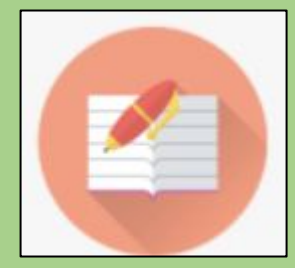
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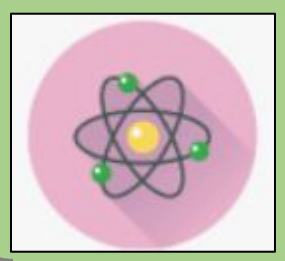




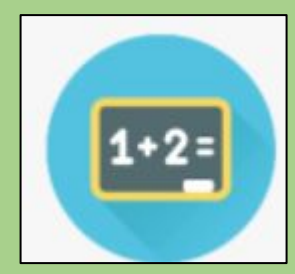












Year 9
Autumn Term 2026-27
Learning Journey

Ysgol Gymunedol
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Community School

Our Learning Journeys are intended to give pupils and families an overview of what they will be studying each term in the different Areas of Learning Experience (AOLE's). For each subject you can find the skills the pupils will be developing and the content they will be using to do this within the concept of study. There will also be information about key assessments during the term and how parents/carers can support pupils with their learning. Further information about assessments can be found in the assessment calendars. Parents and carers can use these alongside pupil books to discuss what pupils are learning and help support their progress.

Working in partnership is key to pupils realising their full potential.

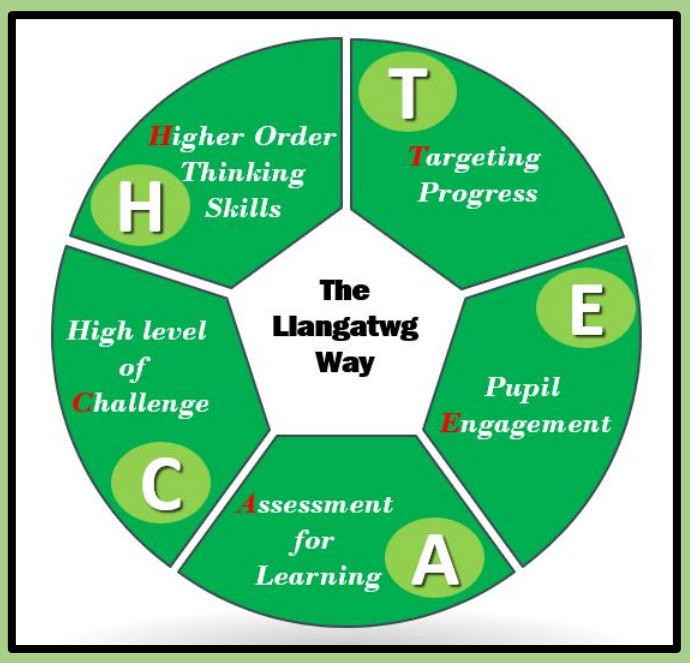
This Learning Journey is for the Spring Term, you will receive a one for the Summer Term in due course.

We hope you all find these useful.

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Community School



English & Literacy





ENGLISH LEARNING JOURNEY

Llangatwg Community School

English – Year 9 Innovation & Creativity



Why are we learning this and how can parents/carers can help?

- Studying rhetorical devices and literary writing helps pupils develop creativity and awareness of how language shapes meaning.
- Support at home by encouraging curiosity about persuasive media and a love of literature to build reading and writing fluency.

Debate real-life cases to explore justice and moral decision-making.

Assessment: Exposition essay on the death penalty.



Summative Assessment: EXAM



Spring Term

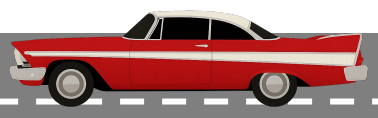


Contentious Issues



Develop descriptive writing by using the five senses to create immersive, emotionally rich scenes.

Explore fear and empathy by analysing text and reflecting on personal experiences.



Trapped!

Assessment: First person, narrative writing.

Assessment: Group sales pitch.

Assessment: Invert your skills. Explain **HOW** a text is persuasive.

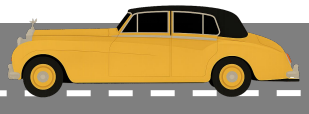
Design a guide to attract visitors to your local area.

Critique a model answer before collaborating on your own sales pitch.

A Guide to your Local Area



Building on previous work, design a logo to promote your local area.



Dragon's Den

START

Use negotiation skills to decide which product would be the most successful.

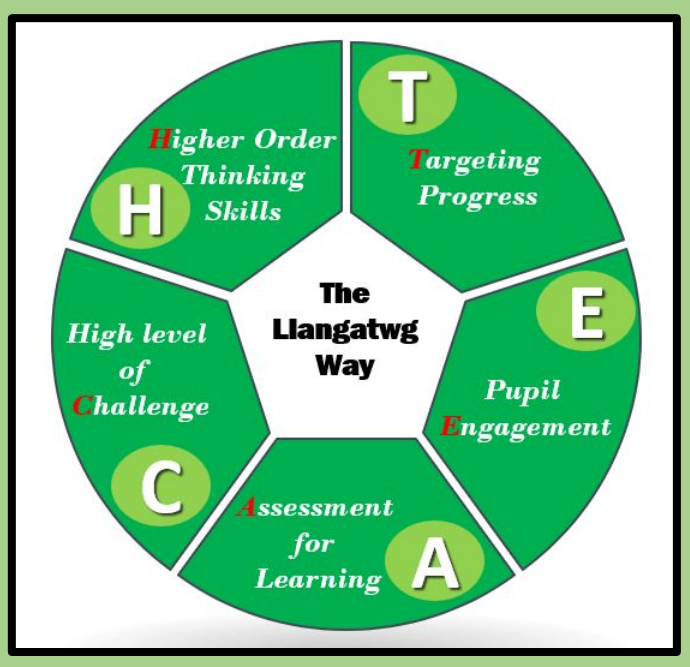
Use your imagination and current knowledge to design a new product.

Autumn Term

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Expressive Arts





Art and Design LEARNING JOURNEY

Llangatwg Community School

Expressive Arts – Year 9

Identity

Why are we learning this and how can parents/carers can help?

- Pupils will investigate the theme of identity through self-reflection, observational drawing, experimentation with different materials, and use of photography. They'll consider personal, cultural, and social aspects of identity and will learn to express these ideas visually using a range of materials and techniques.
- At home you can support learning by taking a trip to an art gallery, keeping a sketchbook at home and encourage drawing in it often. Learning a new craft or digital skill is also a wonderful and creative activity to do together.



Focus: Planning and creating a final artwork representing personal identity. Students choose their preferred medium.

Summative Assessment. Final A3 Mixed Media Portrait. Skills: Independent development, composition, refinement.

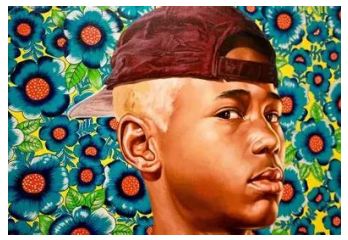
GCSE Options



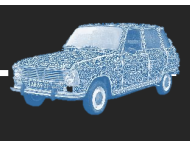


Take a series of photographs that explore aspects of your identity. Photographer reference: Alana Dee Haynes, Brno Del Zou.

Collage portrait task.







Photography



Literacy – Researching artwork. Creatively analysing artists work and comparing their work.

Painting exploration, Artist reference - Julian Opie, Jean-Michel Basquiat.

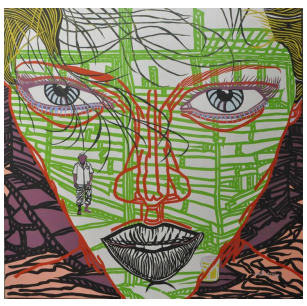


Painting



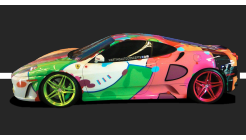


Task: Create an expressive self-portrait in oil pastel showing emotion or inner identity.



Artist Outcome inspired by Boris Nzebo.

Expressive Drawing and Oil Pastel Techniques. Observational Drawing



START

Numeracy – Proportions.

Skills: Observational drawing using pencil/charcoal from mirrors or photographs.

Introduction to Identity &

Task: Lettering Task. Identity Doodle.

Autumn Term

MUSIC LEARNING JOURNEY

Llangatwg Community School

Why are we learning this and how can parents/carers can help

Reasoning ……

At home you can help your child listen to different pieces of music

Evolution in Music – Year 9

Complete GCSE questions using exam terminology and complete extended writing about Christmas extracts.



Play a range of Christmas melodies with full chords

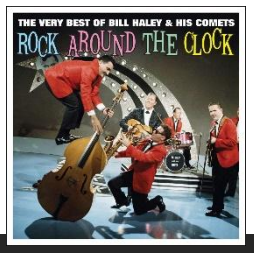
End of Term Tests – Performance /Listening

Spring Term

Christmas

Literacy/DCF

End of Term Tests – Perform Rock around the Clock or Wonderwall and peer assess



Learn to play the verse and chorus of rock around the clock in groups



Rock 'n' Roll

Practice Rock around the clock

Timeline of recorders and dates

Data handling Pitstop Which styles of Music do you like





Pop Music through the decades listening – listen to 6 pieces and answer questions about each piece

Halloween listening – Listen to pieces and answer questions about the elements of music

Practice Wonderwall in groups

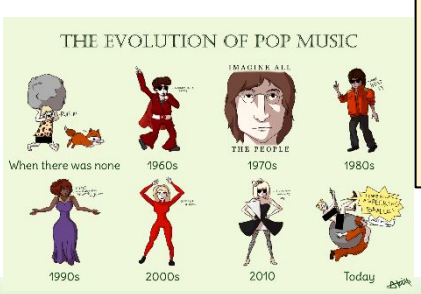
Evolution in Music

START

Literacy –

Complete a mind map on different styles of pop music and their decades

Listen to different styles of Music and fill in the table





Autumn Term

FOOD STUDIES LEARNING JOURNEY

Llangatwg Community School

Food Studies
Becoming an Expert

Dod yn arbenigwr



Why are we learning this and how can parents/carers can help?

- The main aim of this scheme of learning is to provide pupils with practical skills to produce a variety of dishes being mindful of the nutritional needs of individuals and how to reduce food waste and be more mindful of where and how our food gets to us.
- At home you can support learning by allowing your child to help cook different food items , wash up and clean the kitchen environment. Watch cookery programs e.g. Bake off, Great British Menu for presentation ideas.

Tart Sioned

Summative assessment – written test

Pizza (Bread base)



Double Practical – Cheese Cake

WCF & DIRT

Catering for different needs & Allergens





Numeracy – weighing and measuring.

How cooking impacts nutritional content.

Culinary skills

WCF & DIRT





Literacy written guide – How to reduce food waste

Double Practical – Chicken Curry

Nutrition through life- Nutritional needs of different life stages



Recap

START

Practical Soup



Food Safety

Year 8 – What do you remember?







Food Studies Rotation 9 weeks

Health & Wellbeing LEARNING JOURNEY

Llangatwg Community School

Health & Wellbeing – Year 9 Understanding Dangers & Consequences



Why are we learning this and how can parents/carers can help?

- Reasoning: We are learning this to further develop pupils' knowledge and understanding around the dangers and impact some situations/ habits may have on them, their health and their future.
- We are educating pupils on real life dangers and consequences to enable pupils to be educated citizens of the community and make educated decisions.
- At home you can help your child by encouraging them to use the knowledge they are gaining and apply them to their day-to-day habits and lifestyles.



Analysing the Environmental/ Health/ Legal and other impacts of vaping.

Self Reflection – the consequences that influence their decisions about vaping.

Summative Assessment – Create a leaflet advertising why people should STOP Vaping.

Spring Term

Exploring situations of where individuals may be influences into vaping and understand why this may have happened.

<u>Literacy -</u> Exploring Prior knowledge and understanding around vaping.

Topic: Vaping Understand the different influences and consequences that might affect decisions relating to vaping.

Summative Assessment – Create a poster representing what a positive and negative relationships are.

Exploring positive traits in a friendship relationship.

Exploring the effects of a positive friendship relationship.

Exploring negative traits in a friendship relationship.

Exploring how we begin to stop or prevent this in the first place.

Summative Assessment – Create a school anti-bullying policy.

Topic: Relationship Building

Exploring types of relationship what a negative/ positive relationship may look like, and the effects it can have on an individual.

<u>Creativity -</u> Exploring Prior knowledge and understanding around positive and negative effects of a relationship.

Understanding what a friendship would look like.

NEGATIVE

POSITIVE

Understand the impact of Bullying and cyberbullying.

Scenario activities: Answer questions for each scenario based on what they think is right and their opinion.

<u>Literacy -</u> Exploring Prior knowledge and understanding around bullying and cyberbullying.



Introduction to Yr 9 Health & Wellbeing

START

<u>Self Assessment:</u>
Scare on 1-10 rate their confidence of the 4 statements given.

Topic: Cyber Bullying

Exploring the impact of bullying and cyberbullying as well as appropriate ways of responding to discriminating, hurtful or intimidating behaviour.

Intention of the year:
To develop our knowledge and understanding around Health and Wellbeing, real life situations and become informed citizens of their community.

Autumn Term

Physical Education LEARNING JOURNEY

Llangatwg Community School

Games & PE – Year 9 Basic Skills



Why are we learning this and how can parents/carers can help?

- Reasoning: We are learning this to further develop basic skills, physical health and wellbeing that has lifelong benefits.
- Pupils will expand their knowledge and ability within these sporting activities while focusing on enhancing their communication skills and awareness of working with others.
- Pupils will engage in developing their planning & organisation of sessions and deliver them to their peers.
- At home you can help your child by encouraging them to bring their kit to lessons, take part in physical activity inside and outside of school environment.

Summative assessment – Fitness test

Spring Term

Developing of resilience and personal effectiveness

Badminton: 1. Recap a range of shots and serves
2. Develop backhand clear
3. Tactics and analysis of strengths
5. Doubles and singles tactics

Football: 1. Passing
2. Control & Turning
3. Attack/beating an opponent
4. Shooting
5. Defensive tactics
6. Set plays

Practical Assessment

Lesson focus point: Agility

PE
Boys: Gymnastics
Girls: Multi sports

Games:
Boys: Football
Girls: Badminton

Multi sports: 1. Cardiovascular endurance
2. Power
3. Speed
4. Flexibility
5. Coaching

Gymnastics: 1. Recap rotation & jumps
2. Recap basic vaulting
3. Vaulting – low level apparatus
4. Vaulting – apparatus
5. Vaulting further difficulty – apparatus

PE
Boys: Multi sports
Girls: Gymnastics

Games
Boys: Rugby
Girls: Netball

Developing of critical thinking and creativity

Netball: 1. Recap netball fundamentals
2. Use of space/court linkage
3. Attacking principles
4. Defending principles
5. Tactics – centre pass/within the circle

Rugby: 1. Passing & use of space
2. Outwitting opponents – 5 v 3
3. Tackling + rucking
4. Restarting play – line outs
5. Scrum Development

Lesson focus point: Hand eye coordination

Basic Skills

START

<u>Numeracy</u> – Collect data from testing and compare individual results with National Norm data. Compare Yr 9 Entry results with their Yr 7 & 8 entry results.

Fitness Tests:
Speed/ Agility/ Hand eye coordination/ Balance/ Multistage fitness test/ Flexibility.

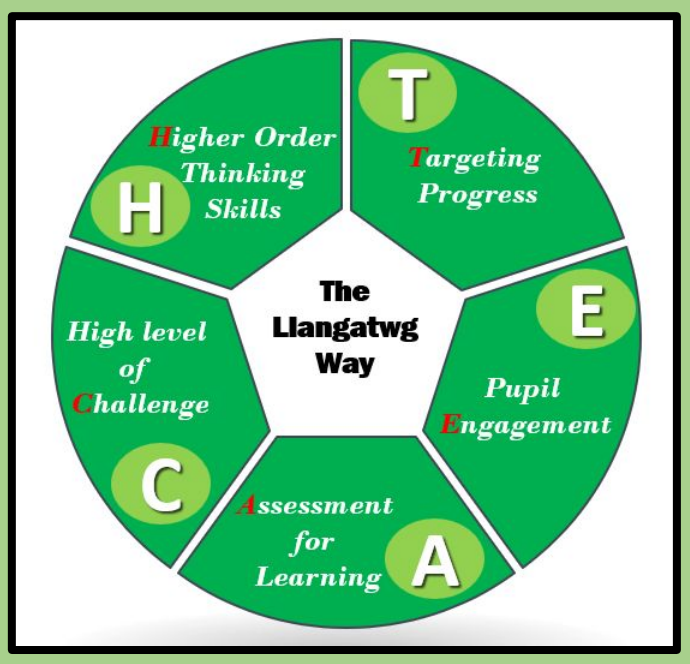
To be able to complete fitness tests.

Autumn Term

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Humanities





Geography LEARNING JOURNEY

Llangatwg Community School

Humanities – Year 9 Change



Why are we learning this and how can parents/carers can help?

- Nurturing curiosity can help learners understand and appreciate how and why places, landscapes and environments in their locality and elsewhere in Wales, as well as in the wider world, are changing. This in turn will enable learners to identify what makes places and spaces distinct.
- At home you can support learning by reading over key terms and discussing concepts taught in class. You could also discuss recent global events in the News.

To explain how storms have affected rivers and flooding in Wales.

Geography in the News – Investigate a recent storm event to understand social, economic and environmental impacts of flooding

Spring Term



Pupils use maps and data to describe and analyse rainfall and flood distribution.

DCF - use of internet to investigate a recent geographical event. To begin to understand bias in websites.



Summative assessment – *"Wales is not a global country". To what extent do you agree with this statement?*

Rivers



Literacy – Read poem 'River journey' and To find evidence from the text to describe shape, velocity and landforms



Investigate ways Wales is connected globally, through place names and global stars

Wales and the wider World

Literacy – Reading and comprehension task on Patagonia.

Migration

Why do people cross the border? To understand the reasons why people, cross the USA/Mexico border.

Migration Mystery – Who is Enrique?





Population Change

START

To be able to explain the reasons why people migrate.

Graph work assessed

Numeracy – Construct and analyse a line graph on change over time

To be able to understand how and why World population has changed.



Autumn Term

History LEARNING JOURNEY

Llangatwg Community School

Humanities – Year 9-Change

Why are we learning this and how can parents/carers can help?

By investigating change,

- At home you can support learning by reading over key terms and discussing concepts taught in class.

Autumn Term





To discover who Jack the Ripper was

To explore Living Conditions in Industrial Britain



Literacy – Factory Report

To understand what Factory Conditions were like in the Industrial Revolution

To research Key Individuals who contributed to Medicine

Extended writing work assessed

Numeracy–Represent population figures in bar chart.



Change

START

Literacy- Create an extended piece of writing on population change

To find out how the Population of Britain changed

To understand what changes occurred during the 20th century in Britain

RVE LEARNING JOURNEY

Llangatwg Community School

Humanities – Year 9 'Change & Tradition'

Why are we learning this and how can parents/carers can help?

- Nurturing curiosity can help learners understand and appreciate whether a religion can change and adapt to the modern world while retaining its' traditional beliefs, values and practices. This in turn will enable learners to identify what makes a religion distinct and evaluate its' particular impact on our world. At home you can support learning by reading over key terms and discussing concepts taught in class. You could also discuss recent global events in the News.



To explain why Jews circumcise baby boys.

DCF - use of internet to research & plan traditional Jewish ceremony eg Bar or Bat mitzvah / wedding

Explore the Jewish approach to death, funerals & mourning



Spring Term

Rites of Passage

Summative assessment – GCSE style exam paper – covering all question styles

Group Task – reenact one of the Jewish festivals





Explore the roles of the home and synagogue in Judaism





Festivals

Places of Worship



Identify how the most important Jewish celebrations have changed over time

Literacy – *"Synagogues are not needed in Judaism"* – extended writing evaluation question

Symbols & Kosher Tests

Explore the differences in the main practices in Judaism

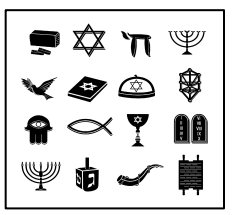
Literacy – Create a kosher menu

Jewish Identity

Explore the differences in the main beliefs in Judaism



Investigate if the main symbols of Judaism have changed over time





Orthodox & Reform

Diaspora

Who are the Jews?

START

To be able to explain the reasons why the Jewish people migrated throughout history.

Numeracy – Construct and analyse time-line for Jewish History

To be able to understand how and why there are different types of Jews



Autumn Term

MFL LEARNING JOURNEY

Llangatwg Community School

French – Year 9 Autumn Term

Why are we learning this and how can parents/carers can help

Undertstanding that languages connect us and becoming an informed citizen of Wales and the world.
Ask your child to talk to you about what they have learned and teach you vocabulary and phrases. Support with vocabulary learning by testing and checking knowledge.

Talking about environmental problems and solutions

DCF
Create infographic giving advice about protecting the environment..

End of Term Tests
Role play and writing

Spring Term

L'environnement

Grammar
Use of comparatives

Compare your town with another town you have visited

Grammar
Use of negatives / conditional tense

Saying what you think of your area and how you would change it

Asking where things are and understanding directions.

C'est comment?

Numeracy
Use of ordinal numbers

French directions vocabulary Pitstop

C'est où?

Mon endroit!

START

French places vocabulary Pitstop

Il y a / Il n'y a pas

Places in town.

Taith Ddysgu Cymraeg

Llangatwg Community School

Cymraeg – Blwyddyn 9
Uned 1 – Gwaith



Understanding that languages connect us and becoming an informed citizen of Wales and the world.
Ask your child to talk to you about what they have learned and teach you vocabulary and phrases. Support with vocabulary learning by testing and checking knowledge

Discuss the varying skills that are needed to be effective in the work place.

DCF – Research in to the skills needed to do a job.Complete their c.v

Summative assessment – End of topic assessment. (Teacher assessed)

Spring Term

Introduce The conditional tense. Say where they would like to work.

Introduce linking words and idioms to enable learners to recognize and write extended sentences.

Pitstop (Retrieval practice Challenge grid.)

Say where? / when? and with whom they undertake activities.Explanation of how to change the 1st person to 3rd person.

Pitstop (Trivial Pursuit)

Research careers related to Welsh Language and culture,reflect upon what jobs may interest them.

Use 3rd person sentences.

START

Numeracy – Complete the task on comparing peoples salaries.

Discuss the locations of where a person may do their jobs.(Explain the difference between Ti (informal) and (chi) formal)

Introduce Varying jobs and differentiate between nouns and verbs(Gwaith and Gweithio)

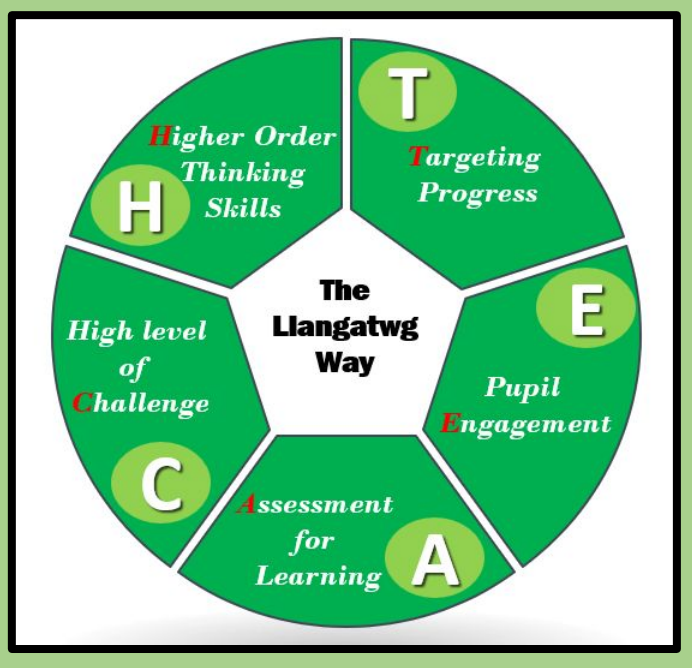


Autumn Term

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Maths & Numeracy





Maths LEARNING JOURNEY

Llangatwg Community School

Maths and Numeracy – Year 9 Higher

Why are we learning this and how can parents/carers can help

Reasoning about the sizes and properties of shapes and their surrounding spaces helps learners to make sense of the physical world and of mathematical shapes.

At home you can help your child complete their Sparx Maths homework

Four rules of fractions

Venn diagrams

End of Term Tests

Spring Term

Number and calculations

Express as a percentage.

Converting between fractions, decimals and percentages.

FDP

Find a fraction or percentage of an amount.

Finding equivalent fractions and simplify.

Rounding and number PISTOP

Index notation and rules.

Find the product of prime numbers.

Find the HCF and LCM

Square, cube, square root, prime, multiple, factors.

Types of number.

Estimating by rounding.

Round to decimal place and significant figures.

Place value and rounding.

START

Autumn Term

Maths LEARNING JOURNEY

Llangatwg Community School

Maths and Numeracy – Year 9 Foundation

Why are we learning this and how can parents/carers can help

Reasoning about the sizes and properties of shapes and their surrounding spaces helps learners to make sense of the physical world and of mathematical shapes.

At home you can help your child complete their Sparx Maths homework

Money problems

Four rules of number.

Use BIDMAS

End of Term Tests

Spring Term

Number and calculations

Converting between fractions, decimals and percentages.

Express as a percentage.

Index notation and rules.

FDP

Find the product of prime numbers.

Find a fraction or percentage of an amount.

Finding equivalent fractions and simplify.

Number and rounding PITSTOP

Find the HCF and LCM

Types of number.

Square, cube, square root, prime, multiple, factors.

Estimating by rounding.

START

Place value and rounding.

Round to decimal place and significant figures.

Round to the nearest 10, 100, 1000

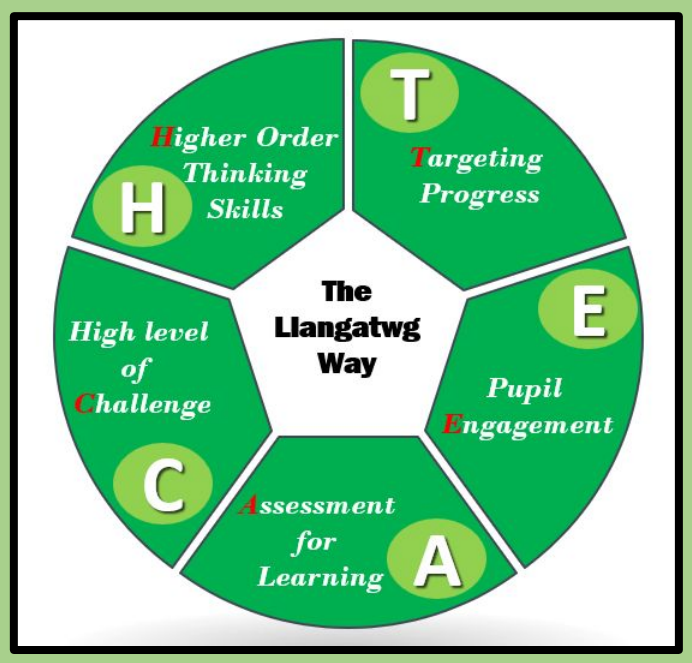
Read, write numbers of any magnitude in figures and words.

Autumn Term

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Science & Technology





DIGITAL TECHNOLOGY LEARNING JOURNEY

Llangatwg Community School

Self Assessment

Digital Passport Pupil Review

Python Coding assessment

Representing Data Assessment

Coding in Python

Coding constructs, coding etiquette, syntax errors

Bitmaps, Binary, Vectors, Audio, Video, File formats, Storage types

Representing Data

Essential digital literacy skills related to the DCF and skills related to year 9 schemes of work across the curriculum.

Admin, Google Classroom, file management, keyboard shortcuts

Digital Passport Gold - Intro

START

SCIENCE LEARNING JOURNEY

Llangatwg Community School

Science – Year 9 'Body Systems'

Why are we learning this?

Learning about this concept will help you understand the processes that take place in the human body. It is linked to the Survival concepts but you will also begin to prepare for GCSE biology. You will also continue developing your skills used in Year 7 and Year 8 in readiness for the next step: GCSE 'The Sciences'.

The 'Sciences' at KS4

Revision and Test

Lesson 9 – Nutrients
You will learn about the different nutrients needed by the human body

Improving oracy skills

Lesson 10 – Digestion
You will learn about the organs in the digestive system

Lesson 8 – Conclusion
You will conclude and evaluate your experiment using the data obtained and bringing together your knowledge and understanding of the content covered so far in the concept

Lesson 7 – Experimenting respiration and exercise
You will carry out your experiment on the effect of exercise on pulse rate

Improving writing skills

Improving planning skills

Lesson 6 – Respiration
You will learn what respiration is and plan an investigation

Lesson 5 – The effect of drugs on the body
You will learn about different types of drugs and how they can be used in medicine as well as the negative effects of some drugs.

Improving reading skills

Lesson 4 – Lung diseases
You will learn about lung diseases and the effect of smoking on the lungs

Improving reading skills

Lesson 1 – The blood and blood vessels.
You will learn about what makes up the blood and the difference between the blood vessels in the human body

Lesson 3 – The lungs
You will learn about the structure of the lungs and the mechanism in breathing

Improving Numeracy skills

Improving writing skills

START



Lesson 2 – The heart.
You will learn about the structure of the heart

PROUD of my work

Perseverance

Responded to feedback

Over and above

Understood next steps

Developed skills

TECHNOLOGY LEARNING JOURNEY

Llangatwg Community School

YEAR 9

Why are we learning this and how can parents/carers can help

When engineering products, services and systems, they will need to understand and control the interactions between materials, structures, components and users. The application of engineering processes allows learners to develop accuracy, precision, dexterity and craftsmanship. By designing and engineering outcomes in response to needs and wants, learners can become enterprising problem solvers

WJEC GCSE PRODUCT DESIGN

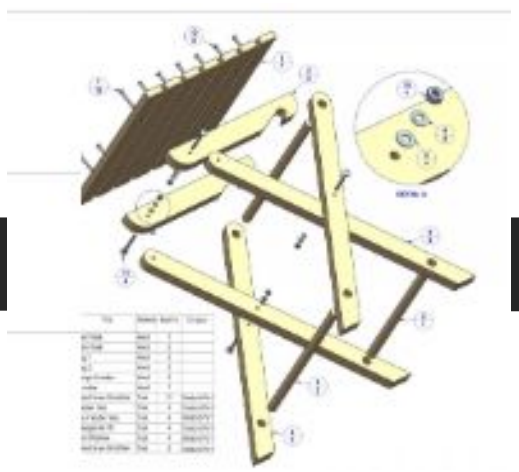
EAL Diploma in Practical Engineering,- METAL

WJEC Level 1 / 2 Award in Constructing the Built Environment

Assessment A
I can evaluate and apply responsible habits of working which consider environmental and societal impacts.

Assessment B
I can use my making skills and knowl edge of materials to produce high-quality and effective outcomes.





Assessment A
I can use a variety of design communication methods and techniques to develop and present ideas clearly, and can respond constructively to feedback.

Assessment B
I can use design communication methods to develop and present ideas, and respond to feedback.

NUMERAC
-Measuring X,Y,Z Axis
-Units ofmeasurement
-Scale

Oracy Skills
Instructional writing
Evaluating skills

NUMERACY
-NETS
Running totals
Reading Drawings
Conversions

Metal Elephant

Wooden Side Table

Construction Product Design Engineering