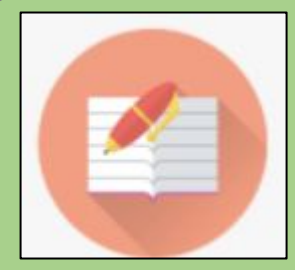
Ysgol Gymunedol
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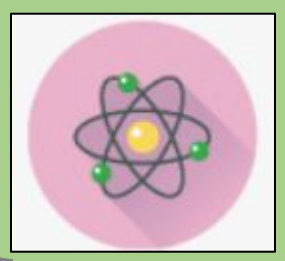




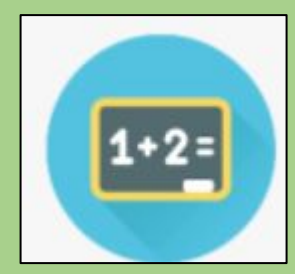












Year 7
Autumn Term 2026-27
Learning Journey

Ysgol Gymunedol
Llangatwg
Community School

Our Learning Journeys are intended to give pupils and families an overview of what they will be studying each term in the different Areas of Learning Experience (AOLE's). For each subject you can find the skills the pupils will be developing and the content they will be using to do this within the concept of study. There will also be information about key assessments during the term and how parents/carers can support pupils with their learning. Further information about assessments can be found in the assessment calendars. Parents and carers can use these alongside pupil books to discuss what pupils are learning and help support their progress.

Working in partnership is key to pupils realising their full potential.

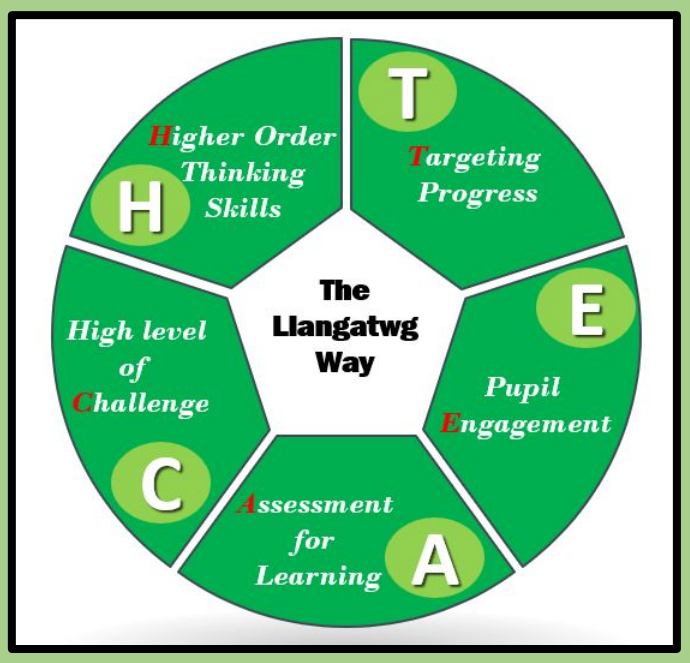
This Learning Journey is for the Autumn Term, you will receive another one for the Spring Term in due course.

We hope you all find these useful.

Ysgol Gymunedol
Llangatwg
Community School



English & Literacy





ENGLISH LEARNING JOURNEY

Llangatwg Community School

English – Year 7 Identity and Culture



Why are we learning this and how can parents/carers can help?

- Studying literary writing helps pupils develop creativity and awareness of how language shapes meaning.
- Support at home by encouraging a love of literature to build reading and writing fluency.

Assessment: Descriptive writing from the perspective of Theseus.

Enhance speaking and listening skills by delivering a speech on the best Greek God.



Summative Assessment: EXAM







Spring Term

Develop reading skills by skimming and scanning mythical stories for information.

Show an understanding of a word prefix, suffix and root and how they've developed from other languages.



Explore the develop-ment of the English Language

Develop writing skills by adapting register and tone for different text types such as a letter or instructions.

Develop digital skills by looking at online and social media safety.



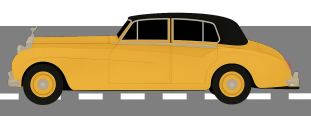
Analyse language and make inferences about character.

Myths and Legends

Summarise and sequence text.

Assessment- Redraft of your initial recount based on feedback and previous lessons on grammatical skills.

Getting to know you- write a short autobiography!

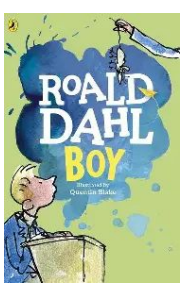


'Boy' by Roald Dahl.

START

Build on your grammatical skills from primary school to enhance your independent writing. We will look at: full stops, capital letters, paragraphing, punctuating speech, using commas and apostrophes.

Entry writing assessment- Recount of your first day in Llangatwg.



Autumn Term

Art and Design LEARNING JOURNEY

Llangatwg Community School

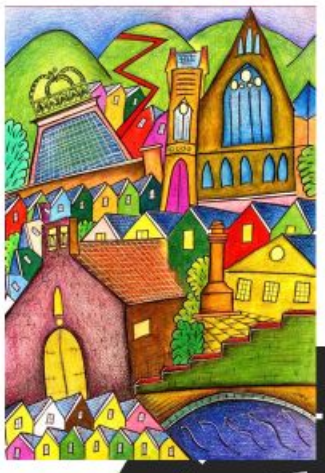
Expressive Arts – Year 7

Belonging

Why are we learning this and how can parents/carers can help?

By investigating the elements of art and design within the concept of Life, learners can Explore the expressive arts to developing artistic skills and knowledge it enables learners to become curious and creative individuals. Learners understand the creative process, learn how to evaluate artwork, experience how Art is used to communicate ideas and thoughts; it can be used as a tool for self-expression.

At home you can support learning by taking a trip to an art gallery, keeping a sketchbook at home and encourage drawing in it often. Learning a new craft or digital skill is also a wonderful and creative activity to do together.



Plan for final assessment

Summative Assessment.
Mixed media Belonging Final outcome.

End of Term

Composition.

Thumbnail Development in style of Martin Evans







Teesha Moore outcome

Literacy – Researching artwork.
Creatively analysing artists work and comparing their work.

Continuous Line task.

Numeracy – Colour Mixing and painting.
Looking at ratio to create tones of colour.

Our environment

Portrait identity collage Self Portrait

Numeracy –Proportions, pattern, perspective.



Identity

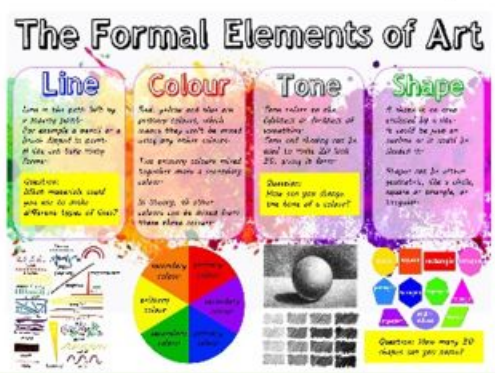
How to draw a portrait

START



Identity Passports

Recap and instil the elements.
Line, Tone, Value, Colour, Shape, Texture and Pattern.



Art Unit during Tech Rotation

MUSIC LEARNING JOURNEY

Llangatwg Community School

Design in Music – Year 7



Why are we learning this and how can parents/carers can help

Reasoning ……

At home you can help your child listen to different pieces of music

Watch 4 different Christmas films to compare and contrast musical influence



Learn to play an appropriately complex Christmas melody

End of Term Tests – Performance /Listening

Spring Term

Christmas

Literacy/DCF

Perform your composition and Peer assess

In groups of 3 design your own storyboard using the blank one add pictures and come up with separate scenes



Halloween

Practice your Halloween composition

Listen to different Halloween songs and pieces

Create music to go with your storyboard you can use percussion, keyboards and sound effects

Discuss storyboards and what can go into a Halloween composition

Data handling Pitstop



Literacy – match up elements to their meaning

Mini elements composition In pairs compose a piece of music to represent 2 elements of music

Performance of the elements of music composition

Design

START

DCF –

Odd One Out – Compare and Contrast 3 pieces and say what is similar and what is different

‘What is Music’ Listen to 4 contrasting pieces of music and write down key words to explain each piece



Autumn Term

FOOD LEARNING JOURNEY

Llangatwg Community School

Food Studies
Who am I?
Pwy ydw I?



Why are we learning this and how can parents/carers can help?

- By investigating identity, and cynefin, including the geography of Wales and the wider World, learners can help build their sense of self and of belonging.
- At home you can support learning by reading over key terms and discussing concepts taught in class. You could also support learning by going for walks and identifying human and physical geographical features in your local area.

Summative assessment – written test and

Nutrients



Shortbread

WCF & DIRT

Sweet & Sour Chicken

Healthy Eating

Food Choice-days diet analysis using the Eat well plate.

Numeracy – weighing and measuring.

Practical –Sausage Rolls (Pastry)

Literacy Task
Nutrients

WCF & DIRT

Weighing & measuring

Digital and analogue scales.

Practical –Pasta Salad



Oaty Biscuits

Literacy –
Bacteria Bites reading/comprehension task.

The 4 C's Bacteria and Hygiene



To understand the importance of hygiene and safety within the kitchen environment when handling food.

Food Hygiene and Safety

START



Food Studies Rotation 9 weeks

PHYSICAL EDUCATION LEARNING JOURNEY

Llangatwg Community School

Health & Wellbeing – Dental Hygiene & Overall Hygiene



Why are we learning this and how can parents/carers can help?

- Reasoning: We are learning this to develop general knowledge of physical health and wellbeing that has lifelong benefits.
- At home you can help your child by encouraging them to bring their kit to lessons, take part in physical activity inside and outside of school environment and encourage overall wellbeing.

Spring Term

Practical Lesson

Overall wellbeing test: Oral Hygiene and Dental Hygiene

Pupils will create a poster with the consequences of not maintaining good health

Pupils will create a poster highlighting the importance of maintaining good hygiene.

Practical Lesson

Lesson Focus: Importance of showering after exercise

Pupils are to write down in which order they believe is the most important to least important of information given

Lesson focus point: Maintaining cleanliness

Discussing the importance of showering, brushing teeth, changing clothes and overall oral health

Overall Hygiene and Health

Developing knowledge and understanding further

Mind Map - What can someone do to keep their teeth healthy?

Pupils will write down what they know and stick it to the board.

Practical Lesson

Lesson focus point: Why keeping good oral health is important

Dental hygiene - The importance of having good dental hygiene

Topics which will be covered

Introduction to the course/explanation of lessons..

START

Autumn Term

PHYSICAL EDUCATION LEARNING JOURNEY

Llangatwg Community School

Games & PE – Year 7 Basic Skills



Why are we learning this and how can parents/carers can help?

- Reasoning: We are learning this to develop basic skills, physical health and wellbeing that has lifelong benefits.
- At home you can help your child by encouraging them to bring their kit to lessons, take part in physical activity inside and outside of school environment.

Spring Term

Summative assessment – Fitness test

Developing of resilience and personal effectiveness

Badminton: 1. Serving
2. Overhead return
3. Underarm return
4. Rallying with a partner
5. Single & Doubles game play

Football: 1. Passing – Side Foot
2. Dribbling – control & turning
3. Passing and movement off the ball
4. Shooting
5. Attack/ outwitting an opponent
6. Defensive/ tackling techniques

Practical Assessment

Lesson focus point: Agility

PE
Boys: Gymnastics
Girls: Multi sports

Games:
Boys: Football
Girls: Badminton

Mul i sports: 1. Coordination
2. Teambuilding
3. Balance
4. Agility
5. Game Tactics

ymnastics: 1. Locomotion
2. Transference of weight
3. Balance – individual/ partner group work
4. Balance – partner & Group work
5. Balance – developing of group balances

PE
Boys: Multi sports
Girls: Gymnastics

Games
Boys: Rugby
Girls: Netball

Developing of critical thinking and creativity

Netball: 1. Chest passing/ variety of passing.
2. Footwork
3. Spacious awareness
4. Defence (Phase 1 & 2)
5. Shooting

Rugby: 1. Ball familiarisation
2. Passing and Receiving
3. Tackling
4. Attacking
5. Defending

Lesson focus point: Hand eye coordination.

Basic Skills

START

<u>Numeracy</u> – Collect data from testing and compare individual results with National Norm data.

Fitness Tests:
Speed/ Agility/ Hand eye coordination/ Balance/ Multistage fitness test/ Flexibility.

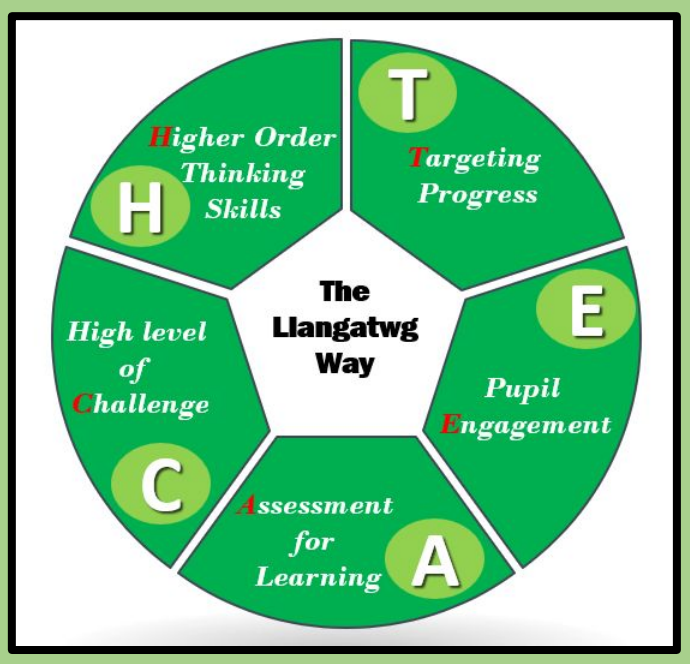
To be able to complete fitness tests.

Autumn Term

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Humanities





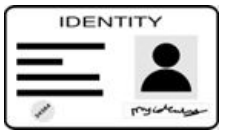
GEOGRAPHY LEARNING JOURNEY Llangatwg Community School

Humanities – Year 7 Belonging

Why are we learning this and how can parents/carers can help?

- By investigating identity, and cynefin, including the geography of Wales and the wider World, learners can help build their sense of self and of belonging.
- At home you can support learning by reading over key terms and discussing concepts taught in class. You could also support learning by going for walks and identifying human and physical geographical features in your local area.

To understand what shapes our identity by analysing maps, data and images.



Summative assessment – Extended writing task on identity.

Spring Term

Identity

Literacy – structuring a non- chronological report. What makes a good introduction?

Compare Swansea to your village. Image analysis.

Explain how Wales is connected to the World through culture, sport and migration

Wales and the wider World

Numeracy – Represent migration figures in bar chart, layered on map.



Identify the seven continents. Compare Europe to one other continent

Graph work assessed

Wales – Human and physical

Problem solving task – Do you live in the Neath or Dulais valley?



Locate where we are in Wales and what makes Wales distinctive.

DCF – Create a leaflet using Adobe Express to promote Wales as a tourist destination

Belonging to Llangatwg

START

Numeracy – Collect primary data on villages and construct bar chart.

Map skills to locate the villages in the Llangatwg catchment

To be able to compare human and physical geography features in Wales.



Autumn Term

HISTORY LEARNING JOURNEY

Llangatwg Community School

Humanities – Year 7 -Identity

Why are we learning this and how can parents/carers can help?

By investigating change,

- At home you can support learning by reading over key terms and discussing concepts taught in class.



To explore how recent events in Wales have created the twenty first century nation

Literacy – Assessment- Extended Writing: How has Welsh identity changed over time?

Autumn Term

The legacy of coal - How the disaster at Aberfan became a feature of Welsh identity.



To explore how coal transformed life in Wales in Industrial Britain



Literacy – Newspaper report explaining the Causes, events and consequences of Aberfan

To understand why and how Wales was joined with England in the Act of Union in 1536.



Extended writing work assessed

To find out why Wales has become the land of castles and discover some examples of these.



DCF - Research and present findings on individual castles in Wales



Identity

START

Literacy- Create an extended piece of writing comparing and contrasting Celts to other Britons.

To find out how the origins and characteristics of Celts differed from other British tribes

To understand how the Identity of Wales has been created over time

Autumn Term

RVE LEARNING JOURNEY

Llangatwg Community School

Humanities – Year 7 –Identity 7 Belonging

Why are we learning this and how can parents/carers can help?

By investigating change,

- At home you can support learning by reading over key terms and discussing concepts taught in class.

Autumn Term

How can we identify as belonging to a global community ?

To explore how symbols are used in religious and non-religious life



Symbols Test

DCF / Literacy – Assessment- Extended Writing: Alien visit to Earth ?

How can we communicate ideas in religious communities?

Literacy – comparisons of Baptism

To explore how people join religious communities







Key Religious Vocabulary Test

Extended writing work assessed – the role of a local religious community eg church ?

To understand how the religious identity of Wales has been created over time

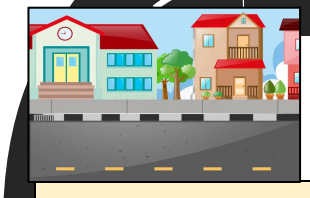
DCF - Research and present findings on your local community



Group work: find the main features of the 6 world religions

Multicultural?

Numeracy: analyse 2011 / 2021 Census data. Future predictions





What communities do we belong to ?

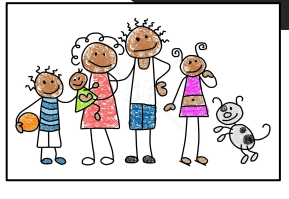
To find out why RVE is a compulsory subject ?

Identity

Belonging / Community



Why study RVE ?



What makes us who we are. How do our surroundings influence us? What makes us belong somewhere?



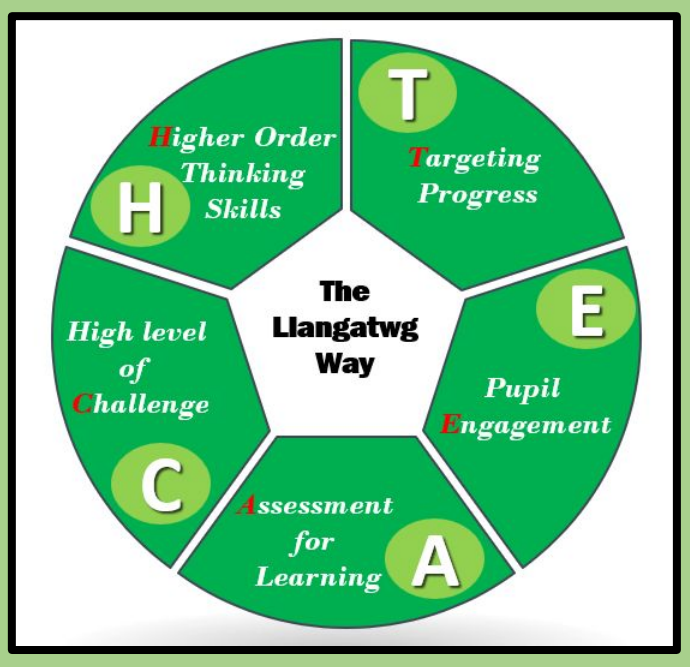


START

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Languages





MFL LEARNING JOURNEY

Llangatwg Community School

French – Year 7 Autumn Term

Why are we learning this and how can parents/carers can help

Undertstanding that languages connect us and becoming an informed citizen of Wales and the world.
Ask your child to talk to you about what they have learned and teach you vocabulary and phrases. Support with vocabulary learning by testing and checking knowledge.

Talking about how we celebrate birthdays and Christmas

DCF
Using padlet to send information to French partners.

End of Term Tests
Reading , writing and translating

Spring Term

Les fêtes

Quelle est la date de ton anniversaire?
Birthdays

French months vocabulary Pitstop

Grammar
Avoir in present tense

Numeracy
Numbers sequencing and mathematical operations in French

Les mois de l'année

Literacy
Recognising similarities between words in different languages (months)

French months of the year

Quel âge as-tu?
Giving information about ages and use of avoir

French numbers vocabulary Pitstop

Les chiffres

Comment t'appelles –tu?
Introducing yourself and others

Grammar
s'appeler in present tense

Numbers 1-100

Je me présente

Bienvenue!

START

Literacy
Recognising sound patterns

French alphabet

French personal pronouns

French greetings and forms of address formal and informal.

Autumn Term

TAITH DDYSGU CYMRAEG

Llangatwg Community School

Welsh – Year 7 Belonging



Why are we learning this and how can parents/carers can help?

- By investigating Cynefin, including the geography of Wales and the wider World, learners can help build their sense of self and of belonging.
- At home you can support learning by reading over key terms and discussing concepts taught in class. You could also support learning by going for walks in the local area and comparing 'Cynefin' in our locality.

Oracy Task- Watch Mostyn Video and hold conversation. Confidence grid to record



Summative assessment – End of topic assessment. (Teacher assessed)

Spring Term



Say what they would like to have in an area.(Hoffwn i gael)

Use location vocabulary to show where things are located in our 'Cynefin'.

Discuss facilities in an area. (Positives and negatives).

Graph work teacher assessed – S / NS

Use the nasal mutation after 'yn'



Change 1st person sentences to 3rd person.

DCF – Homework Create a Cynefin poster showing what 'Cynefin' means to you.

START

Numeracy – Collect primary data on where people live and construct a bar chart.

To be able to recognise and use local place names in Welsh.

Define 'Cynefin'



Autumn Term

Taith Ddysgu Cymraeg

Llangatwg Community School

Why are we learning this and how can parents/carers can help?

Blwyddyn 7 – Anifeiliad Anwes



Oracy Task- Watch Mostyn Video and hold conversation. Confidence grid to record

Summative assessment – End of topic assessment. (Teacher assessed)

Spring Term

Say what they would like to have in an area.(Hoffwn i gael)

Use location vocabulary to show where things are located in our ‘Cynefin’.

Discuss facilities in an area. (Positives and negatives).

Graph work teacher assessed – S / NS

Use the nasal mutation after ‘yn’

Change 1st person sentences to 3rd person.

DCF – Homework Create a Cynefin poster showing what ‘Cynefin’ means to you.

START

Numeracy – Collect primary data on where people live and construct a bar chart.

To be able to recognise and use local place names in Welsh.

Define ‘Cynefin’

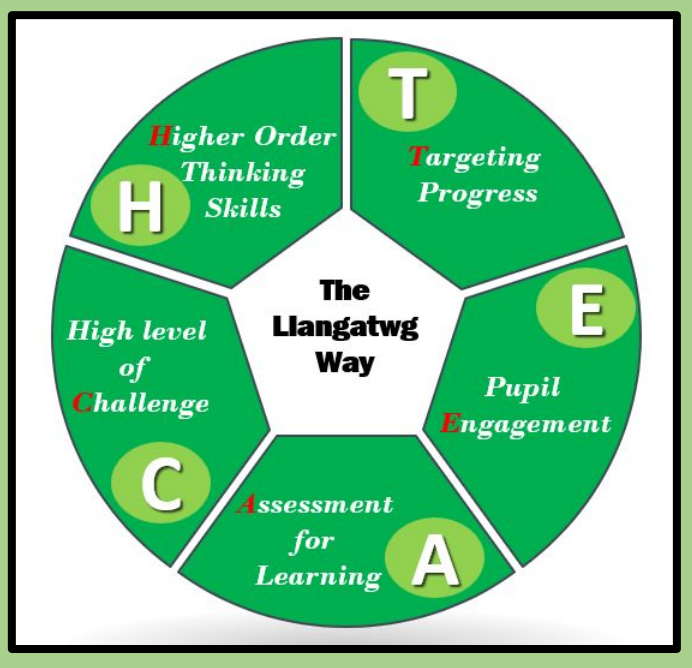


Autumn Term

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Maths & Numeracy





MATHS LEARNING JOURNEY

Llangatwg Community School

Maths
7 Mixed ability

Why are we learning this and how can parents/carers can help

Reasoning about the sizes and properties of shapes and their surrounding spaces helps learners to make sense of the physical world and of mathematical shapes.

At home you can help your child complete their Sparx Maths homework

Half Term Test ready for set classes in November

Autumn Term 2

Perimeter and area of compound shapes

Perimeter and Area

HCF/LCM/Square numbers and square root

Number pitstop

Four rules of numbers

Read and write numbers

Number

START

Place Value and ordering

MATHS LEARNING JOURNEY

Llangatwg Community School

Maths Autumn
7 Foundation

Why are we learning this and how can parents/carers can help

Reasoning about the sizes and properties of shapes and their surrounding spaces helps learners to make sense of the physical world and of mathematical shapes.

At home you can help your child complete their Sparx Maths homework

Use the order of operations.

Add and subtract with negatives

Autumn Term Tests

Spring Term

Decimals – Ordering and four rules of decimals

Averages – Use mean, median, mode and range

Number

Estimate and check - Use rounding to estimate answers

Construct and interpret:
Frequency Tables
Bar charts
Pie charts
Pictograms

Data handling pitstop

Time and timetables

Collect data and record results using a tally chart and appropriate equal groups. Groups selected by pupils

Statistics/ Data handling

START

Read and interpret scales/ Estimate

MATHS LEARNING JOURNEY

Llangatwg Community School

Maths Autumn
7 Higher



Why are we learning this and how can parents/carers can help

Reasoning about the sizes and properties of shapes and their surrounding spaces helps learners to make sense of the physical world and of mathematical shapes.

At home you can help your child complete their Sparx Maths homework

Use the order of operations.

Four rules of numbers with negatives

Autumn Term Tests

Spring Term

Decimals – Ordering and four rules of decimals

Averages – Use mean, median, mode and range

Number

Estimate and check - Use rounding to estimate answers

Construct and interpret:
Bar charts
Pie charts
Pictograms

Data handling pitstop

Time and timetables

Collect data and record results using a tally chart and appropriate equal groups. Groups selected by pupils

Statistics/ Data handling

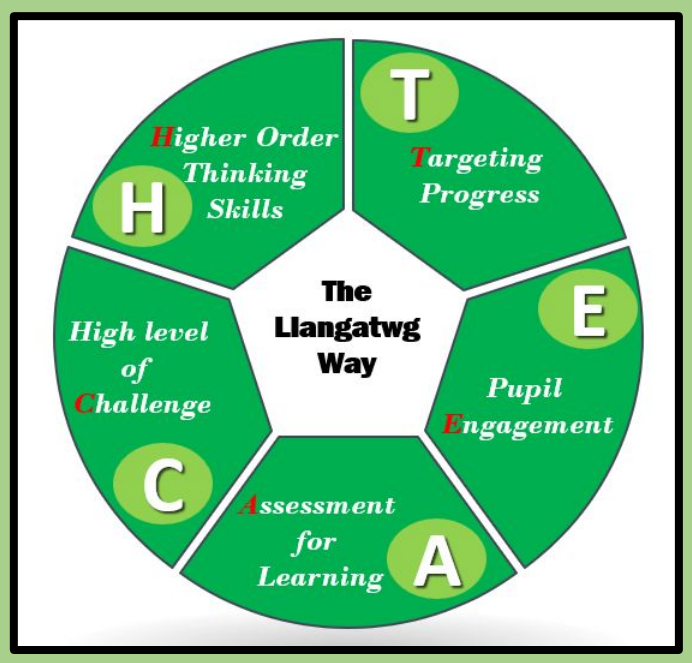
START

Read and interpret scales/ Estimate

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Community School



Science & Technology





DIGITAL TECHNOLOGY LEARNING JOURNEY

Llangatwg Community School

Self Assessment

Digital Passport Pupil Review

Spreadsheets Assessment

Self Assessment

Spreadsheet Modelling Harry Plotter

Basic formulae, basic functions, formatting, modelling for different scenarios.

Digital Balance, phishing, online Presence, chatting safely online (netiquette), security.

Safety Online

Essential digital literacy skills related to the DCF and skills related to year 7 schemes of work across the curriculum.

Digital Passport Bronze - Intro

Admin, Google Classroom, file management, keyboard shortcuts

START

SCIENCE LEARNING JOURNEY

Llangatwg Community School

Science – Year 7 'Origins'

Why are we learning this?

Learning about this concept will help you understand the world around us and beyond. We will build upon the scientific knowledge, understanding and skills developed in 'Origins' in our future concepts by linking what we have already learned to find out more about living things, the structure of the Earth and its materials, forces and energy. Jobs related to this concept: We will learn many different aspects of science in this concept so it is important for all careers that involve science.

Building upon knowledge, understanding and skills in our next Year 7 concept 'Survival'.

Lesson 9 – Life on Earth
You will begin to understand why there can be life on Earth and the evidence to show how long life has been on the Earth.

Revision and Test

Lesson 10 – How life has formed fuels
You will be learning what a fuel is and the importance of fuels on everyday life. You will be learning how life has formed fuels.

Lesson 11 – Advantages and disadvantages of using fossil fuels to generate electricity
You will develop your oracy skills by discussing the advantages and disadvantages of burning fossil fuels

Improving oracy skills

Lesson 6 – The evolution of the atmosphere and lab safety
You will learn how the atmosphere has changed over time by completing a literacy task. You will also start thinking about how to be safe during scientific practicals.

Lesson 7 – Lab safety and using a Bunsen Burner
You will be learning how to use a Bunsen Burner ready for an experiment next lesson. You will try writing your own scientific method.

Improving writing skills

Lesson 8 – Evaporation and Condensation
You will be using a Bunsen Burner to do an experiment to deepen your understanding of how the atmosphere has changed over time.

Lesson 5 – Earth and its atmosphere
You will begin learning about the planet we live on: Earth. You are going to learn mostly about its atmosphere and will develop numeracy skills by drawing a bar chart to display scientific data.

Improving reading skills

Improving Numeracy skills

Lesson 4 – Moons
You will be learning what a moon is and why some planets have more moons. You will learn how to draw a table to display scientific data.

Improving Numeracy skills

Lesson 3 – Our Solar System
You will learn what is contained in The Solar System.

Lesson 1 – The Big Bang.
You will learn about the origin of the Universe.

Improving reading skills

START



Lesson 2 – The Universe.
You will learn about what is in the Universe and the scale of it.

PROUD of my work

- **P**erseverance
- **R**esponded to feedback
- **O**ver and above
- **U**nderstood next steps
- **D**eveloped skills

TECHNOLOGY LEARNING JOURNEY

Llangatwg Community School

YEAR 7

Why are we learning this and how can parents/carers can help

By applying their experiences, skills and knowledge, learners can design and shape innovative engineered solutions through a variety of materials.

Assessment A
I can use my making skills and knowledge of wood and appropriate tools to produce a high-quality mobile phone holder.

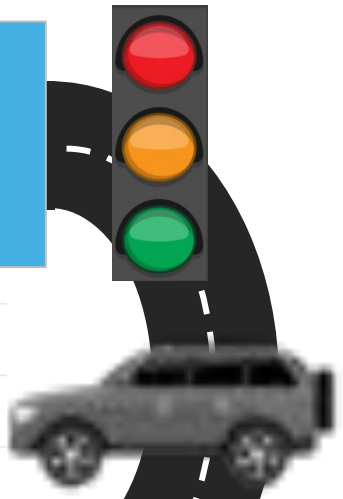


Assessment B
I can **combine** component parts, materials and processes to achieve functionality and improve the effectiveness of my outcome.



Assessment C
I can **refine** my design by responding to success and failure against a set of constraints to 3D print a high-quality outcome.





Assessment A
I can select and safely use a variety of hand and machine tools to shape wood.

Tenon Saw
Coping Saw
Try Square
Files
Metal rule

***Assessment* B**
I can creatively respond to the needs and wants of the user, based on the context and on the information collected.

Assessment C
I can apply the use of TinkerCAD basic skills to create positive and negative shapes

Move it
Rotate it
Size it
Group it
Copy it
Duplicate it
Hide it
Align it
Creating holes

Assessment A
I can select and safely use a variety of hand and machine tools to shape wood.

Assessment B
I can adopt an iterative process to improve my design proposals, while minimising the negative impact on the environment and society. I can respond constructively to feedback to improve my designs

Assessment C
*I can perform **basic skills** using a CAD program*
TINKERCAD
Or ON Shape



LITERACY
-ORACY SKILLS
INSTRUCTIONAL WRITTING

NUMERACY
-Units of measurement
-Scale

NUMERACY
-2D and 3D shapes
-Additive volumes

Wooden mobile phone stand

Domino Homeless project and Key Ring

3D Printed lead protector.

4 ROTATIONS
Food
Engineering
CAD/CAM
Art