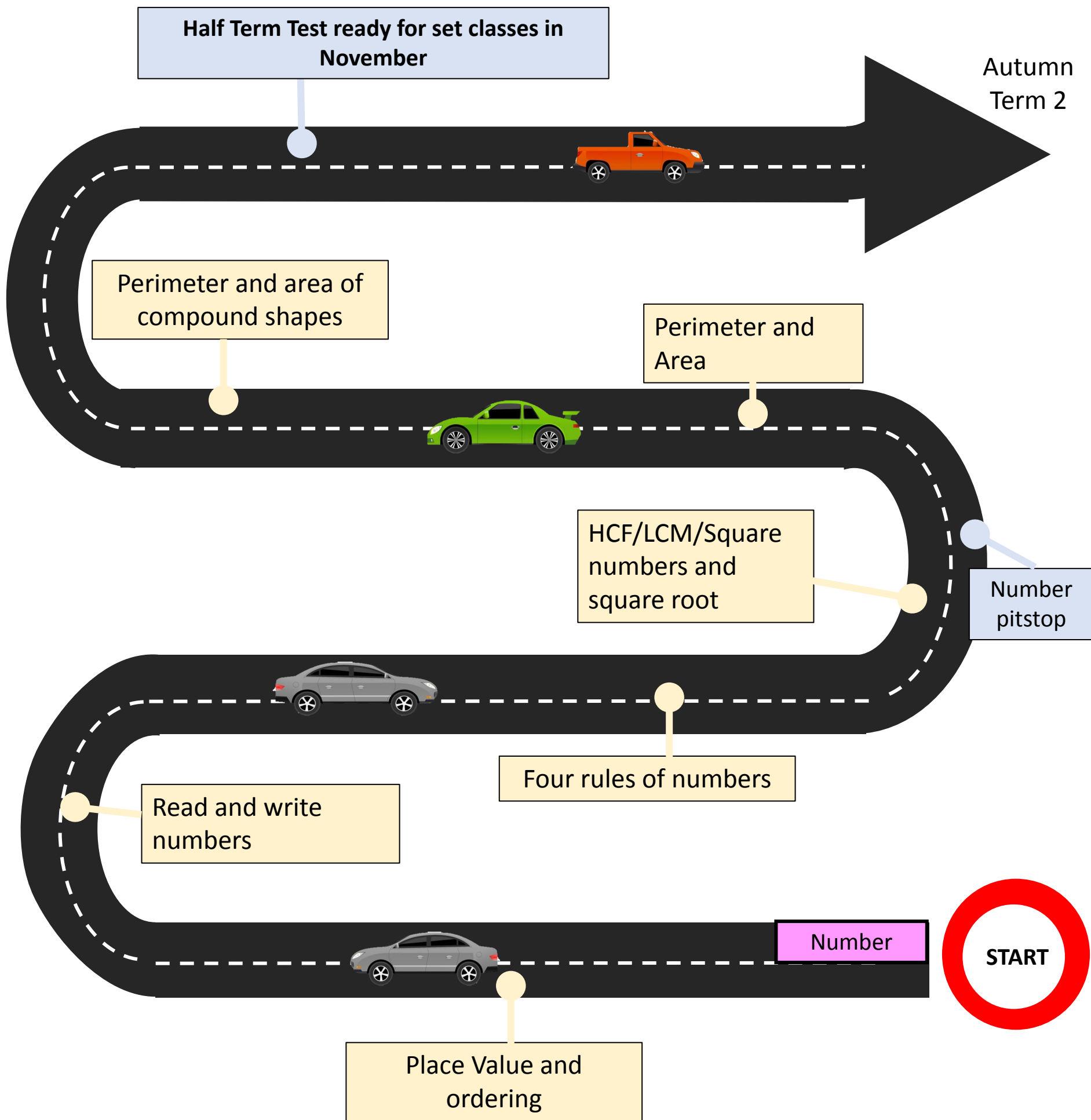
Maths 7 Mixed ability



Why are we learning this and how can parents/carers can help

Reasoning about the sizes and properties of shapes and their surrounding spaces helps learners to make sense of the physical world and of mathematical shapes.

At home you can help your child complete their Sparx Maths homework





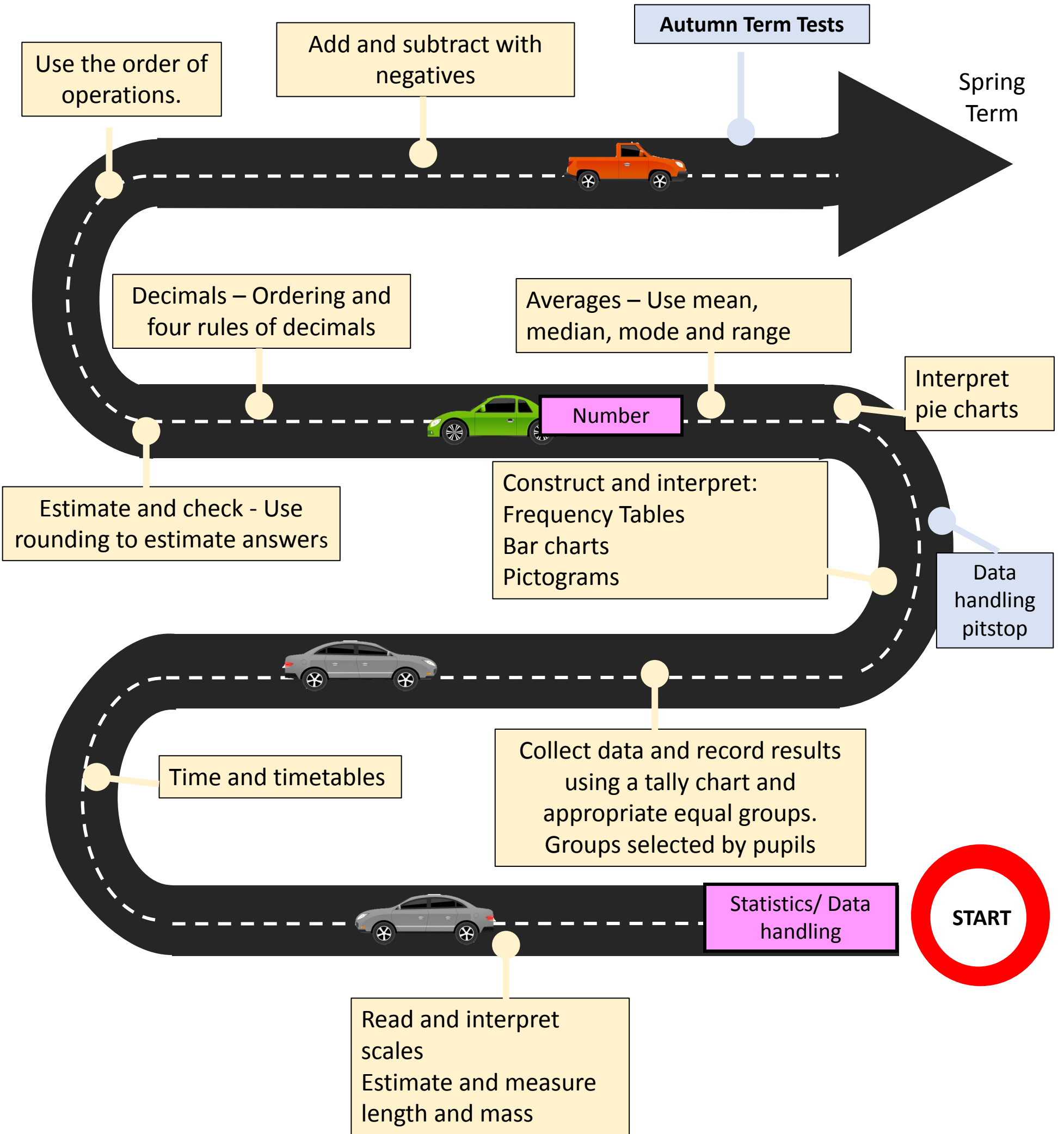
Maths Autumn 7 Foundation



Why are we learning this and how can parents/carers can help

Reasoning about the sizes and properties of shapes and their surrounding spaces helps learners to make sense of the physical world and of mathematical shapes.

At home you can help your child complete their Sparx Maths homework





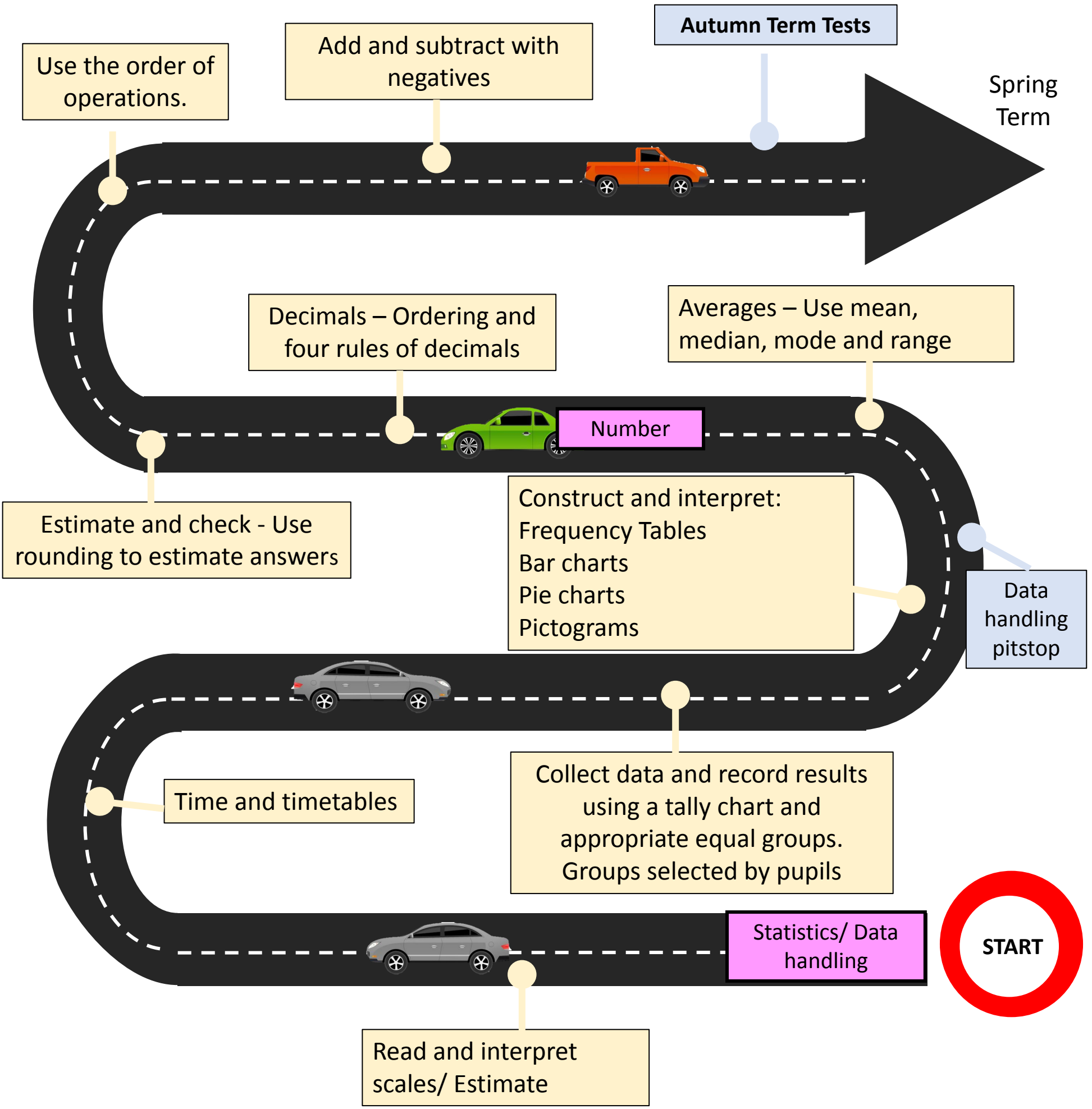
Maths Autumn 7 Intermediate



Why are we learning this and how can parents/carers can help

Reasoning about the sizes and properties of shapes and their surrounding spaces helps learners to make sense of the physical world and of mathematical shapes.

At home you can help your child complete their Sparx Maths homework





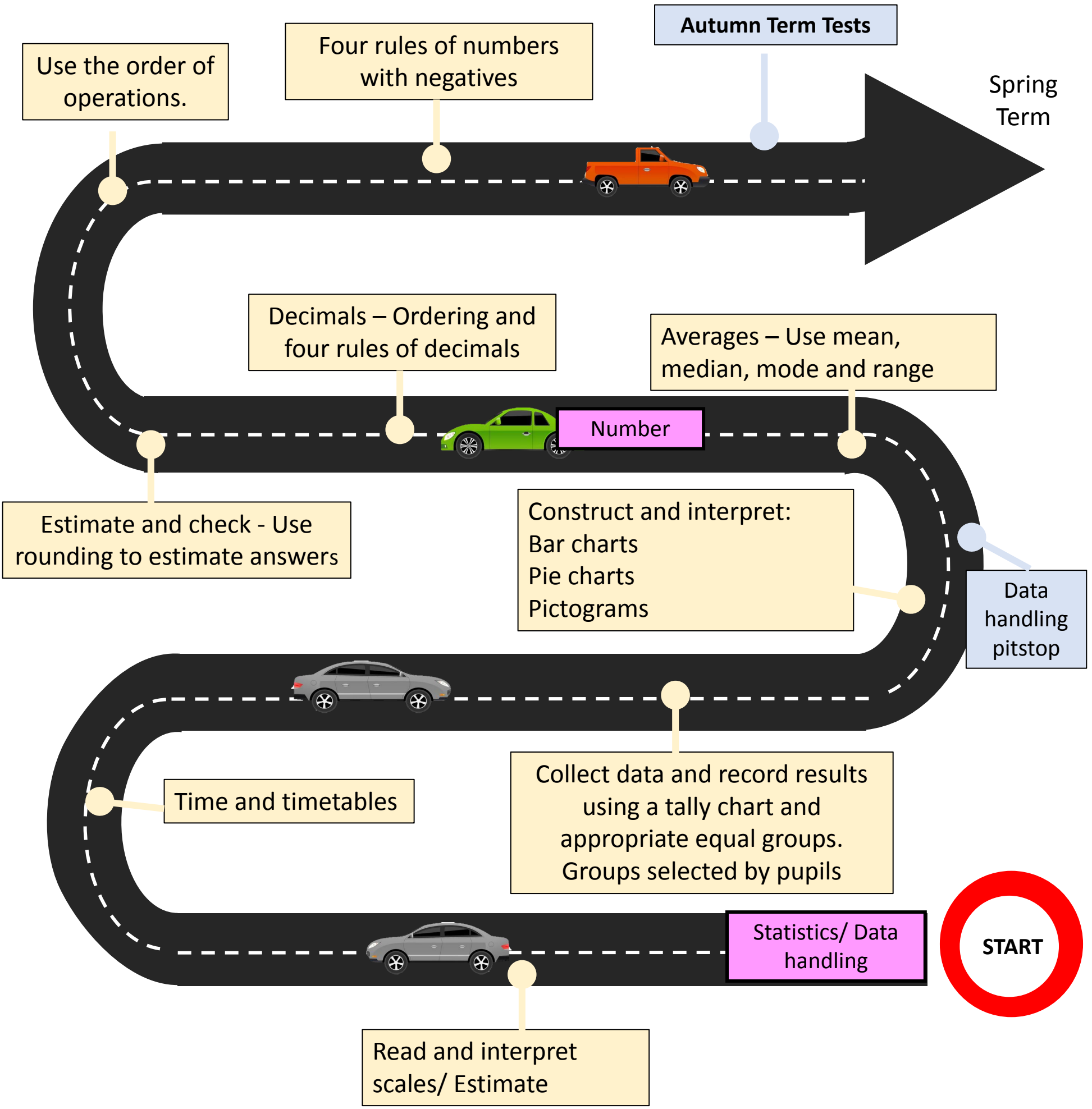
Maths Autumn 7 Higher



Why are we learning this and how can parents/carers can help

Reasoning about the sizes and properties of shapes and their surrounding spaces helps learners to make sense of the physical world and of mathematical shapes.

At home you can help your child complete their Sparx Maths homework

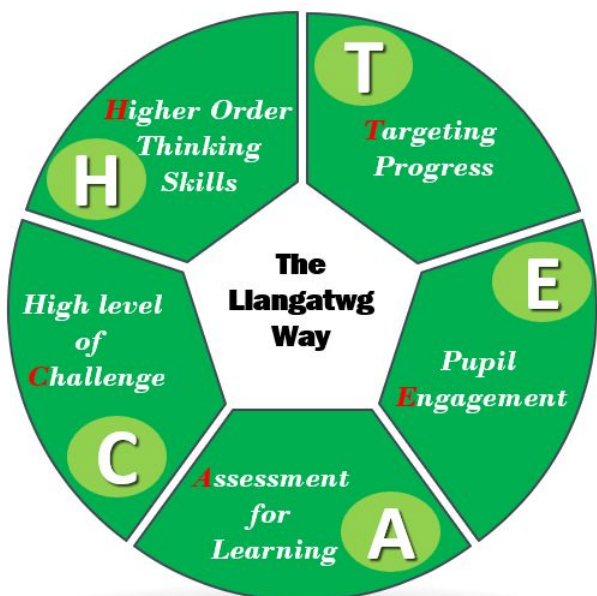





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Science & Technology






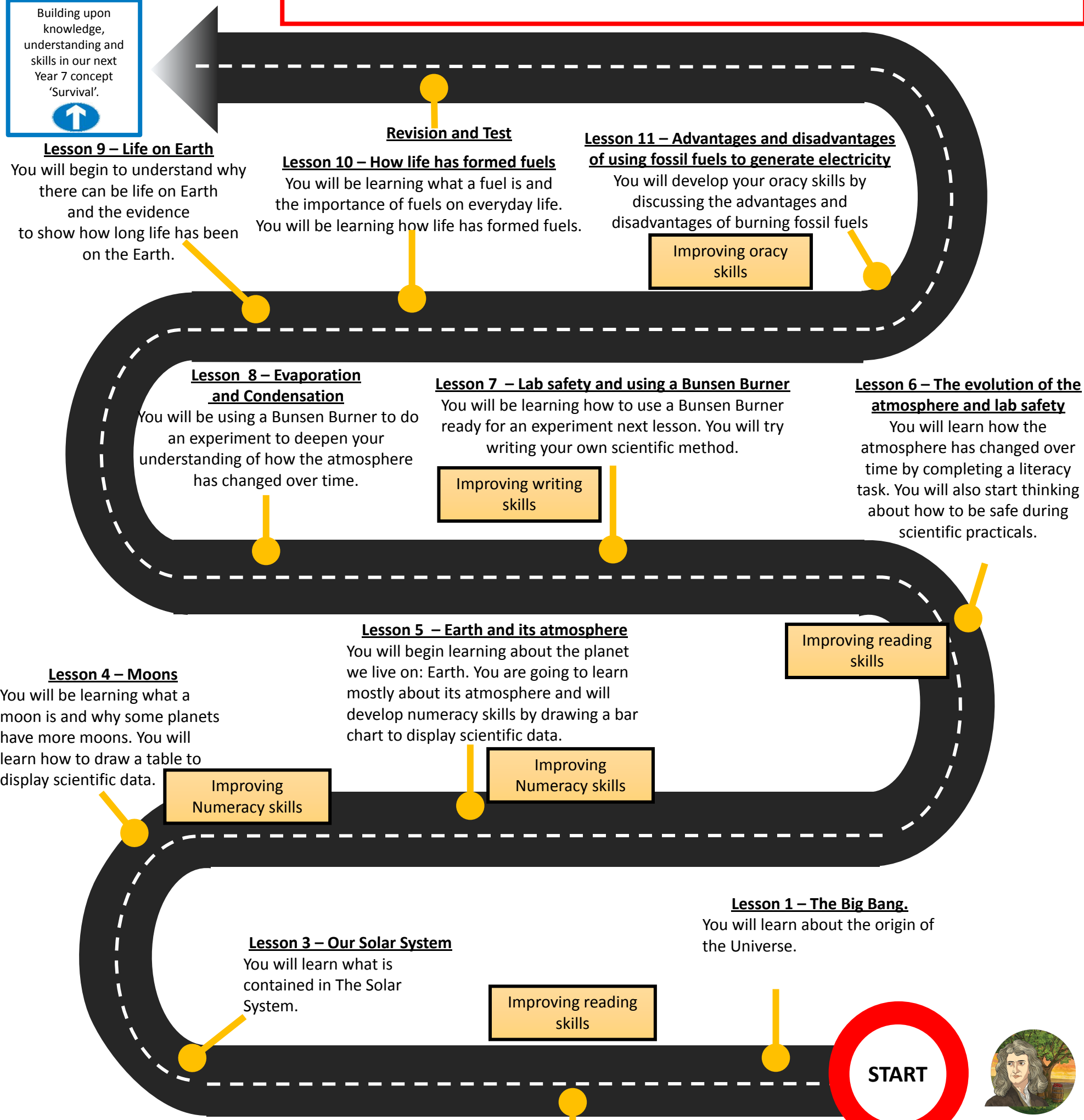


Why are we learning this?
 Learning about this concept will help you understand the world around us and beyond. We will build upon the scientific knowledge, understanding and skills developed in 'Origins' in our future concepts by linking what we have already learned to find out more about living things, the structure of the Earth and its materials, forces and energy. Jobs related to this concept: We will learn many different aspects of science in this concept so it is important for all careers that involve science.

Science – Year 7 'Origins'

Building upon knowledge, understanding and skills in our next Year 7 concept 'Survival'.





Lesson 9 – Life on Earth

You will begin to understand why there can be life on Earth and the evidence to show how long life has been on the Earth.

Revision and Test

Lesson 10 – How life has formed fuels

You will be learning what a fuel is and the importance of fuels on everyday life. You will be learning how life has formed fuels.

Lesson 11 – Advantages and disadvantages of using fossil fuels to generate electricity

You will develop your oracy skills by discussing the advantages and disadvantages of burning fossil fuels

Improving oracy skills

Lesson 8 – Evaporation and Condensation

You will be using a Bunsen Burner to do an experiment to deepen your understanding of how the atmosphere has changed over time.

Lesson 7 – Lab safety and using a Bunsen Burner

You will be learning how to use a Bunsen Burner ready for an experiment next lesson. You will try writing your own scientific method.

Improving writing skills

Lesson 6 – The evolution of the atmosphere and lab safety

You will learn how the atmosphere has changed over time by completing a literacy task. You will also start thinking about how to be safe during scientific practicals.

Lesson 4 – Moons

You will be learning what a moon is and why some planets have more moons. You will learn how to draw a table to display scientific data.

Improving Numeracy skills

Lesson 5 – Earth and its atmosphere

You will begin learning about the planet we live on: Earth. You are going to learn mostly about its atmosphere and will develop numeracy skills by drawing a bar chart to display scientific data.

Improving Numeracy skills

Improving reading skills

Lesson 1 – The Big Bang.

You will learn about the origin of the Universe.

Lesson 3 – Our Solar System

You will learn what is contained in The Solar System.

Improving reading skills



PROUD of my work

- Perseverance
- Responded to feedback
- Over and above
- Understood next steps
- Developed skills



Lesson 2 – The Universe.

You will learn about what is in the Universe and the scale of it.



YEAR 7



Why are we learning this and how can parents/carers can help
 By applying their experiences, skills and knowledge, learners can design and shape innovative engineered solutions through a variety of materials.

